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Web: http://www.SchoolReportCard.org

HENRYETTA ELEMENTARY (EC-5)

HENRYETTA PUBLIC SCHOOLS

1801 TROY AIKMAN DR, HENRYETTA, OK 74437-3851 Telephone: (918) 652-6587

56-I002-105

Community Characteristics

| ocioeconomic Data | School | District | State Averag |
|---|-----------------|----------------|------------------|
| Ethnic Makeup Based upon Fall Enrollment: | _ | | - |
| Caucasian | 69% | 65% | 58% |
| Black | 0% 0% | 0% 1% 3% | 10% 2% 13% |
| Asian | | | |
| Hispanic | 3% | | |
| Native American | 31% | 179 | |
| Average Property Valuation per Student (12/2012) | \$21,844 | \$42,21 | |
| Students Eligible for Free/Reduced Lunch | 73% | 619 | |
| S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless O | therwise Noted) | | |
| District Population (Census 2010) | | 7,282 | 7,18 |
| Poverty Rate | | 19% | 169 |
| Unemployment Rate | 3% | 69 | |
| Average Household Income | \$50,058 | \$59,96 | |
| Single-Parent Families | | 39% | 339 |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 12% | 239 |
| H.S. Diploma w/o College Degree | | 68% | 639 |
| Less than 12th Grade Education | | 20% | 149 |
| eparation, Motivation & Parental Support | | | |
| 1st-3rd graders receiving reading remediation | 24% | 24% | 369 |
| Average Number of Days Absent per Student | 10.4 | 9.7 | 9. |
| Mobility Rate (Incoming Students) | 11% | 8% | 119 |
| Suspension to Student Ratio: (Higher ratio is better.) | | | |
| There was 1 suspension (of 10 days or less) for every students | 29.0 | 20.0 | 11. |
| There was 1 suspension (of more than 10 days) for every students | 241.3 | 130.3 | 127. |
| Parents Attending Parent/Teacher Conference | 90% | 69% | 739 |
| Patrons' Volunteer Hours per Student | 1.5 | 2.5 | 3. |
| venile Offenders & Offenses (Office of Juvenile Affairs)* | | | |
| One out of every students was charged. (Higher ratio is better.) | 93.1 | 88. | |
| Of those charged, each averaged offense(s). | 2.4 | 2. | |
| Of those charged, were alleged gang members. | 0 | 0. | |

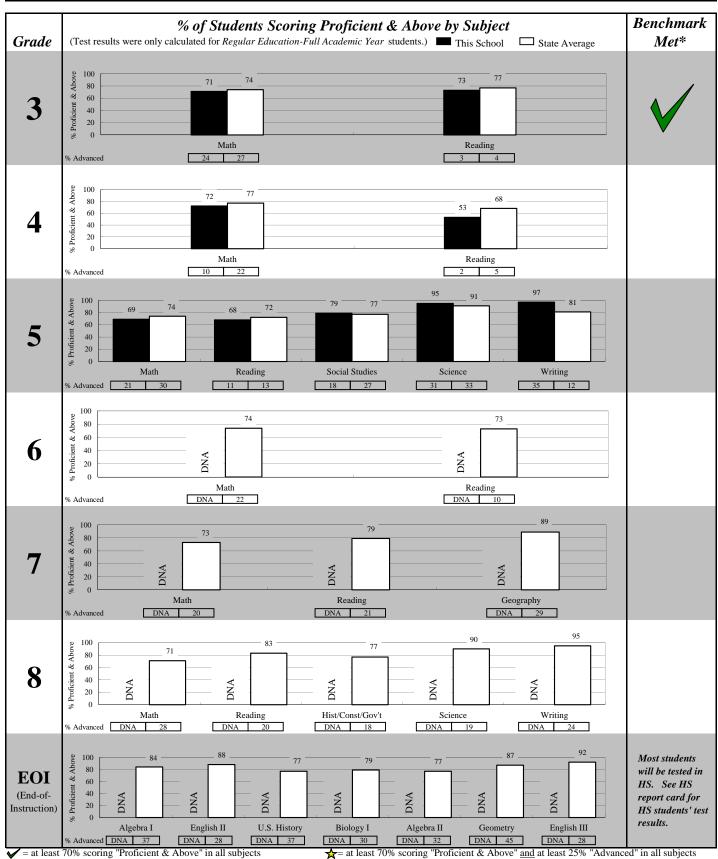
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

| Classroom & Administration Characteristics | School | District Total (All Schools) | ES/MS/JHS State Average |
|--|----------|---------------------------------|----------------------------|
| Fall Enrollment | 724 | 1,303 | 383 |
| Non-Special Ed. Teachers (FTE): | | , | |
| Number of Teachers | 35.6 | 72.9 | 20.9 |
| Average Salary (w/ Fringe) | \$42,415 | \$43,493 | \$43,742 |
| Teachers with Advanced Degree(s) | 11.2% | 16.5% | 23.7% |
| Average Years of Experience | 12.9 | 16.1 | 12.7 |
| Students in Special Education | 23.3% | 22.3% | 14.8% |
| Special Education Teachers (FTE) | 5.0 | 11.0 | 2.4 |
| Counselors (FTE) | 1.5 | 3.5 | 0.8 |
| Other Certified Professional Staff (FTE) | 4.5 | 7.3 | 1.9 |
| Administrators (FTE) | 2.0 | 5.0 | 1.2 |

| | | Symbols Used on this Report | |
|--------------------------|--------------------------|------------------------------|---|
| DNA = Data Not Available | RM = Revised Methodology | • | t ** = Data Protected by Privacy Laws |
| NA = Not Applicable | ADM = Average Daily Mem | bership (Average Enrollment) | FTR = School/District Failed to Respond with Useable Data |

2011-2012 Student Performance



^{*}In order to meet the benchmarks, there must be results available for every subject.