



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### MORRIS MIDDLE SCHOOL (6-8)

MORRIS PUBLIC SCHOOLS

PO BOX 80, MORRIS, OK 74445-0080

Telephone: (918) 733-4551

56-1003-505

## Community Characteristics

### Socioeconomic Data

|  | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment:        |        |          |               |
| Caucasian  | 72%    | 68%      | 58%           |
| Black  | 3%     | 3%       | 10%           |
| Asian  | 0%     | 0%       | 2%            |
| Hispanic   | 0%     | 1%       | 13%           |
| Native American                                  | 23%    | 27%      | 17%           |
| Average Property Valuation per Student (12/2012) |        | \$15,601 | \$42,215      |
| Students Eligible for Free/Reduced Lunch         | 59%    | 60%      | 61%           |

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

|  | School | District | State Average |
|--|--------|----------|---------------|
| District Population (Census 2010)            |        | 4,474    | 7,186         |
| Poverty Rate                                 |        | 14%      | 16%           |
| Unemployment Rate                            |        | 6%       | 6%            |
| Average Household Income                     |        | \$65,219 | \$59,961      |
| Single-Parent Families                       |        | 28%      | 33%           |
| Highest Educational Level for Adults Age 25+ |        |          |               |
| College Degree                               |        | 19%      | 23%           |
| H.S. Diploma w/o College Degree              |        | 70%      | 63%           |
| Less than 12th Grade Education               |        | 11%      | 14%           |

### Preparation, Motivation & Parental Support

|  | School | District | State Average |
|--|--------|----------|---------------|
| 1st-3rd graders receiving reading remediation                        |        | 24%      | 36%           |
| Average Number of Days Absent per Student                            | 8.1    | 9.1      | 9.3           |
| Mobility Rate (Incoming Students)                                    | 11%    | 8%       | 11%           |
| Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )      |        |          |               |
| There was 1 suspension (of 10 days or less) for every ___ students   | 35.5   | 24.0     | 11.6          |
| There was 1 suspension (of more than 10 days) for every ___ students | 71.0   | 343.7    | 127.3         |
| Parents Attending Parent/Teacher Conference                          | 60%    | 68%      | 73%           |
| Patrons' Volunteer Hours per Student                                 | 2.7    | 0.8      | 3.2           |

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

|   | School | District | State Average |
|---|--------|----------|---------------|
| One out of every ___ students was charged. ( <i>Higher ratio is better.</i> ) |        | 114.6    | 88.0          |
| Of those charged, each averaged ___ offense(s).                               |        | 2.6      | 2.0           |
| Of those charged, ___ were alleged gang members.                              |        | 0        | 0.5           |

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

|  | School   | District Total<br>(All Schools) | ES/MS/JHS<br>State Average |
|--|----------|---------------------------------|----------------------------|
| Fall Enrollment                          | 213      | 1,031                           | 383                        |
| Non-Special Ed. Teachers (FTE):          |          |                                 |                            |
| Number of Teachers                       | 13.0     | 56.4                            | 20.9                       |
| Average Salary (w/ Fringe)               | \$41,924 | \$43,550                        | \$43,742                   |
| Teachers with Advanced Degree(s)         | 19.3%    | 20.4%                           | 23.7%                      |
| Average Years of Experience              | 15.4     | 16.1                            | 12.7                       |
| Students in Special Education            | 16.0%    | 17.2%                           | 14.8%                      |
| Special Education Teachers (FTE)         | 1.0      | 4.0                             | 2.4                        |
| Counselors (FTE)                         | 0.5      | 2.0                             | 0.8                        |
| Other Certified Professional Staff (FTE) | 0.8      | 4.5                             | 1.9                        |
| Administrators (FTE)                     | 1.0      | 5.6                             | 1.2                        |

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2011-2012 Student Performance

| <b>Grade</b>                       | <b>% of Students Scoring Proficient &amp; Above by Subject</b><br>(Test results were only calculated for Regular Education-Full Academic Year students.) <span style="float: right;">■ This School   □ State Average</span>  | <b>Benchmark Met*</b>  |
|------------------------------------|--|--|
| <b>3</b>                           | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p><b>Math</b></p> <p>% Proficient &amp; Above: 74</p> <p>% Advanced: DNA, 27</p> </div> <div style="text-align: center;"> <p><b>Reading</b></p> <p>% Proficient &amp; Above: 77</p> <p>% Advanced: DNA, 4</p> </div> </div>   |  |
| <b>4</b>                           | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p><b>Math</b></p> <p>% Proficient &amp; Above: 77</p> <p>% Advanced: DNA, 22</p> </div> <div style="text-align: center;"> <p><b>Reading</b></p> <p>% Proficient &amp; Above: 68</p> <p>% Advanced: DNA, 5</p> </div> </div>   |  |
| <b>5</b>                           | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p><b>Math</b></p> <p>% Proficient &amp; Above: 74</p> <p>% Advanced: DNA, 30</p> </div> <div style="text-align: center;"> <p><b>Reading</b></p> <p>% Proficient &amp; Above: 72</p> <p>% Advanced: DNA, 13</p> </div> <div style="text-align: center;"> <p><b>Social Studies</b></p> <p>% Proficient &amp; Above: 77</p> <p>% Advanced: DNA, 27</p> </div> <div style="text-align: center;"> <p><b>Science</b></p> <p>% Proficient &amp; Above: 91</p> <p>% Advanced: DNA, 33</p> </div> <div style="text-align: center;"> <p><b>Writing</b></p> <p>% Proficient &amp; Above: 81</p> <p>% Advanced: DNA, 12</p> </div> </div>   |  |
| <b>6</b>                           | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p><b>Math</b></p> <p>% Proficient &amp; Above: 79 (This School), 74 (State Average)</p> <p>% Advanced: 24, 22</p> </div> <div style="text-align: center;"> <p><b>Reading</b></p> <p>% Proficient &amp; Above: 84 (This School), 73 (State Average)</p> <p>% Advanced: 6, 10</p> </div> </div>   |  |
| <b>7</b>                           | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p><b>Math</b></p> <p>% Proficient &amp; Above: 68 (This School), 73 (State Average)</p> <p>% Advanced: 19, 20</p> </div> <div style="text-align: center;"> <p><b>Reading</b></p> <p>% Proficient &amp; Above: 88 (This School), 79 (State Average)</p> <p>% Advanced: 21, 21</p> </div> <div style="text-align: center;"> <p><b>Geography</b></p> <p>% Proficient &amp; Above: 94 (This School), 89 (State Average)</p> <p>% Advanced: 23, 29</p> </div> </div>   |  |
| <b>8</b>                           | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p><b>Math</b></p> <p>% Proficient &amp; Above: 73 (This School), 71 (State Average)</p> <p>% Advanced: 37, 28</p> </div> <div style="text-align: center;"> <p><b>Reading</b></p> <p>% Proficient &amp; Above: 80 (This School), 83 (State Average)</p> <p>% Advanced: 15, 20</p> </div> <div style="text-align: center;"> <p><b>Hist/Const/Gov't</b></p> <p>% Proficient &amp; Above: 88 (This School), 77 (State Average)</p> <p>% Advanced: 31, 18</p> </div> <div style="text-align: center;"> <p><b>Science</b></p> <p>% Proficient &amp; Above: 93 (This School), 90 (State Average)</p> <p>% Advanced: 24, 19</p> </div> <div style="text-align: center;"> <p><b>Writing</b></p> <p>% Proficient &amp; Above: 100 (This School), 95 (State Average)</p> <p>% Advanced: 32, 24</p> </div> </div>   |  |
| <b>EOI</b><br>(End-of-Instruction) | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p><b>Algebra I</b></p> <p>% Proficient &amp; Above: 100 (This School), 84 (State Average)</p> <p>% Advanced: 62, 37</p> </div> <div style="text-align: center;"> <p><b>English II</b></p> <p>% Proficient &amp; Above: DNA (This School), 88 (State Average)</p> <p>% Advanced: DNA, 28</p> </div> <div style="text-align: center;"> <p><b>U.S. History</b></p> <p>% Proficient &amp; Above: DNA (This School), 77 (State Average)</p> <p>% Advanced: DNA, 37</p> </div> <div style="text-align: center;"> <p><b>Biology I</b></p> <p>% Proficient &amp; Above: DNA (This School), 79 (State Average)</p> <p>% Advanced: DNA, 30</p> </div> <div style="text-align: center;"> <p><b>Algebra II</b></p> <p>% Proficient &amp; Above: DNA (This School), 77 (State Average)</p> <p>% Advanced: DNA, 32</p> </div> <div style="text-align: center;"> <p><b>Geometry</b></p> <p>% Proficient &amp; Above: DNA (This School), 87 (State Average)</p> <p>% Advanced: DNA, 45</p> </div> <div style="text-align: center;"> <p><b>English III</b></p> <p>% Proficient &amp; Above: DNA (This School), 92 (State Average)</p> <p>% Advanced: DNA, 28</p> </div> </div> | <i>Most students will be tested in HS. See HS report card for HS students' test results.</i> |

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.