



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### TURKEY FORD ELEMENTARY (EC-6)

#### TURKEY FORD PUBLIC SCHOOLS

23900 S 670 RD, WYANDOTTE, OK 74370-3013

Telephone: (918) 786-4902

58-C010-105

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	48%	48%	58%
Black	0%	0%	10%
Asian	0%	0%	2%
Hispanic	4%	4%	13%
Native American	48%	48%	17%
Average Property Valuation per Student (12/2012)		\$61,392	\$42,215
Students Eligible for Free/Reduced Lunch	91%	91%	61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population (Census 2010)		1,138	7,186
Poverty Rate		13%	16%
Unemployment Rate		4%	6%
Average Household Income		\$49,772	\$59,961
Single-Parent Families		12%	33%
Highest Educational Level for Adults Age 25+			
College Degree		9%	23%
H.S. Diploma w/o College Degree		72%	63%
Less than 12th Grade Education		19%	14%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation	24%	24%	36%
Average Number of Days Absent per Student	8.6	8.6	9.3
Mobility Rate (Incoming Students)	16%	16%	11%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	None	None	11.6
There was 1 suspension (of more than 10 days) for every ___ students	None	None	127.3
Parents Attending Parent/Teacher Conference	97%	97%	73%
Patrons' Volunteer Hours per Student	0.4	0.4	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		None Reported	88.0
Of those charged, each averaged ___ offense(s).		0.0	2.0
Of those charged, ___ were alleged gang members.		0	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	90	90	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	7.8	7.8	20.9
Average Salary (w/ Fringe)	\$39,762	\$39,762	\$43,742
Teachers with Advanced Degree(s)	28.7%	28.7%	23.7%
Average Years of Experience	12.8	12.8	12.7
Students in Special Education	20.0%	20.0%	14.8%
Special Education Teachers (FTE)	0.7	0.7	2.4
Counselors (FTE)	0.0	0.0	0.8
Other Certified Professional Staff (FTE)	0.5	0.5	1.9
Administrators (FTE)	0.4	1.0	1.2

#### Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

## 2011-2012 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> (Test results were only calculated for Regular Education-Full Academic Year students.) <span style="color: black;">■</span> This School <span style="color: gray;">□</span> State Average	<b>Benchmark Met*</b>
<b>3</b>	<p><b>Math</b>: This School 75%, State Average 74%  <b>Reading</b>: This School 100%, State Average 77%</p> <p><b>% Advanced</b>: Math (25, 27), Reading (0, 4)</p>	
<b>4</b>	<p><b>Math</b>: This School 100%, State Average 77%  <b>Reading</b>: This School 71%, State Average 68%</p> <p><b>% Advanced</b>: Math (0, 22), Reading (0, 5)</p>	
<b>5</b>	<p><b>Math</b>: State Average 74%  <b>Reading</b>: State Average 72%  <b>Social Studies</b>: State Average 77%  <b>Science</b>: State Average 91%  <b>Writing</b>: State Average 81%</p> <p><b>% Advanced</b>: Math (**, 30), Reading (**, 13), Social Studies (**, 27), Science (**, 33), Writing (**, 12)</p>	
<b>6</b>	<p><b>Math</b>: This School 83%, State Average 74%  <b>Reading</b>: This School 83%, State Average 73%</p> <p><b>% Advanced</b>: Math (0, 22), Reading (0, 10)</p>	
<b>7</b>	<p><b>Math</b>: State Average 73%  <b>Reading</b>: State Average 79%  <b>Geography</b>: State Average 89%</p> <p><b>% Advanced</b>: Math (DNA, 20), Reading (DNA, 21), Geography (DNA, 29)</p>	
<b>8</b>	<p><b>Math</b>: State Average 71%  <b>Reading</b>: State Average 83%  <b>Hist/Const/Gov't</b>: State Average 77%  <b>Science</b>: State Average 90%  <b>Writing</b>: State Average 95%</p> <p><b>% Advanced</b>: Math (DNA, 28), Reading (DNA, 20), Hist/Const/Gov't (DNA, 18), Science (DNA, 19), Writing (DNA, 24)</p>	
<b>EOI</b> (End-of-Instruction)	<p><b>Algebra I</b>: State Average 84%  <b>English II</b>: State Average 88%  <b>U.S. History</b>: State Average 77%  <b>Biology I</b>: State Average 79%  <b>Algebra II</b>: State Average 77%  <b>Geometry</b>: State Average 87%  <b>English III</b>: State Average 92%</p> <p><b>% Advanced</b>: Algebra I (DNA, 37), English II (DNA, 28), U.S. History (DNA, 37), Biology I (DNA, 30), Algebra II (DNA, 32), Geometry (DNA, 45), English III (DNA, 28)</p>	<i>Most students will be tested in HS. See HS report card for HS students' test results.</i>

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.