# Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

#### TURKEY FORD ELEMENTARY (EC-6)

#### TURKEY FORD PUBLIC SCHOOLS

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58-C010-105

# Community Characteristics

Socioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:	<u>Benoor</u>	District	State Hverage
Caucasian	48%	48%	58%
Black	0%	0%	10%
Asian	0%	0%	2%
Hispanic	4%	4%	139
Native American	48%	48%	179
Average Property Valuation per Student (12/2012)	\$61,392	\$42,21:	
Students Eligible for Free/Reduced Lunch	91%	91%	619
.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		1,138	7,18
Poverty Rate		13%	169
Unemployment Rate		4%	69
Average Household Income		\$49,772	\$59,96
Single-Parent Families		12%	339
Highest Educational Level for Adults Age 25+			
College Degree		9%	239
H.S. Diploma w/o College Degree		72%	639
Less than 12th Grade Education		19%	149
reparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	24%	24%	369
Average Number of Days Absent per Student	8.6	8.6	9.
Mobility Rate (Incoming Students) 16%		16%	119
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every students	None	None	11.
There was 1 suspension (of more than 10 days) for every students N		None	127.
Parents Attending Parent/Teacher Conference	97%	97%	739
Patrons' Volunteer Hours per Student	0.4	0.4	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher ratio is better.</i> ) None Reporte			88.
Of those charged, each averaged offense(s).	0.0	2.	
Of those charged, were alleged gang members.	0	0.	

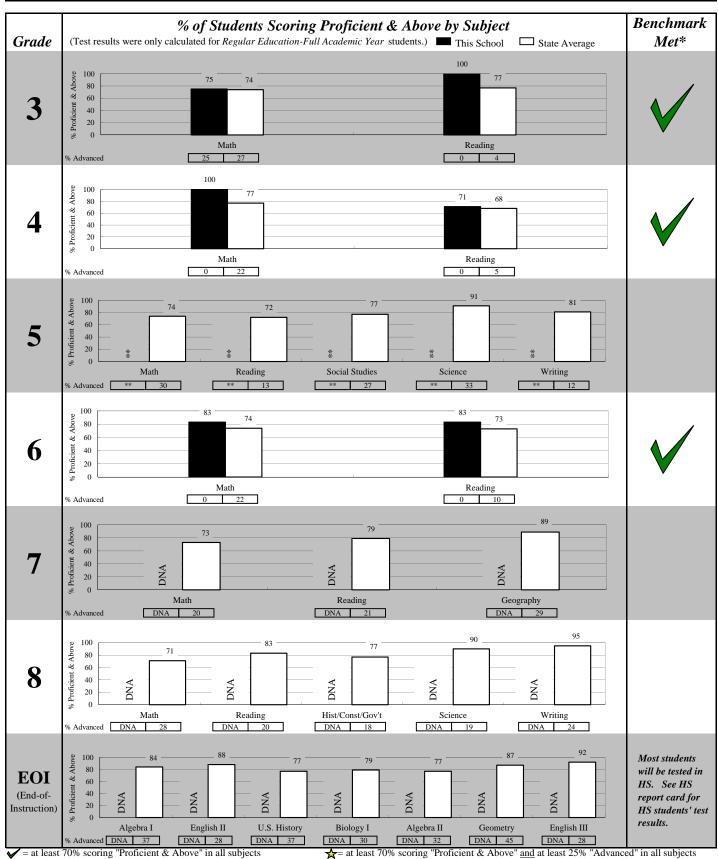
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2011-2012 School Educational Process

Classroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	90	90	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	7.8	7.8	20.9
Average Salary (w/ Fringe)	\$39,762	\$39,762	\$43,742
Teachers with Advanced Degree(s)	28.7%	28.7%	23.7%
Average Years of Experience	12.8	12.8	12.7
Students in Special Education	20.0%	20.0%	14.8%
Special Education Teachers (FTE)	0.7	0.7	2.4
Counselors (FTE)	0.0	0.0	0.8
Other Certified Professional Staff (FTE)	0.5	0.5	1.9
Administrators (FTE)	0.4	1.0	1.2

		Symbols Used on this Report	
DNA D - N - A 11.11	DM D : 1M 4 11	·	
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	t ** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Men	nbership (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

## 2011-2012 Student Performance



<sup>\*</sup>In order to meet the benchmarks, there must be results available for every subject.