

2012 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

WYANDOTTE HIGH SCHOOL (9-12)

WYANDOTTE PUBLIC SCHOOLS

PO BOX 360, WYANDOTTE, OK 74370-0360 Telephone: (918) 678-2222

58-I001-715

Community Characteristics

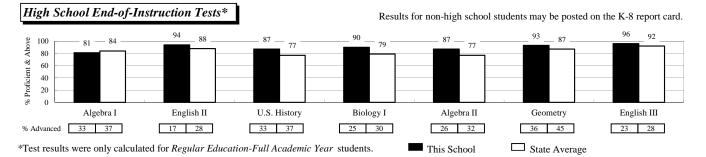
	School	District	State Average
			-
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	54%	56%	58%
Black	0%	0%	10%
Asian	2%	2%	2%
Hispanic	1%	2%	13%
Native American	43%	40%	17%
Average Property Valuation per Student (12/2012)		\$21,952	\$42,215
Students Eligible for Free/Reduced Lunch	54%	62%	61%
Census Data (American Community Survey 2007-2011 5-Year Estimates Unless C	Otherwise Noted)		
District Population (Census 2010)		4.121	7.186
Poverty Rate		19%	16%
Unemployment Rate		8%	6%
Average Household Income		\$52,586	\$59,961
Single-Parent Families		28%	33%
Highest Educational Level for Adults Age 25+			
College Degree		12%	23%
H.S. Diploma w/o College Degree		71%	63%
Less than 12th Grade Education		17%	14%
untien Maturtian & Dranstal Summant			
tration, Motivation & Parental Support			
1st-3rd Graders Receiving Reading Remediation		44%	36%
	9.6	44% 8.6	
1st-3rd Graders Receiving Reading Remediation	9.6 16%		36% 9.3 11%
1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student		8.6	9.3
1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students)		8.6	9.3 11%
1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher ratio is better.</i>)	16%	8.6 15%	9.3 11% 11.6
 1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher ratio is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students 	16% 7.4	8.6 15% 11.5	9.3 11% 11.6 127.3
 1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher ratio is better.</i>) There was 1 suspension (of 10 days or less) for every students 	16% 7.4 252.0	8.6 15% 11.5 264.3	9.3 11% 11.6 127.3 73%
 Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher ratio is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference 	16% 7.4 252.0 58%	8.6 15% 11.5 264.3 67%	9.3 11% 11.6 127.3 73%
 1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher ratio is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student 	16% 7.4 252.0 58%	8.6 15% 11.5 264.3 67%	9.3 11% 11.6 127.3 73% 3.2
Ist-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher ratio is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student nile Offenders & Offenses (Office of Juvenile Affairs)*	16% 7.4 252.0 58%	8.6 15% 11.5 264.3 67% 1.0	9.3

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

	Syml	bols Used on this Report	
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivaler	nt ** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Membership (A	Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

Classroom & Administration Characteristics		District Total	High School
	School	(All Schools)	State Average
Fall Enrollment	252	793	361
Non-Special Ed. Teachers (FTE):			
Number of Teachers	16.1	50.0	20.8
Average Salary (w/ Fringe)	\$43,264	\$42,746	\$45,039
Teachers with Advanced Degree(s)	20.4%	20.0%	30.5%
Average Years of Experience	7.3	7.5	13.3
Students in Special Education	19.8%	17.2%	14.9%
Special Education Teachers (FTE)	2.0	5.0	2.8
Counselors (FTE)	0.4	1.0	1.3
Other Certified Professional Staff (FTE)	0.3	2.0	1.3
Administrators (FTE)	1.0	4.0	1.7
High School Curriculum (Units Offered in Selected Subject A	reas)		
Language Arts	8.0		8.1
Science	6.0		6.3
Math	7.0		6.6
Social Studies	5.0		5.6
Fine Arts	8.0		6.9
Languages (non-English)	3.0		2.9
Total	37.0		36.5

2011-2012 Student Performance



Additional High School Performance Measures

		D	High School
	This School	District	State Average
Senior Graduation Rate (2012 Seniors)	98.2%	98.2%	97.7%
4-Year Dropout Rate (Class of 2012)	3.5%	3.5%	9.7%
Average GPA of HS Seniors (2012 Seniors)	3.0	3.0	3.0
Career-Tech Occupationally-Specific Program Participation (2012 Seniors)	41.3%	41.3%	52.2%
Average ACT Score (Class of 2012)	20.6	20.6	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2012 Seniors)	56.4%	56.4%	82.8%
Out-of-State College-Going Rate (2012 Seniors)	18.2%	18.2%	5.4%
Oklahoma College-Going Rate ('08~'10)	44.8%	44.8%	47.8%
Oklahoma College Freshmen taking at least one remedial course			
in Math, English, Science, or Reading ('09~'11)	54.6%	54.6%	39.9%

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