

2012 SCHOOL REPORT CARD

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JENNINGS ELEMENTARY (EC-8)

JENNINGS PUBLIC SCHOOLS

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59-C002-105

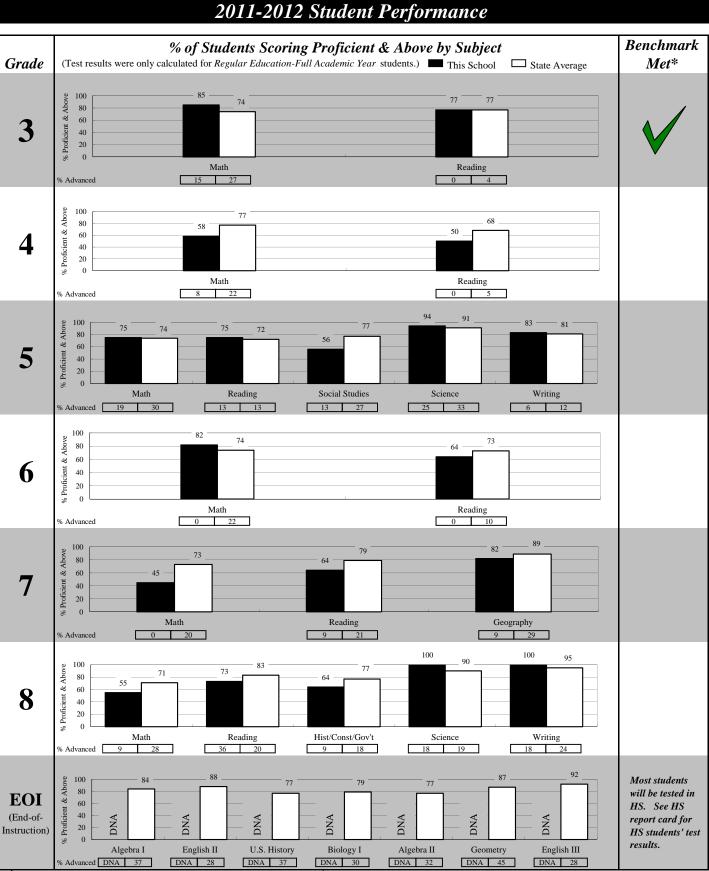
Community Characteristics

| ioeconomic Data | School | District | State Average |
|--|------------------|--------------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 77% | 77% | 58% |
| Black | 1% | 1% | 10% |
| Asian | 0% | 0% | 2% |
| Hispanic | 2% | 2% | 13% |
| Native American | 20% | 20% | 17% |
| Average Property Valuation per Student (12/2012) | | \$19,220 | \$42,215 |
| Students Eligible for Free/Reduced Lunch | 78% | 78% | 61% |
| . Census Data (American Community Survey 2007-2011 5-Year Estimates Unless O | Otherwise Noted) | | |
| District Population (Census 2010) | | 1,016 | 7,18 |
| Poverty Rate | | 13% | 169 |
| Unemployment Rate | | 11% | 6% |
| Average Household Income | | \$42,421 | \$59,96 |
| Single-Parent Families | | 38% | 33% |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 7% | 23% |
| H.S. Diploma w/o College Degree | | 78% | 63% |
| Less than 12th Grade Education | | 14% | 14% |
| paration, Motivation & Parental Support | | | |
| 1st-3rd graders receiving reading remediation | 26% | 26% | 36% |
| Average Number of Days Absent per Student | 7.6 | 7.6 | 9.3 |
| Mobility Rate (Incoming Students) | 53% | 53% | 11% |
| Suspension to Student Ratio: (Higher ratio is better.) | | | |
| There was 1 suspension (of 10 days or less) for every students | 7.8 | 7.8 | 11.0 |
| There was 1 suspension (of more than 10 days) for every students | None | None | 127.3 |
| Parents Attending Parent/Teacher Conference | 87% | 87% | 73% |
| Patrons' Volunteer Hours per Student | 2.5 | 2.5 | 3.2 |
| | | | |
| enile Offenders & Offenses (Office of Juvenile Affairs)* | | | |
| enile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher ratio is better.) | | 180.0 | 88.0 |
| | | 180.0 2.0 | 88.0 2.0 |

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

| Classroom & Administrat | ion Characteristics | School | District Total (All Schools) | ES/MS/JHS State Average |
|--|---------------------------|---|--|----------------------------|
| Fall Enrollment | | 180 | 180 | 383 |
| Non-Special Ed. Tea | chers (FTE): | | | |
| Number of Teachers | | 12.5 | 12.5 | 20.9 |
| Average Salary (w/ Fringe) | | \$40,903 | \$40,903 | \$43,742 |
| Teachers with A | dvanced Degree(s) | 12.3% | 12.3% | 23.7% |
| Average Years of Experience | | 8.0 | 8.0 | 12.7 |
| Students in Special I | Education | 17.2% | 17.2% | 14.8% |
| Special Education T | eachers (FTE) | 0.9 | 0.9 | 2.4 |
| Counselors (FTE) | | 0.1 | 0.1 | 0.8 |
| Other Certified Professional Staff (FTE) | | 2.1 | 2.1 | 1.9 |
| Administrators (FTE) | | 0.3 | 0.9 | 1.2 |
| | | Symbols Used on this Report | | |
| DNA = Data Not Available | RM = Revised Methodology | FTE = Full Time Equivalent | nt ** = Data Protected by Privacy Laws | |
| NA = Not Applicable | ADM = Average Daily Membe | y Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data | | |



 $[\]checkmark$ = at least 70% scoring "Proficient & Above" in all subjects \checkmark = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.