



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### FRINK-CHAMBERS ELEMENTARY (EC-8)

#### FRINK-CHAMBERS PUBLIC SCHOOLS

PO BOX 699, MCALESTER, OK 74502-0699

Telephone: (918) 423-2434

61-C029-105

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	55%	55%	58%
Black	2%	2%	10%
Asian	1%	1%	2%
Hispanic	3%	3%	13%
Native American	40%	40%	17%
Average Property Valuation per Student (12/2012)		\$49,748	\$42,215
Students Eligible for Free/Reduced Lunch	61%	61%	61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population (Census 2010)		1,710	7,186
Poverty Rate		10%	16%
Unemployment Rate		5%	6%
Average Household Income		\$86,687	\$59,961
Single-Parent Families		28%	33%
Highest Educational Level for Adults Age 25+			
College Degree		29%	23%
H.S. Diploma w/o College Degree		63%	63%
Less than 12th Grade Education		8%	14%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation	35%	35%	36%
Average Number of Days Absent per Student	4.4	4.4	9.3
Mobility Rate (Incoming Students)	2%	2%	11%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	None	None	11.6
There was 1 suspension (of more than 10 days) for every ___ students	None	None	127.3
Parents Attending Parent/Teacher Conference	84%	84%	73%
Patrons' Volunteer Hours per Student	4.8	4.8	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		None Reported	88.0
Of those charged, each averaged ___ offense(s).		0.0	2.0
Of those charged, ___ were alleged gang members.		0	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	444	444	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	23.1	23.1	20.9
Average Salary (w/ Fringe)	\$43,796	\$43,796	\$43,742
Teachers with Advanced Degree(s)	26.5%	26.5%	23.7%
Average Years of Experience	12.3	12.3	12.7
Students in Special Education	13.7%	13.7%	14.8%
Special Education Teachers (FTE)	1.0	1.0	2.4
Counselors (FTE)	1.0	1.0	0.8
Other Certified Professional Staff (FTE)	2.0	2.0	1.9
Administrators (FTE)	1.3	1.9	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

## 2011-2012 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> (Test results were only calculated for Regular Education-Full Academic Year students.) <span style="float: right;">■ This School   □ State Average</span>	<b>Benchmark Met*</b>
<b>3</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">                       Math                      % Advanced: 4   27                 </div> <div style="text-align: center;">                       Reading                      % Advanced: 0   4                 </div> </div>	
<b>4</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">                       Math                      % Advanced: 0   22                 </div> <div style="text-align: center;">                       Reading                      % Advanced: 0   5                 </div> </div>	
<b>5</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">                       Math                      % Advanced: 38   30                 </div> <div style="text-align: center;">                       Reading                      % Advanced: 18   13                 </div> <div style="text-align: center;">                       Social Studies                      % Advanced: 44   27                 </div> <div style="text-align: center;">                       Science                      % Advanced: 38   33                 </div> <div style="text-align: center;">                       Writing                      % Advanced: 26   12                 </div> </div>	
<b>6</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">                       Math                      % Advanced: 7   22                 </div> <div style="text-align: center;">                       Reading                      % Advanced: 11   10                 </div> </div>	
<b>7</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">                       Math                      % Advanced: 13   20                 </div> <div style="text-align: center;">                       Reading                      % Advanced: 18   21                 </div> <div style="text-align: center;">                       Geography                      % Advanced: 24   29                 </div> </div>	
<b>8</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">                       Math                      % Advanced: 14   28                 </div> <div style="text-align: center;">                       Reading                      % Advanced: 36   20                 </div> <div style="text-align: center;">                       Hist/Const/Gov't                      % Advanced: 13   18                 </div> <div style="text-align: center;">                       Science                      % Advanced: 27   19                 </div> <div style="text-align: center;">                       Writing                      % Advanced: 30   24                 </div> </div>	
<b>EOI</b> (End-of-Instruction)	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">                       Algebra I                      % Advanced: **   37                 </div> <div style="text-align: center;">                       English II                      % Advanced: DNA   28                 </div> <div style="text-align: center;">                       U.S. History                      % Advanced: DNA   37                 </div> <div style="text-align: center;">                       Biology I                      % Advanced: DNA   30                 </div> <div style="text-align: center;">                       Algebra II                      % Advanced: DNA   32                 </div> <div style="text-align: center;">                       Geometry                      % Advanced: DNA   45                 </div> <div style="text-align: center;">                       English III                      % Advanced: DNA   28                 </div> </div>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Proficient & Above" in all subjects      ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects  
 \*In order to meet the benchmarks, there must be results available for every subject.