



2012 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

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FRANCIS ELEMENTARY (EC-3)

BYNG PUBLIC SCHOOLS

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62-1016-115

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	47%	56%	58%
Black	3%	2%	10%
Asian	0%	0%	2%
Hispanic	5%	4%	13%
Native American	45%	38%	17%
Average Property Valuation per Student (12/2012)		\$25,181	\$42,215
Students Eligible for Free/Reduced Lunch	81%	64%	61%

U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		8,550	7,186
Poverty Rate		12%	16%
Unemployment Rate		4%	6%
Average Household Income		\$59,714	\$59,961
Single-Parent Families		36%	33%
Highest Educational Level for Adults Age 25+			
College Degree		26%	23%
H.S. Diploma w/o College Degree		59%	63%
Less than 12th Grade Education		15%	14%

Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation	27%	23%	36%
Average Number of Days Absent per Student	10.8	9.7	9.3
Mobility Rate (Incoming Students)	4%	7%	11%
Suspension to Student Ratio: (<i>Higher ratio is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	None	41.6	11.6
There was 1 suspension (of more than 10 days) for every ___ students	None	179.0	127.3
Parents Attending Parent/Teacher Conference	97%	93%	73%
Patrons' Volunteer Hours per Student	1.9	4.4	3.2

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged. (<i>Higher ratio is better.</i>)		41.6	88.0
Of those charged, each averaged ___ offense(s).		1.7	2.0
Of those charged, ___ were alleged gang members.		0	0.5

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	285	1,790	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	12.6	101.5	20.9
Average Salary (w/ Fringe)	\$40,319	\$43,026	\$43,742
Teachers with Advanced Degree(s)	31.7%	51.3%	23.7%
Average Years of Experience	14.5	14.1	12.7
Students in Special Education	19.0%	19.1%	14.8%
Special Education Teachers (FTE)	3.0	19.7	2.4
Counselors (FTE)	1.0	6.1	0.8
Other Certified Professional Staff (FTE)	2.7	13.1	1.9
Administrators (FTE)	1.2	11.4	1.2

Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent


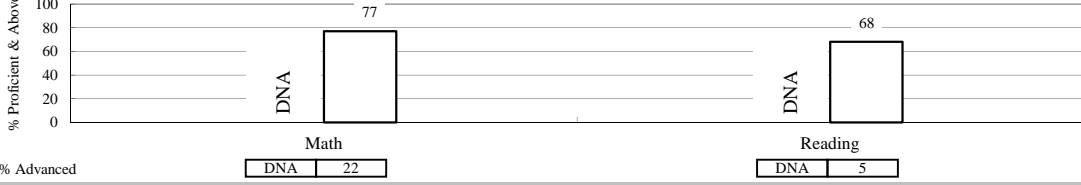
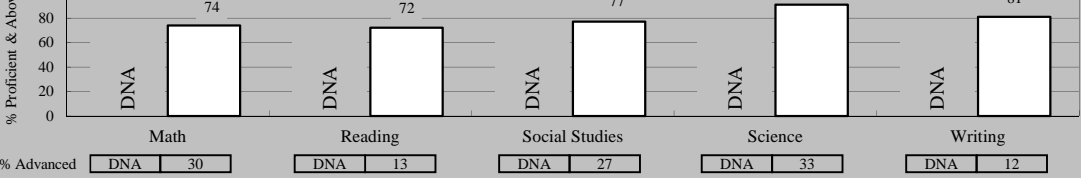
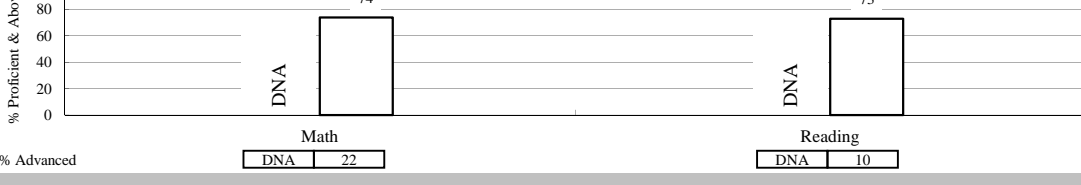
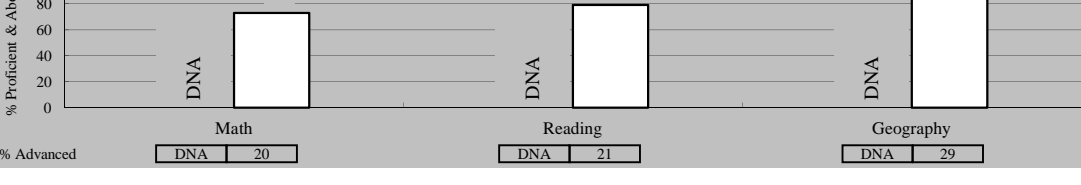
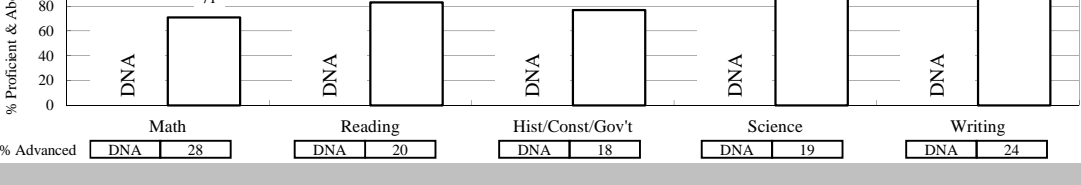
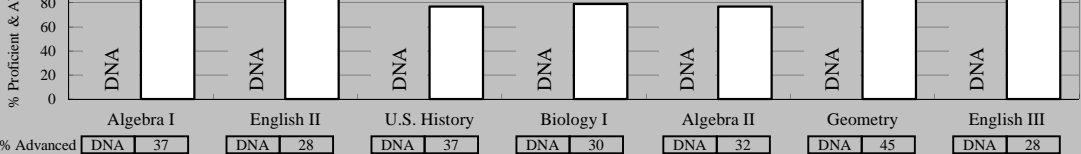
** = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

2011-2012 Student Performance

Grade	% of Students Scoring Proficient & Above by Subject (Test results were only calculated for Regular Education-Full Academic Year students.) ■ This School □ State Average	Benchmark Met*
3	 <p style="font-size: small;">% Proficient & Above</p> <p style="font-size: small;">% Advanced</p>	
4	 <p style="font-size: small;">% Proficient & Above</p> <p style="font-size: small;">% Advanced</p>	
5	 <p style="font-size: small;">% Proficient & Above</p> <p style="font-size: small;">% Advanced</p>	
6	 <p style="font-size: small;">% Proficient & Above</p> <p style="font-size: small;">% Advanced</p>	
7	 <p style="font-size: small;">% Proficient & Above</p> <p style="font-size: small;">% Advanced</p>	
8	 <p style="font-size: small;">% Proficient & Above</p> <p style="font-size: small;">% Advanced</p>	
EOI (End-of-Instruction)	 <p style="font-size: small;">% Proficient & Above</p> <p style="font-size: small;">% Advanced</p>	<p style="font-size: small;"><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

*In order to meet the benchmarks, there must be results available for every subject.