



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### CROSS TIMBERS ELEMENTARY (3-5)

#### TECUMSEH PUBLIC SCHOOLS

1111 W HIGHLAND ST, TECUMSEH, OK 74873-2630

Telephone: (405) 598-3771

63-1092-120

## Community Characteristics

### Socioeconomic Data

|  | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment:        |        |          |               |
| Caucasian  | 60%    | 61%      | 58%           |
| Black  | 2%     | 4%       | 10%           |
| Asian  | 0%     | 1%       | 2%            |
| Hispanic   | 8%     | 6%       | 13%           |
| Native American                                  | 31%    | 29%      | 17%           |
| Average Property Valuation per Student (12/2012) |        | \$12,841 | \$42,215      |
| Students Eligible for Free/Reduced Lunch         | 75%    | 67%      | 61%           |

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

|  | School | District | State Average |
|--|--------|----------|---------------|
| District Population (Census 2010)            |        | 9,799    | 7,186         |
| Poverty Rate                                 |        | 11%      | 16%           |
| Unemployment Rate                            |        | 7%       | 6%            |
| Average Household Income                     |        | \$57,054 | \$59,961      |
| Single-Parent Families                       |        | 32%      | 33%           |
| Highest Educational Level for Adults Age 25+ |        |          |               |
| College Degree                               |        | 12%      | 23%           |
| H.S. Diploma w/o College Degree              |        | 73%      | 63%           |
| Less than 12th Grade Education               |        | 15%      | 14%           |

### Preparation, Motivation & Parental Support

|  | School | District | State Average |
|--|--------|----------|---------------|
| 1st-3rd graders receiving reading remediation                        | 44%    | 46%      | 36%           |
| Average Number of Days Absent per Student                            | 8.4    | 9.0      | 9.3           |
| Mobility Rate (Incoming Students)                                    | 0%     | 6%       | 11%           |
| Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )      |        |          |               |
| There was 1 suspension (of 10 days or less) for every ___ students   | 22.0   | 43.5     | 11.6          |
| There was 1 suspension (of more than 10 days) for every ___ students | 154.0  | 130.5    | 127.3         |
| Parents Attending Parent/Teacher Conference                          | 98%    | 81%      | 73%           |
| Patrons' Volunteer Hours per Student                                 | 1.1    | 3.4      | 3.2           |

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

|   | School | District | State Average |
|---|--------|----------|---------------|
| One out of every ___ students was charged. ( <i>Higher ratio is better.</i> ) |        | 87.0     | 88.0          |
| Of those charged, each averaged ___ offense(s).                               |        | 1.9      | 2.0           |
| Of those charged, ___ were alleged gang members.                              |        | 1        | 0.5           |

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

|  | School   | District Total<br>(All Schools) | ES/MS/JHS<br>State Average |
|--|----------|---------------------------------|----------------------------|
| Fall Enrollment                          | 462      | 2,163                           | 383                        |
| Non-Special Ed. Teachers (FTE):          |          |                                 |                            |
| Number of Teachers                       | 26.0     | 132.1                           | 20.9                       |
| Average Salary (w/ Fringe)               | \$42,166 | \$43,644                        | \$43,742                   |
| Teachers with Advanced Degree(s)         | 7.7%     | 21.3%                           | 23.7%                      |
| Average Years of Experience              | 12.6     | 13.7                            | 12.7                       |
| Students in Special Education            | 16.0%    | 13.5%                           | 14.8%                      |
| Special Education Teachers (FTE)         | 4.0      | 16.1                            | 2.4                        |
| Counselors (FTE)                         | 1.0      | 5.0                             | 0.8                        |
| Other Certified Professional Staff (FTE) | 3.0      | 17.2                            | 1.9                        |
| Administrators (FTE)                     | 2.0      | 13.0                            | 1.2                        |

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2011-2012 Student Performance

| <b>Grade</b>                                      | <b>% of Students Scoring Proficient &amp; Above by Subject</b><br><small>(Test results were only calculated for Regular Education-Full Academic Year students.)</small> <span style="display: inline-block; width: 10px; height: 10px; background-color: black; margin-right: 5px;"></span> This School <span style="display: inline-block; width: 10px; height: 10px; border: 1px solid black; margin-left: 10px;"></span> State Average  | <b>Benchmark Met*</b>   |
|---|--|---|
| <b>3</b>  | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 25   27</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 3   4</p> </div> </div>  |   |
| <b>4</b>  | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 21   22</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 4   5</p> </div> </div>  |   |
| <b>5</b>  | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 28   30</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 8   13</p> </div> <div style="text-align: center;"> <p>Social Studies</p> <p>% Advanced: 29   27</p> </div> <div style="text-align: center;"> <p>Science</p> <p>% Advanced: 40   33</p> </div> <div style="text-align: center;"> <p>Writing</p> <p>% Advanced: 12   12</p> </div> </div>   |   |
| <b>6</b>  | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: DNA   22</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: DNA   10</p> </div> </div>  |   |
| <b>7</b>  | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: DNA   20</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: DNA   21</p> </div> <div style="text-align: center;"> <p>Geography</p> <p>% Advanced: DNA   29</p> </div> </div>  |   |
| <b>8</b>  | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: DNA   28</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: DNA   20</p> </div> <div style="text-align: center;"> <p>Hist/Const/Gov't</p> <p>% Advanced: DNA   18</p> </div> <div style="text-align: center;"> <p>Science</p> <p>% Advanced: DNA   19</p> </div> <div style="text-align: center;"> <p>Writing</p> <p>% Advanced: DNA   24</p> </div> </div>   |   |
| <b>EOI</b><br><small>(End-of-Instruction)</small> | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Algebra I</p> <p>% Advanced: DNA   37</p> </div> <div style="text-align: center;"> <p>English II</p> <p>% Advanced: DNA   28</p> </div> <div style="text-align: center;"> <p>U.S. History</p> <p>% Advanced: DNA   37</p> </div> <div style="text-align: center;"> <p>Biology I</p> <p>% Advanced: DNA   30</p> </div> <div style="text-align: center;"> <p>Algebra II</p> <p>% Advanced: DNA   32</p> </div> <div style="text-align: center;"> <p>Geometry</p> <p>% Advanced: DNA   45</p> </div> <div style="text-align: center;"> <p>English III</p> <p>% Advanced: DNA   28</p> </div> </div> | <p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p> |

✓ = at least 70% scoring "Proficient & Above" in all subjects     
 ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects  
 \*In order to meet the benchmarks, there must be results available for every subject.