

2012 SCHOOL REPORT CARD

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SEQUOYAH ELEMENTARY (1-5)

SHAWNEE PUBLIC SCHOOLS

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63-1093-137

Community Characteristics

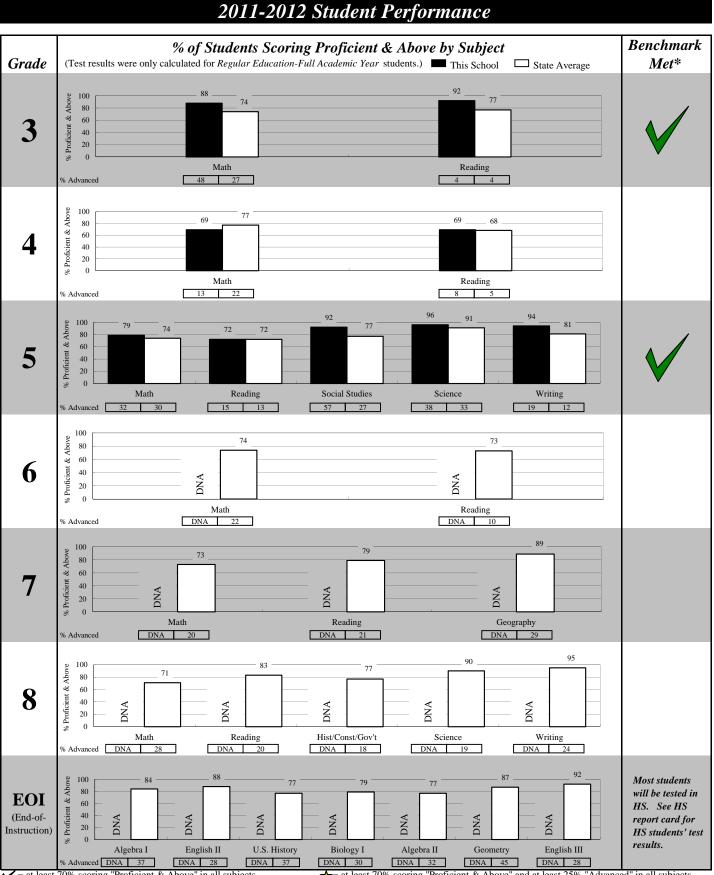
ioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	72%	64%	58%
Black	4%	7%	10%
Asian	1%	0%	2%
Hispanic	8%	8%	13%
Native American	15%	21%	17%
Average Property Valuation per Student (12/2012)		\$26,297	\$42,21
Students Eligible for Free/Reduced Lunch	70%	72%	61%
. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		26,391	7,18
Poverty Rate		26%	169
Unemployment Rate		8%	69
Average Household Income		\$40,823	\$59,96
Single-Parent Families		50%	33%
Highest Educational Level for Adults Age 25+			
College Degree		17%	23%
H.S. Diploma w/o College Degree		66%	63%
Less than 12th Grade Education		17%	14%
paration, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	30%	47%	36%
Average Number of Days Absent per Student	8.6	11.3	9.1
Mobility Rate (Incoming Students)	11%	12%	11%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	49.0	9.8	11.0
There was 1 suspension (of more than 10 days) for every students	None	340.9	127.
Parents Attending Parent/Teacher Conference	98%	82%	73%
Patrons' Volunteer Hours per Student	1.1	1.9	3.2
enile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher ratio is better.)		52.4	88.0
Of those charged, each averaged offense(s).		1.8	2.0

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administrat	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average	
Fall Enrollment		343	4,091	383	
Non-Special Ed. Tea	chers (FTE):				
Number of Teachers		22.0	226.0	20.9	
Average Salary (w/ Fringe)		\$48,273	\$47,024	\$43,742	
Teachers with Advanced Degree(s)		31.8%	30.6%	23.7%	
Average Years of Experience		16.2	14.4	12.7	
Students in Special Education		13.1%	15.6%	14.8%	
Special Education Teachers (FTE)		2.0	27.0	2.4	
Counselors (FTE)		1.0	13.0	0.8	
Other Certified Professional Staff (FTE)		1.0	15.7	1.9	
Administrators (FTE)		1.0	19.0	1.2	
		Symbols Used on this Report			
NA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	t ** = Data Protec	cted by Privacy Laws	
A = Not Applicable	ADM = Average Daily Membe	aily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data			

SHAWNEE - SEQUOYAH ELEMENTARY



 $[\]checkmark$ = at least 70% scoring "Proficient & Above" in all subjects \bigstar = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.