



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### SHAWNEE MIDDLE SCHOOL (6-8)

SHAWNEE PUBLIC SCHOOLS

4300 N UNION ST, SHAWNEE, OK 74804

Telephone: (405) 273-0403

63-1093-505

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	68%	64%	58%
Black	6%	7%	10%
Asian	0%	0%	2%
Hispanic	9%	8%	13%
Native American	17%	21%	17%
Average Property Valuation per Student (12/2012)		\$26,297	\$42,215
Students Eligible for Free/Reduced Lunch	76%	72%	61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		26,391	7,186
Poverty Rate		26%	16%
Unemployment Rate		8%	6%
Average Household Income		\$40,823	\$59,961
Single-Parent Families		50%	33%
Highest Educational Level for Adults Age 25+			
College Degree		17%	23%
H.S. Diploma w/o College Degree		66%	63%
Less than 12th Grade Education		17%	14%

### Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation		47%	36%
Average Number of Days Absent per Student	10.8	11.3	9.3
Mobility Rate (Incoming Students)	11%	12%	11%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	12.3	9.8	11.6
There was 1 suspension (of more than 10 days) for every ___ students	278.7	340.9	127.3
Parents Attending Parent/Teacher Conference	68%	82%	73%
Patrons' Volunteer Hours per Student	0.6	1.9	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		52.4	88.0
Of those charged, each averaged ___ offense(s).		1.8	2.0
Of those charged, ___ were alleged gang members.		3	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	836	4,091	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	47.4	226.0	20.9
Average Salary (w/ Fringe)	\$44,581	\$47,024	\$43,742
Teachers with Advanced Degree(s)	30.6%	30.6%	23.7%
Average Years of Experience	9.8	14.4	12.7
Students in Special Education	16.4%	15.6%	14.8%
Special Education Teachers (FTE)	5.5	27.0	2.4
Counselors (FTE)	3.0	13.0	0.8
Other Certified Professional Staff (FTE)	2.0	15.7	1.9
Administrators (FTE)	3.0	19.0	1.2

#### Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

## 2011-2012 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> <small>(Test results were only calculated for Regular Education-Full Academic Year students.)</small> <span style="display: inline-block; width: 10px; height: 10px; background-color: black; margin-right: 5px;"></span> This School <span style="display: inline-block; width: 10px; height: 10px; border: 1px solid black; margin-left: 10px; margin-right: 5px;"></span> State Average	<b>Benchmark Met*</b>
<b>3</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p><b>Math</b></p> <p>% Proficient &amp; Above: 74</p> <p>% Advanced: DNA, 27</p> </div> <div style="text-align: center;"> <p><b>Reading</b></p> <p>% Proficient &amp; Above: 77</p> <p>% Advanced: DNA, 4</p> </div> </div>	
<b>4</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p><b>Math</b></p> <p>% Proficient &amp; Above: 77</p> <p>% Advanced: DNA, 22</p> </div> <div style="text-align: center;"> <p><b>Reading</b></p> <p>% Proficient &amp; Above: 68</p> <p>% Advanced: DNA, 5</p> </div> </div>	
<b>5</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p><b>Math</b></p> <p>% Proficient &amp; Above: 74</p> <p>% Advanced: DNA, 30</p> </div> <div style="text-align: center;"> <p><b>Reading</b></p> <p>% Proficient &amp; Above: 72</p> <p>% Advanced: DNA, 13</p> </div> <div style="text-align: center;"> <p><b>Social Studies</b></p> <p>% Proficient &amp; Above: 77</p> <p>% Advanced: DNA, 27</p> </div> <div style="text-align: center;"> <p><b>Science</b></p> <p>% Proficient &amp; Above: 91</p> <p>% Advanced: DNA, 33</p> </div> <div style="text-align: center;"> <p><b>Writing</b></p> <p>% Proficient &amp; Above: 81</p> <p>% Advanced: DNA, 12</p> </div> </div>	
<b>6</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p><b>Math</b></p> <p>% Proficient &amp; Above: 73, 74</p> <p>% Advanced: 24, 22</p> </div> <div style="text-align: center;"> <p><b>Reading</b></p> <p>% Proficient &amp; Above: 70, 73</p> <p>% Advanced: 9, 10</p> </div> </div>	
<b>7</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p><b>Math</b></p> <p>% Proficient &amp; Above: 61, 73</p> <p>% Advanced: 15, 20</p> </div> <div style="text-align: center;"> <p><b>Reading</b></p> <p>% Proficient &amp; Above: 65, 79</p> <p>% Advanced: 15, 21</p> </div> <div style="text-align: center;"> <p><b>Geography</b></p> <p>% Proficient &amp; Above: 85, 89</p> <p>% Advanced: 28, 29</p> </div> </div>	
<b>8</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p><b>Math</b></p> <p>% Proficient &amp; Above: 66, 71</p> <p>% Advanced: 14, 28</p> </div> <div style="text-align: center;"> <p><b>Reading</b></p> <p>% Proficient &amp; Above: 73, 83</p> <p>% Advanced: 14, 20</p> </div> <div style="text-align: center;"> <p><b>Hist/Const/Gov't</b></p> <p>% Proficient &amp; Above: 71, 77</p> <p>% Advanced: 8, 18</p> </div> <div style="text-align: center;"> <p><b>Science</b></p> <p>% Proficient &amp; Above: 85, 90</p> <p>% Advanced: 13, 19</p> </div> <div style="text-align: center;"> <p><b>Writing</b></p> <p>% Proficient &amp; Above: 93, 95</p> <p>% Advanced: 18, 24</p> </div> </div>	
<b>EOI</b> <small>(End-of-Instruction)</small>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p><b>Algebra I</b></p> <p>% Proficient &amp; Above: 100, 84</p> <p>% Advanced: 72, 37</p> </div> <div style="text-align: center;"> <p><b>English II</b></p> <p>% Proficient &amp; Above: DNA, 88</p> <p>% Advanced: DNA, 28</p> </div> <div style="text-align: center;"> <p><b>U.S. History</b></p> <p>% Proficient &amp; Above: DNA, 77</p> <p>% Advanced: DNA, 37</p> </div> <div style="text-align: center;"> <p><b>Biology I</b></p> <p>% Proficient &amp; Above: DNA, 79</p> <p>% Advanced: DNA, 30</p> </div> <div style="text-align: center;"> <p><b>Algebra II</b></p> <p>% Proficient &amp; Above: DNA, 77</p> <p>% Advanced: DNA, 32</p> </div> <div style="text-align: center;"> <p><b>Geometry</b></p> <p>% Proficient &amp; Above: DNA, 87</p> <p>% Advanced: DNA, 45</p> </div> <div style="text-align: center;"> <p><b>English III</b></p> <p>% Proficient &amp; Above: DNA, 92</p> <p>% Advanced: DNA, 28</p> </div> </div>	<i>Most students will be tested in HS. See HS report card for HS students' test results.</i>

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.