



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### WANETTE ELEMENTARY (EC-8)

WANETTE PUBLIC SCHOOLS

PO BOX 161, WANETTE, OK 74878-0161

Telephone: (405) 383-2222

63-1115-105

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	47%	44%	58%
Black	3%	3%	10%
Asian	4%	3%	2%
Hispanic	1%	1%	13%
Native American	46%	50%	17%
Average Property Valuation per Student (12/2012)		\$34,124	\$42,215
Students Eligible for Free/Reduced Lunch	89%	87%	61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		1,667	7,186
Poverty Rate		20%	16%
Unemployment Rate		5%	6%
Average Household Income		\$43,389	\$59,961
Single-Parent Families		42%	33%
Highest Educational Level for Adults Age 25+			
College Degree		9%	23%
H.S. Diploma w/o College Degree		68%	63%
Less than 12th Grade Education		23%	14%

### Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation	51%	51%	36%
Average Number of Days Absent per Student	9.3	7.8	9.3
Mobility Rate (Incoming Students)	22%	22%	11%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	23.5	15.2	11.6
There was 1 suspension (of more than 10 days) for every ___ students	None	197.0	127.3
Parents Attending Parent/Teacher Conference	83%	76%	73%
Patrons' Volunteer Hours per Student	2.7	2.5	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		197.0	88.0
Of those charged, each averaged ___ offense(s).		1.0	2.0
Of those charged, ___ were alleged gang members.		0	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	141	197	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	10.5	16.4	20.9
Average Salary (w/ Fringe)	\$39,654	\$39,220	\$43,742
Teachers with Advanced Degree(s)	34.5%	29.0%	23.7%
Average Years of Experience	5.3	5.8	12.7
Students in Special Education	25.5%	26.9%	14.8%
Special Education Teachers (FTE)	1.2	2.0	2.4
Counselors (FTE)	0.2	0.7	0.8
Other Certified Professional Staff (FTE)	1.5	2.3	1.9
Administrators (FTE)	0.3	2.0	1.2

#### Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

## 2011-2012 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> <small>(Test results were only calculated for Regular Education-Full Academic Year students.)</small> <span style="display: inline-block; width: 10px; height: 10px; background-color: black; margin-right: 5px;"></span> This School <span style="display: inline-block; width: 10px; height: 10px; border: 1px solid black; margin-left: 10px; margin-right: 5px;"></span> State Average	<b>Benchmark Met*</b>
<b>3</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> </div> <div style="text-align: center;"> <p>Reading</p> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 5px;"> <div style="border: 1px solid black; padding: 2px;">% Advanced 0   27</div> <div style="border: 1px solid black; padding: 2px;">0   4</div> </div>	
<b>4</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> </div> <div style="text-align: center;"> <p>Reading</p> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 5px;"> <div style="border: 1px solid black; padding: 2px;">% Advanced 0   22</div> <div style="border: 1px solid black; padding: 2px;">0   5</div> </div>	
<b>5</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> </div> <div style="text-align: center;"> <p>Reading</p> </div> <div style="text-align: center;"> <p>Social Studies</p> </div> <div style="text-align: center;"> <p>Science</p> </div> <div style="text-align: center;"> <p>Writing</p> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 5px;"> <div style="border: 1px solid black; padding: 2px;">% Advanced 0   30</div> <div style="border: 1px solid black; padding: 2px;">10   13</div> <div style="border: 1px solid black; padding: 2px;">40   27</div> <div style="border: 1px solid black; padding: 2px;">20   33</div> <div style="border: 1px solid black; padding: 2px;">13   12</div> </div>	
<b>6</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> </div> <div style="text-align: center;"> <p>Reading</p> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 5px;"> <div style="border: 1px solid black; padding: 2px;">% Advanced 8   22</div> <div style="border: 1px solid black; padding: 2px;">17   10</div> </div>	
<b>7</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> </div> <div style="text-align: center;"> <p>Reading</p> </div> <div style="text-align: center;"> <p>Geography</p> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 5px;"> <div style="border: 1px solid black; padding: 2px;">% Advanced 0   20</div> <div style="border: 1px solid black; padding: 2px;">0   21</div> <div style="border: 1px solid black; padding: 2px;">0   29</div> </div>	
<b>8</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> </div> <div style="text-align: center;"> <p>Reading</p> </div> <div style="text-align: center;"> <p>Hist/Const/Gov't</p> </div> <div style="text-align: center;"> <p>Science</p> </div> <div style="text-align: center;"> <p>Writing</p> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 5px;"> <div style="border: 1px solid black; padding: 2px;">% Advanced 0   28</div> <div style="border: 1px solid black; padding: 2px;">14   20</div> <div style="border: 1px solid black; padding: 2px;">0   18</div> <div style="border: 1px solid black; padding: 2px;">0   19</div> <div style="border: 1px solid black; padding: 2px;">17   24</div> </div>	
<b>EOI</b> <small>(End-of-Instruction)</small>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Algebra I</p> </div> <div style="text-align: center;"> <p>English II</p> </div> <div style="text-align: center;"> <p>U.S. History</p> </div> <div style="text-align: center;"> <p>Biology I</p> </div> <div style="text-align: center;"> <p>Algebra II</p> </div> <div style="text-align: center;"> <p>Geometry</p> </div> <div style="text-align: center;"> <p>English III</p> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 5px;"> <div style="border: 1px solid black; padding: 2px;">% Advanced 0   37</div> <div style="border: 1px solid black; padding: 2px;">DNA   28</div> <div style="border: 1px solid black; padding: 2px;">DNA   37</div> <div style="border: 1px solid black; padding: 2px;">DNA   30</div> <div style="border: 1px solid black; padding: 2px;">DNA   32</div> <div style="border: 1px solid black; padding: 2px;">DNA   45</div> <div style="border: 1px solid black; padding: 2px;">DNA   28</div> </div>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.