Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: http://www.SchoolReportCard.org

ANTLERS HIGH SCHOOL (9-12)

ANTLERS PUBLIC SCHOOLS

219 NE A ST, ANTLERS, OK 74523-3241 Telephone: (580) 298-2141

64-I013-705

Community Characteristics

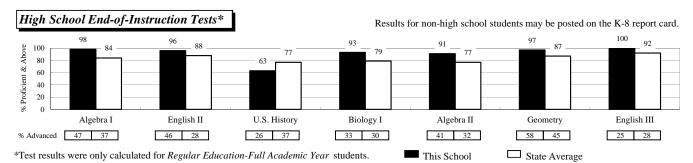
ioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	59%	63%	58%
Black	1%	1%	10%
Asian	0%	1%	2%
Hispanic	3%	2%	13%
Native American	37%	33%	17%
Average Property Valuation per Student (12/2012)	2170	\$20,288	\$42,215
Students Eligible for Free/Reduced Lunch	66%	73%	61%
. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		5,759	7,186
Poverty Rate		38%	169
Unemployment Rate		10%	69
Average Household Income		\$34,556	\$59,96
Single-Parent Families		52%	339
Highest Educational Level for Adults Age 25+		3270	557
College Degree		13%	23%
H.S. Diploma w/o College Degree		66%	63%
Less than 12th Grade Education		20%	14%
paration, Motivation & Parental Support			
1st-3rd Graders Receiving Reading Remediation		30%	36%
Average Number of Days Absent per Student	9.0	7.8	9.
Mobility Rate (Incoming Students)	13%	7%	119
5 · · · · · · · · · · · · · · · · · · ·			
Suspension to Student Ratio: (Higher ratio is better.)	116	31.8	11.
• • •	14.6		
Suspension to Student Ratio: (Higher ratio is better.)	None	254.3	127.:
Suspension to Student Ratio: (<i>Higher ratio is better.</i>) There was 1 suspension (of 10 days or less) for every students		254.3 76%	
Suspension to Student Ratio: (<i>Higher ratio is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	None		127.: 73% 3.:
Suspension to Student Ratio: (<i>Higher ratio is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	None 35%	76%	73%
Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student enile Offenders & Offenses (Office of Juvenile Affairs)*	None 35%	76%	739
Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	None 35%	76% 0.7	739 3.

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

oom & Administration Characteristics		District Total	High Scho
oom & Huministration Characteristics	<u>School</u>	(All Schools)	State Avera
Fall Enrollment	292	1,017	3
Non-Special Ed. Teachers (FTE):			
Number of Teachers	17.9	65.1	2
Average Salary (w/ Fringe)	\$45,817	\$43,680	\$45,
Teachers with Advanced Degree(s)	25.2%	25.4%	30
Average Years of Experience	15.0	14.1	
Students in Special Education	21.9%	16.7%	14
Special Education Teachers (FTE)	2.3	6.3	
Counselors (FTE)	1.0	3.0	
Other Certified Professional Staff (FTE)	2.8	7.6	
Administrators (FTE)	1.0	4.0	
chool Curriculum (Units Offered in Selected Subjec	·		
Language Arts	7.0		
Science	6.0		
Math	6.0		
Social Studies	3.5		
Fine Arts	5.0		
Languages (non-English)	2.0		
Total	29.5		

2011-2012 Student Performance



Additional High School Performance Measures

-	This School	District	High School State Average
Senior Graduation Rate (2012 Seniors)	98.3%	98.3%	97.7%
4-Year Dropout Rate (Class of 2012)	9.5%	9.5%	9.7%
Average GPA of HS Seniors (2012 Seniors)	3.1	3.1	3.0
Career-Tech Occupationally-Specific Program Participation (2012 Seniors)	71.0%	71.0%	52.2%
Average ACT Score (Class of 2012)	19.4	19.4	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2012 Seniors)	66.7%	66.7%	82.8%
Out-of-State College-Going Rate (2012 Seniors)	3.5%	3.5%	5.4%
Oklahoma College-Going Rate ('08~'10)	39.5%	39.5%	47.8%
Oklahoma College Freshmen taking at least one remedial course			
in Math, English, Science, or Reading ('09~'11)	39.7%	39.7%	39.9%