



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### LEEDEY ELEMENTARY (EC-8)

LEEDEY PUBLIC SCHOOLS

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65-1003-105

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	87%	86%	58%
Black	2%	3%	10%
Asian	0%	0%	2%
Hispanic	1%	1%	13%
Native American	10%	10%	17%
Average Property Valuation per Student (12/2012)		\$142,476	\$42,215
Students Eligible for Free/Reduced Lunch	38%	39%	61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population (Census 2010)		991	7,186
Poverty Rate		6%	16%
Unemployment Rate		0%	6%
Average Household Income		\$61,338	\$59,961
Single-Parent Families		19%	33%
Highest Educational Level for Adults Age 25+			
College Degree		22%	23%
H.S. Diploma w/o College Degree		63%	63%
Less than 12th Grade Education		15%	14%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation	5%	5%	36%
Average Number of Days Absent per Student	6.3	6.6	9.3
Mobility Rate (Incoming Students)	8%	7%	11%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	None	199.0	11.6
There was 1 suspension (of more than 10 days) for every ___ students	None	None	127.3
Parents Attending Parent/Teacher Conference	95%	88%	73%
Patrons' Volunteer Hours per Student	2.5	4.0	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		199.0	88.0
Of those charged, each averaged ___ offense(s).		2.0	2.0
Of those charged, ___ were alleged gang members.		0	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	142	199	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	11.5	18.7	20.9
Average Salary (w/ Fringe)	\$40,941	\$42,044	\$43,742
Teachers with Advanced Degree(s)	50.9%	41.2%	23.7%
Average Years of Experience	14.4	14.8	12.7
Students in Special Education	16.2%	15.6%	14.8%
Special Education Teachers (FTE)	0.5	1.0	2.4
Counselors (FTE)	0.5	1.0	0.8
Other Certified Professional Staff (FTE)	1.3	1.6	1.9
Administrators (FTE)	0.5	1.7	1.2

#### Symbols Used on this Report



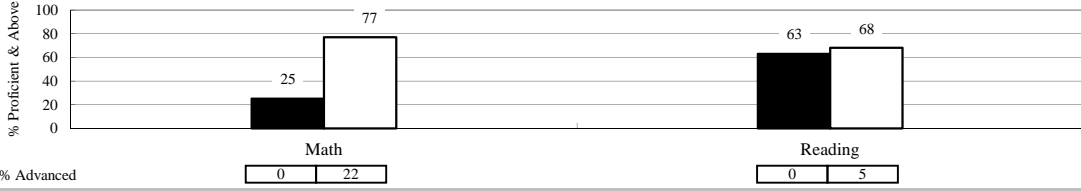
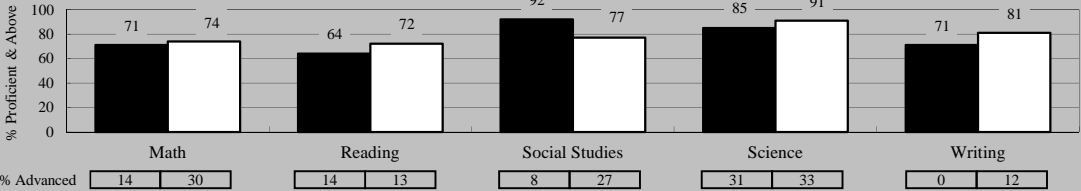

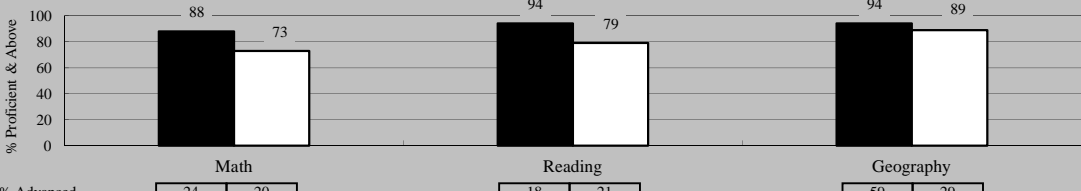

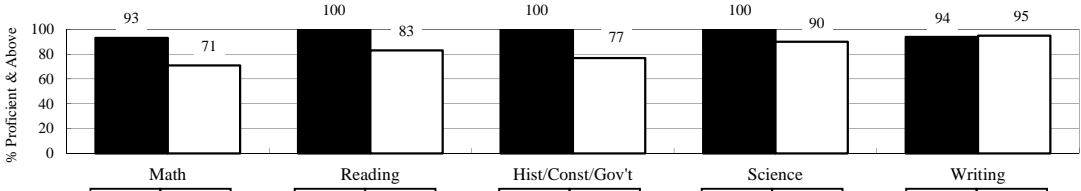

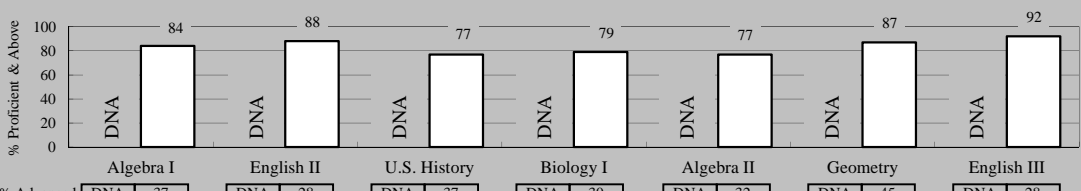
DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

## 2011-2012 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> (Test results were only calculated for Regular Education-Full Academic Year students.) <span style="float: right;">■ This School   □ State Average</span>	<b>Benchmark Met*</b>
<b>3</b>	 <p><b>Math</b>: 90 (This School) vs 74 (State Average) <b>Reading</b>: 90 (This School) vs 77 (State Average)</p> <p><b>% Advanced</b> <b>Math</b>: 20 vs 27 <b>Reading</b>: 0 vs 4</p>	
<b>4</b>	 <p><b>Math</b>: 25 (This School) vs 77 (State Average) <b>Reading</b>: 63 (This School) vs 68 (State Average)</p> <p><b>% Advanced</b> <b>Math</b>: 0 vs 22 <b>Reading</b>: 0 vs 5</p>	
<b>5</b>	 <p><b>Math</b>: 71 vs 74 <b>Reading</b>: 64 vs 72 <b>Social Studies</b>: 92 vs 77 <b>Science</b>: 85 vs 91 <b>Writing</b>: 71 vs 81</p> <p><b>% Advanced</b> <b>Math</b>: 14 vs 30 <b>Reading</b>: 14 vs 13 <b>Social Studies</b>: 8 vs 27 <b>Science</b>: 31 vs 33 <b>Writing</b>: 0 vs 12</p>	
<b>6</b>	 <p><b>Math</b>: 75 (This School) vs 74 (State Average) <b>Reading</b>: 63 (This School) vs 73 (State Average)</p> <p><b>% Advanced</b> <b>Math</b>: 13 vs 22 <b>Reading</b>: 0 vs 10</p>	
<b>7</b>	 <p><b>Math</b>: 88 vs 73 <b>Reading</b>: 94 vs 79 <b>Geography</b>: 94 vs 89</p> <p><b>% Advanced</b> <b>Math</b>: 24 vs 20 <b>Reading</b>: 18 vs 21 <b>Geography</b>: 59 vs 29</p>	
<b>8</b>	 <p><b>Math</b>: 93 vs 71 <b>Reading</b>: 100 vs 83 <b>Hist/Const/Gov't</b>: 100 vs 77 <b>Science</b>: 100 vs 90 <b>Writing</b>: 94 vs 95</p> <p><b>% Advanced</b> <b>Math</b>: 21 vs 28 <b>Reading</b>: 29 vs 20 <b>Hist/Const/Gov't</b>: 43 vs 18 <b>Science</b>: 14 vs 19 <b>Writing</b>: 50 vs 24</p>	
<b>EOI</b> (End-of-Instruction)	 <p><b>Algebra I</b>: DNA vs 84 <b>English II</b>: DNA vs 88 <b>U.S. History</b>: DNA vs 77 <b>Biology I</b>: DNA vs 79 <b>Algebra II</b>: DNA vs 77 <b>Geometry</b>: DNA vs 87 <b>English III</b>: DNA vs 92</p> <p><b>% Advanced</b> <b>Algebra I</b>: DNA vs 37 <b>English II</b>: DNA vs 28 <b>U.S. History</b>: DNA vs 37 <b>Biology I</b>: DNA vs 30 <b>Algebra II</b>: DNA vs 32 <b>Geometry</b>: DNA vs 45 <b>English III</b>: DNA vs 28</p>	<i>Most students will be tested in HS. See HS report card for HS students' test results.</i>

✓ = at least 70% scoring "Proficient & Above" in all subjects      ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects  
 \*In order to meet the benchmarks, there must be results available for every subject.