



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### CATALAYAH ELEMENTARY (EC-5)

#### CLAREMORE PUBLIC SCHOOLS

310 N WEENONAH AVE, CLAREMORE, OK 74017-7007

Telephone: (918) 699-7300

66-1001-135

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	58%	60%	58%
Black	1%	2%	10%
Asian	2%	1%	2%
Hispanic	7%	7%	13%
Native American	32%	30%	17%
Average Property Valuation per Student (12/2012)		\$33,702	\$42,215
Students Eligible for Free/Reduced Lunch	70%	69%	61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		22,545	7,186
Poverty Rate		13%	16%
Unemployment Rate		9%	6%
Average Household Income		\$56,234	\$59,961
Single-Parent Families		31%	33%
Highest Educational Level for Adults Age 25+			
College Degree		21%	23%
H.S. Diploma w/o College Degree		67%	63%
Less than 12th Grade Education		13%	14%

### Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation	40%	44%	36%
Average Number of Days Absent per Student	8.9	10.6	9.3
Mobility Rate (Incoming Students)	13%	13%	11%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	186.0	14.2	11.6
There was 1 suspension (of more than 10 days) for every ___ students	None	132.7	127.3
Parents Attending Parent/Teacher Conference	80%	75%	73%
Patrons' Volunteer Hours per Student	6.7	2.0	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		102.8	88.0
Of those charged, each averaged ___ offense(s).		1.7	2.0
Of those charged, ___ were alleged gang members.		0	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	372	4,113	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	18.5	210.9	20.9
Average Salary (w/ Fringe)	\$41,097	\$41,445	\$43,742
Teachers with Advanced Degree(s)	16.2%	18.7%	23.7%
Average Years of Experience	11.5	11.9	12.7
Students in Special Education	9.7%	15.5%	14.8%
Special Education Teachers (FTE)	4.0	45.2	2.4
Counselors (FTE)	1.0	9.6	0.8
Other Certified Professional Staff (FTE)	4.0	24.4	1.9
Administrators (FTE)	1.0	19.7	1.2

#### Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent



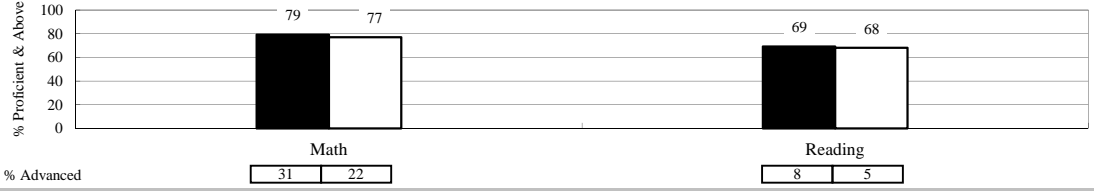



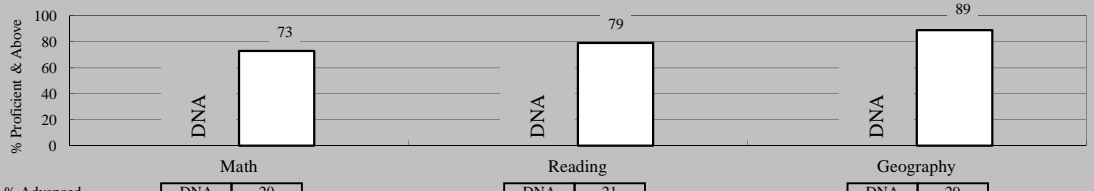
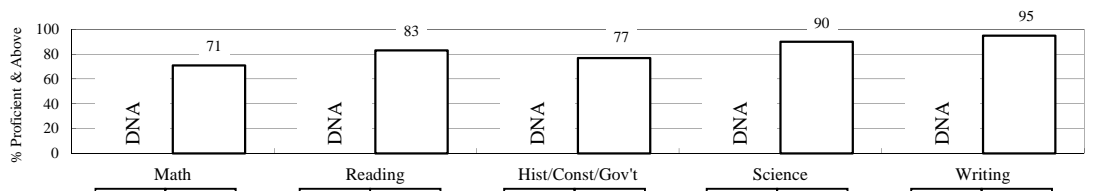
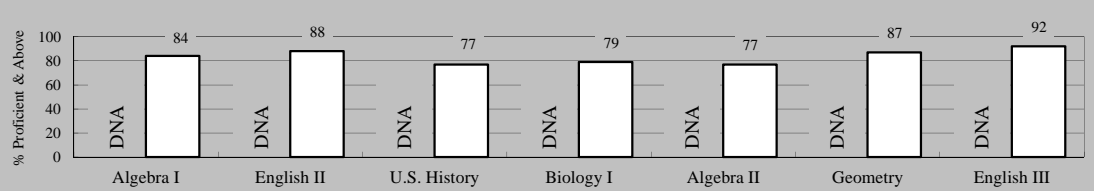
\*\* = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

## 2011-2012 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> (Test results were only calculated for Regular Education-Full Academic Year students.) <span style="float: right;">■ This School   □ State Average</span>	<b>Benchmark Met*</b>
<b>3</b>	 <p style="font-size: small;">% Proficient &amp; Above</p> <p style="font-size: small;">% Advanced</p>	
<b>4</b>	 <p style="font-size: small;">% Proficient &amp; Above</p> <p style="font-size: small;">% Advanced</p>	
<b>5</b>	 <p style="font-size: small;">% Proficient &amp; Above</p> <p style="font-size: small;">% Advanced</p>	
<b>6</b>	 <p style="font-size: small;">% Proficient &amp; Above</p> <p style="font-size: small;">% Advanced</p>	
<b>7</b>	 <p style="font-size: small;">% Proficient &amp; Above</p> <p style="font-size: small;">% Advanced</p>	
<b>8</b>	 <p style="font-size: small;">% Proficient &amp; Above</p> <p style="font-size: small;">% Advanced</p>	
<b>EOI</b> (End-of-Instruction)	 <p style="font-size: small;">% Proficient &amp; Above</p> <p style="font-size: small;">% Advanced</p>	<i>Most students will be tested in HS. See HS report card for HS students' test results.</i>

✓ = at least 70% scoring "Proficient & Above" in all subjects   ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects  
 \*In order to meet the benchmarks, there must be results available for every subject.