

2012 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

CLAREMORE HIGH SCHOOL (9-12)

CLAREMORE PUBLIC SCHOOLS

1910 N FLORENCE AVE, CLAREMORE, OK 74017-3161 Telephone: (918) 341-0724

66-1001-705

Community Characteristics

cioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	61%	60%	58%
Black	2%	2%	10%
Asian	1%	1%	2%
Hispanic	6%	7%	13%
Native American	30%	30%	17%
Average Property Valuation per Student (12/2012)		\$33,702	\$42,215
Students Eligible for Free/Reduced Lunch	56%	69%	61%
5. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless (Otherwise Noted)		
District Population (Census 2010)		22.545	7,186
Poverty Rate		13%	169
Unemployment Rate		9%	6%
Average Household Income		\$56,234	\$59,96
Single-Parent Families		31%	33%
Highest Educational Level for Adults Age 25+			
College Degree		21%	23%
H.S. Diploma w/o College Degree		67%	63%
Less than 12th Grade Education		13%	14%
paration, Motivation & Parental Support			
1st-3rd Graders Receiving Reading Remediation		44%	36%
Average Number of Days Absent per Student	13.9	10.6	9.3
Mobility Rate (Incoming Students)	12%	13%	11%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	16.1	14.2	11.6
There was 1 suspension (of more than 10 days) for every students	73.9	132.7	127.3
Parents Attending Parent/Teacher Conference	94%	75%	73%
Farents Attending Farent/Teacher Conference	0.6	2.0	3.2
Patrons' Volunteer Hours per Student	0.0		
	0.0		
Patrons' Volunteer Hours per Student	0.0	102.8	88.
Patrons' Volunteer Hours per Student	0.0	102.8 1.7	88.0 2.0

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

		Syn	nbols Used on this Report	
]	DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivale	** = Data Protected by Privacy Laws
1	NA = Not Applicable	ADM = Average Daily Membership	(Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

assroom & Administration Characteristics		District Total	High School
	School	(All Schools)	State Average
Fall Enrollment	1,256	4,113	361
Non-Special Ed. Teachers (FTE):			
Number of Teachers	64.8	210.9	20.8
Average Salary (w/ Fringe)	\$43,011	\$41,445	\$45,039
Teachers with Advanced Degree(s)	28.0%	18.7%	30.5%
Average Years of Experience	12.8	11.9	13.3
Students in Special Education	18.6%	15.5%	14.9%
Special Education Teachers (FTE)	13.0	45.2	2.8
Counselors (FTE)	3.2	9.6	1.3
Other Certified Professional Staff (FTE)	2.0	24.4	1.3
Administrators (FTE)	5.7	19.7	1.7
igh School Curriculum (Units Offered in Selected Subject A	reas)		
Language Arts	6.5		8.1
	5.5		6.3
Science			6.6
Science Math	9.5		0.0
	9.5 6.5		
Math			5.6
Math Social Studies	6.5		5.6 6.9 2.9

2011-2012 Student Performance

High School End-of-Instruction Tests* Results for non-high school students may be posted on the K-8 report card. 97 93 94 92 90 88 87 % Proficient & Above 100 84 87 _____ 85 -88 77 79 77 80 60 40 20 0 Algebra I English II U.S. History Biology I Algebra II Geometry English III 30 28 24 30 % Advanced 45 37 51 37 30 32 55 45 35 28 This School *Test results were only calculated for Regular Education-Full Academic Year students. □ State Average

Additional High School Performance Measures

			High School
	This School	District	State Average
Senior Graduation Rate (2012 Seniors)	96.1%	96.1%	97.7%
4-Year Dropout Rate (Class of 2012)	15.6%	15.6%	9.7%
Average GPA of HS Seniors (2012 Seniors)	2.7	2.7	3.0
Career-Tech Occupationally-Specific Program Participation (2012 Seniors)	28.2%	28.2%	52.2%
Average ACT Score (Class of 2012)	21.7	21.7	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2012 Seniors)	100.0%	100.0%	82.8%
Out-of-State College-Going Rate (2012 Seniors)	1.6%	1.7%	5.4%
Oklahoma College-Going Rate ('08~'10)	50.9%	50.9%	47.8%
Oklahoma College Freshmen taking at least one remedial course			
in Math, English, Science, or Reading ('09~'11)	31.9%	31.9%	39.9%

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