

2012 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

J. W. SAM ELEMENTARY (2-3)

CATOOSA PUBLIC SCHOOLS

2000 S CHEROKEE ST, CATOOSA, OK 74015-3232 Telephone: (918) 266-8637

66-I002-105

Community Characteristics

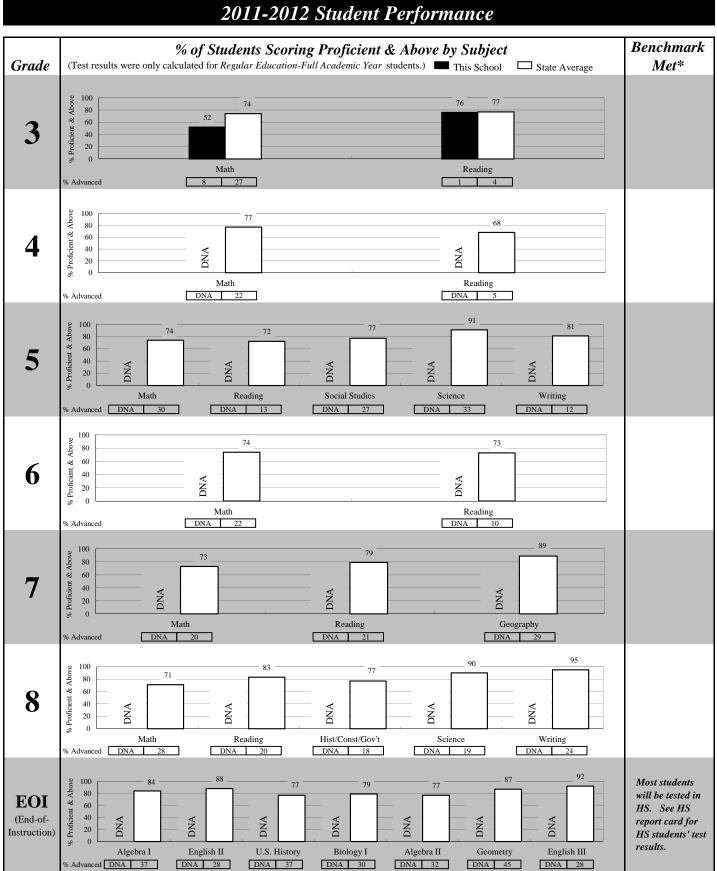
cioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	52%	58%	58%
Black	2%	1%	10%
Asian	1%	1%	2%
Hispanic	15%	11%	13%
Native American	30%	29%	17%
Average Property Valuation per Student (12/2012)		\$72,955	\$42,215
Students Eligible for Free/Reduced Lunch	75%	63%	61%
S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		11,288	7,186
Poverty Rate		12%	16%
Unemployment Rate		6%	6%
Average Household Income		\$68,860	\$59,961
Single-Parent Families		22%	33%
Highest Educational Level for Adults Age 25+			
College Degree		18%	23%
H.S. Diploma w/o College Degree		72%	63%
Less than 12th Grade Education		10%	14%
eparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	46%	55%	36%
Average Number of Days Absent per Student	7.9	8.5	9.3
Mobility Rate (Incoming Students)	13%	11%	11%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	13.5	16.3	11.6
There was 1 suspension (of more than 10 days) for every students	None	111.5	127.3
Parents Attending Parent/Teacher Conference	94%	82%	73%
Patrons' Volunteer Hours per Student	2.8	2.5	3.2
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher ratio is better.)		123.8	88.0
		2.2	2.0
Of those charged, each averaged offense(s).		2.3	2.0

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administrat	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment		324	2,229	383
Non-Special Ed. Tea	chers (FTE):			
Number of Teachers		16.3	122.5	20.9
Average Salary (w/ Fringe)		\$41,417	\$41,677	\$43,742
Teachers with A	dvanced Degree(s)	6.1%	19.6%	23.7%
Average Years o	f Experience	14.1	13.5	12.7
Students in Special I	Education	20.1%	16.1%	14.8%
Special Education Te	eachers (FTE)	3.0	17.7	2.4
Counselors (FTE)		0.8	6.4	0.8
Other Certified Profe	essional Staff (FTE)	3.7	16.0	1.9
Administrators (FTE)		1.0	13.6	1.2
		Symbols Used on this Report		
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	t ** = Data Protected by Privacy Laws	
NA = Not Applicable	ADM = Average Daily Memb	Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data		

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 $[\]checkmark$ = at least 70% scoring "Proficient & Above" in all subjects \checkmark = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.