



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### SEMINOLE HIGH SCHOOL (9-12)

SEMINOLE PUBLIC SCHOOLS

PO BOX 1031, SEMINOLE, OK 74818-1031

Telephone: (405) 382-1415

67-1001-715

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	64%	69%	58%
Black	4%	3%	10%
Asian	0%	0%	2%
Hispanic	5%	7%	13%
Native American	26%	21%	17%
Average Property Valuation per Student (12/2012)		\$22,294	\$42,215
Students Eligible for Free/Reduced Lunch	63%	70%	61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		8,087	7,186
Poverty Rate		21%	16%
Unemployment Rate		7%	6%
Average Household Income		\$50,253	\$59,961
Single-Parent Families		49%	33%
Highest Educational Level for Adults Age 25+			
College Degree		15%	23%
H.S. Diploma w/o College Degree		65%	63%
Less than 12th Grade Education		19%	14%

### Preparation, Motivation & Parental Support

1st-3rd Graders Receiving Reading Remediation		23%	36%
Average Number of Days Absent per Student	16.9	13.1	9.3
Mobility Rate (Incoming Students)	8%	12%	11%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	7.3	15.1	11.6
There was 1 suspension (of more than 10 days) for every ___ students	None	922.5	127.3
Parents Attending Parent/Teacher Conference	35%	66%	73%
Patrons' Volunteer Hours per Student	1.0	1.3	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		47.3	88.0
Of those charged, each averaged ___ offense(s).		2.1	2.0
Of those charged, ___ were alleged gang members.		0	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	<u>School</u>	<u>District Total (All Schools)</u>	<u>High School State Average</u>
Fall Enrollment	470	1,845	361
Non-Special Ed. Teachers (FTE):			
Number of Teachers	25.1	96.9	20.8
Average Salary (w/ Fringe)	\$45,831	\$43,257	\$45,039
Teachers with Advanced Degree(s)	19.9%	20.8%	30.5%
Average Years of Experience	16.7	14.0	13.3
Students in Special Education	14.5%	14.6%	14.9%
Special Education Teachers (FTE)	4.0	12.1	2.8
Counselors (FTE)	1.6	4.6	1.3
Other Certified Professional Staff (FTE)	1.9	6.5	1.3
Administrators (FTE)	2.0	9.6	1.7

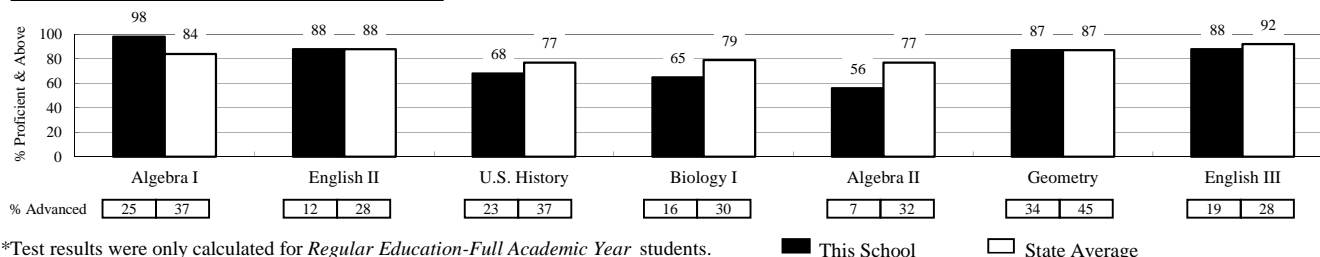
### High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	13.0	8.1
Science	7.0	6.3
Math	6.0	6.6
Social Studies	5.0	5.6
Fine Arts	14.0	6.9
Languages (non-English)	2.0	2.9
Total	47.0	36.5

## 2011-2012 Student Performance

### High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 report card.



\*Test results were only calculated for Regular Education-Full Academic Year students.

■ This School    □ State Average

### Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>High School State Average</u>
Senior Graduation Rate (2012 Seniors)	98.9%	98.9%	97.7%
4-Year Dropout Rate (Class of 2012)	16.4%	16.4%	9.7%
Average GPA of HS Seniors (2012 Seniors)	3.0	3.0	3.0
Career-Tech Occupationally-Specific Program Participation (2012 Seniors)	34.4%	34.4%	52.2%
Average ACT Score (Class of 2012)	19.3	19.3	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2012 Seniors)	92.0%	92.0%	82.8%
Out-of-State College-Going Rate (2012 Seniors)	3.4%	3.5%	5.4%
Oklahoma College-Going Rate ('08~'10)	60.3%	60.3%	47.8%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('09~'11)	43.5%	43.5%	39.9%