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KONAWA ELEMENTARY (EC-5)

KONAWA PUBLIC SCHOOLS

701 W S ST, KONAWA, OK 74849-1417 Telephone: (580) 925-3118

67-I004-105

Community Characteristics

| Socioeconomic Data | School | District | State Averag |
|---|-----------------|----------|--------------|
| Ethnic Makeup Based upon Fall Enrollment: | <u>Belloor</u> | District | State Averag |
| Caucasian | 55% | 55% | 589 |
| Black | 2% | 2% | 109 |
| Asian | 0% | 1% | 29 |
| Hispanic | 1% | 1% | 139 |
| Native American | 42% | 179 | |
| Average Property Valuation per Student (12/2012) | \$56,471 | \$42,21: | |
| Students Eligible for Free/Reduced Lunch | 72% | 619 | |
| I.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless O | therwise Noted) | | |
| District Population (Census 2010) | | 3,537 | 7,18 |
| Poverty Rate | | 14% | 169 |
| Unemployment Rate | 5% | 69 | |
| Average Household Income | | \$49,515 | \$59,96 |
| Single-Parent Families | 38% | 339 | |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 17% | 239 |
| H.S. Diploma w/o College Degree | | 67% | 639 |
| Less than 12th Grade Education | | 16% | 149 |
| reparation, Motivation & Parental Support | | | |
| 1st-3rd graders receiving reading remediation | 27% | 27% | 369 |
| Average Number of Days Absent per Student | 9.4 | 8.8 | 9. |
| Mobility Rate (Incoming Students) | | 14% | 119 |
| Suspension to Student Ratio: (<i>Higher ratio is better.</i>) | | | |
| There was 1 suspension (of 10 days or less) for every students | 50.3 | 16.5 | 11. |
| There was 1 suspension (of more than 10 days) for every students 352.0 | | 76.8 | 127. |
| Parents Attending Parent/Teacher Conference 86% | | 64% | 739 |
| Patrons' Volunteer Hours per Student | 1.3 | 3. | |
| uvenile Offenders & Offenses (Office of Juvenile Affairs)* | | | |
| One out of every students was charged. (<i>Higher ratio is better.</i>) | | 49.4 | 88. |
| Of those charged, each averaged offense(s). | 2.0 | 2. | |
| Of those charged, were alleged gang members. | 0 | 0. | |

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

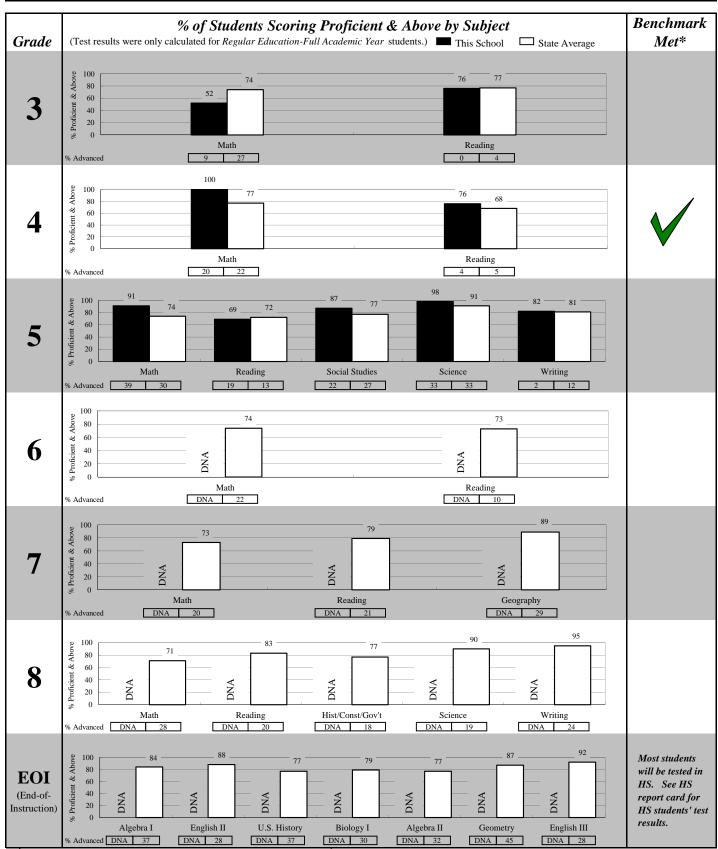
2011-2012 School Educational Process

| Classroom & Administration Characteristics | School | District Total (All Schools) | ES/MS/JHS State Average |
|--|----------|---------------------------------|----------------------------|
| Fall Enrollment | 352 | 691 | 383 |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 23.8 | 47.4 | 20.9 |
| Average Salary (w/ Fringe) | \$41,797 | \$42,741 | \$43,742 |
| Teachers with Advanced Degree(s) | 29.7% | 30.2% | 23.7% |
| Average Years of Experience | 15.3 | 15.2 | 12.7 |
| Students in Special Education | 19.0% | 17.8% | 14.8% |
| Special Education Teachers (FTE) | 1.0 | 2.4 | 2.4 |
| Counselors (FTE) | 1.0 | 1.6 | 0.8 |
| Other Certified Professional Staff (FTE) | 1.1 | 2.0 | 1.9 |
| Administrators (FTE) | 1.0 | 4.7 | 1.2 |

| | | Symbols Used on this Report | |
|--------------------------|--------------------------|------------------------------|---|
| DNA = Data Not Available | RM = Revised Methodology | • | t ** = Data Protected by Privacy Laws |
| NA = Not Applicable | ADM = Average Daily Mem | bership (Average Enrollment) | FTR = School/District Failed to Respond with Useable Data |

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2011-2012 Student Performance



⁼ at least 70% scoring "Proficient & Above" in all subjects

*In order to meet the benchmarks, there must be results available for every subject.