



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### NEW LIMA ELEMENTARY (EC-8)

NEW LIMA PUBLIC SCHOOLS

116 GROSS ST, WEWOKA, OK 74884-6601

Telephone: (405) 257-3948

67-1006-110

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	57%	56%	58%
Black	10%	7%	10%
Asian	3%	3%	2%
Hispanic	2%	3%	13%
Native American	29%	31%	17%
Average Property Valuation per Student (12/2012)		\$23,158	\$42,215
Students Eligible for Free/Reduced Lunch	90%	85%	61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population (Census 2010)		1,387	7,186
Poverty Rate		18%	16%
Unemployment Rate		9%	6%
Average Household Income		\$48,731	\$59,961
Single-Parent Families		41%	33%
Highest Educational Level for Adults Age 25+			
College Degree		12%	23%
H.S. Diploma w/o College Degree		70%	63%
Less than 12th Grade Education		18%	14%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation	25%	25%	36%
Average Number of Days Absent per Student	9.3	9.8	9.3
Mobility Rate (Incoming Students)	12%	12%	11%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	16.1	10.2	11.6
There was 1 suspension (of more than 10 days) for every ___ students	None	88.7	127.3
Parents Attending Parent/Teacher Conference	89%	78%	73%
Patrons' Volunteer Hours per Student	0.1	2.3	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		53.2	88.0
Of those charged, each averaged ___ offense(s).		4.6	2.0
Of those charged, ___ were alleged gang members.		0	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	177	266	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	11.4	18.7	20.9
Average Salary (w/ Fringe)	\$41,783	\$42,087	\$43,742
Teachers with Advanced Degree(s)	17.2%	20.7%	23.7%
Average Years of Experience	10.5	10.0	12.7
Students in Special Education	11.9%	12.0%	14.8%
Special Education Teachers (FTE)	0.7	2.0	2.4
Counselors (FTE)	0.3	0.7	0.8
Other Certified Professional Staff (FTE)	0.3	0.7	1.9
Administrators (FTE)	0.8	2.3	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2011-2012 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> <small>(Test results were only calculated for Regular Education-Full Academic Year students.)</small> <span style="display: inline-block; width: 10px; height: 10px; background-color: black; margin-right: 5px;"></span> This School <span style="display: inline-block; width: 10px; height: 10px; border: 1px solid black; margin-left: 10px;"></span> State Average	<b>Benchmark Met*</b>
<b>3</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 47% (This School), 74% (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: 60% (This School), 77% (State Average)</p> </div> </div> <div style="margin-top: 5px;"> <p>% Advanced: Math [0   27], Reading [0   4]</p> </div>	
<b>4</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 60% (This School), 77% (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: 100% (This School), 68% (State Average)</p> </div> </div> <div style="margin-top: 5px;"> <p>% Advanced: Math [0   22], Reading [0   5]</p> </div>	
<b>5</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 80% (This School), 74% (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: 60% (This School), 72% (State Average)</p> </div> <div style="text-align: center;"> <p>Social Studies: 73% (This School), 77% (State Average)</p> </div> <div style="text-align: center;"> <p>Science: 100% (This School), 91% (State Average)</p> </div> <div style="text-align: center;"> <p>Writing: 94% (This School), 81% (State Average)</p> </div> </div> <div style="margin-top: 5px;"> <p>% Advanced: Math [33   30], Reading [7   13], Social Studies [7   27], Science [27   33], Writing [13   12]</p> </div>	
<b>6</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 60% (This School), 74% (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: 60% (This School), 73% (State Average)</p> </div> </div> <div style="margin-top: 5px;"> <p>% Advanced: Math [13   22], Reading [7   10]</p> </div>	
<b>7</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 73% (This School), 73% (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: 81% (This School), 79% (State Average)</p> </div> <div style="text-align: center;"> <p>Geography: 100% (This School), 89% (State Average)</p> </div> </div> <div style="margin-top: 5px;"> <p>% Advanced: Math [14   20], Reading [14   21], Geography [24   29]</p> </div>	
<b>8</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 67% (This School), 71% (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: 73% (This School), 83% (State Average)</p> </div> <div style="text-align: center;"> <p>Hist/Const/Gov't: 80% (This School), 77% (State Average)</p> </div> <div style="text-align: center;"> <p>Science: 87% (This School), 90% (State Average)</p> </div> <div style="text-align: center;"> <p>Writing: 87% (This School), 95% (State Average)</p> </div> </div> <div style="margin-top: 5px;"> <p>% Advanced: Math [20   28], Reading [27   20], Hist/Const/Gov't [20   18], Science [20   19], Writing [7   24]</p> </div>	
<b>EOI</b> <small>(End-of-Instruction)</small>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Algebra I: DNA (This School), 84% (State Average)</p> </div> <div style="text-align: center;"> <p>English II: DNA (This School), 88% (State Average)</p> </div> <div style="text-align: center;"> <p>U.S. History: DNA (This School), 77% (State Average)</p> </div> <div style="text-align: center;"> <p>Biology I: DNA (This School), 79% (State Average)</p> </div> <div style="text-align: center;"> <p>Algebra II: DNA (This School), 77% (State Average)</p> </div> <div style="text-align: center;"> <p>Geometry: DNA (This School), 87% (State Average)</p> </div> <div style="text-align: center;"> <p>English III: DNA (This School), 92% (State Average)</p> </div> </div> <div style="margin-top: 5px;"> <p>% Advanced: Algebra I [DNA   37], English II [DNA   28], U.S. History [DNA   37], Biology I [DNA   30], Algebra II [DNA   32], Geometry [DNA   45], English III [DNA   28]</p> </div>	<i>Most students will be tested in HS. See HS report card for HS students' test results.</i>

✓ = at least 70% scoring "Proficient & Above" in all subjects      ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects  
 \*In order to meet the benchmarks, there must be results available for every subject.