



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### SASAKWA HIGH SCHOOL (9-12)

SASAKWA PUBLIC SCHOOLS

PO BOX 323, SASAKWA, OK 74867-0323

Telephone: (405) 941-3250

67-1010-705

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	39%	46%	58%
Black	3%	2%	10%
Asian	0%	0%	2%
Hispanic	1%	2%	13%
Native American	56%	51%	17%
Average Property Valuation per Student (12/2012)		\$20,012	\$42,215
Students Eligible for Free/Reduced Lunch	94%	100%	61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		1,128	7,186
Poverty Rate		22%	16%
Unemployment Rate		13%	6%
Average Household Income		\$48,919	\$59,961
Single-Parent Families		26%	33%
Highest Educational Level for Adults Age 25+			
College Degree		10%	23%
H.S. Diploma w/o College Degree		72%	63%
Less than 12th Grade Education		18%	14%

### Preparation, Motivation & Parental Support

1st-3rd Graders Receiving Reading Remediation		17%	36%
Average Number of Days Absent per Student	10.1	10.7	9.3
Mobility Rate (Incoming Students)	0%	14%	11%
Suspension to Student Ratio: ( <b>Higher ratio is better.</b> )			
There was 1 suspension (of 10 days or less) for every ___ students	2.8	5.7	11.6
There was 1 suspension (of more than 10 days) for every ___ students	None	78.0	127.3
Parents Attending Parent/Teacher Conference	10%	57%	73%
Patrons' Volunteer Hours per Student	2.8	2.4	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <b>Higher ratio is better.</b> )		46.8	88.0
Of those charged, each averaged ___ offense(s).		3.8	2.0
Of those charged, ___ were alleged gang members.		0	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	<u>School</u>	<u>District Total (All Schools)</u>	<u>High School State Average</u>
Fall Enrollment	71	234	361
Non-Special Ed. Teachers (FTE):			
Number of Teachers	5.9	16.3	20.8
Average Salary (w/ Fringe)	\$46,003	\$44,636	\$45,039
Teachers with Advanced Degree(s)	37.2%	21.9%	30.5%
Average Years of Experience	12.5	15.1	13.3
Students in Special Education	12.7%	19.7%	14.9%
Special Education Teachers (FTE)	0.6	0.6	2.8
Counselors (FTE)	0.3	0.5	1.3
Other Certified Professional Staff (FTE)	0.6	1.2	1.3
Administrators (FTE)	0.3	1.4	1.7

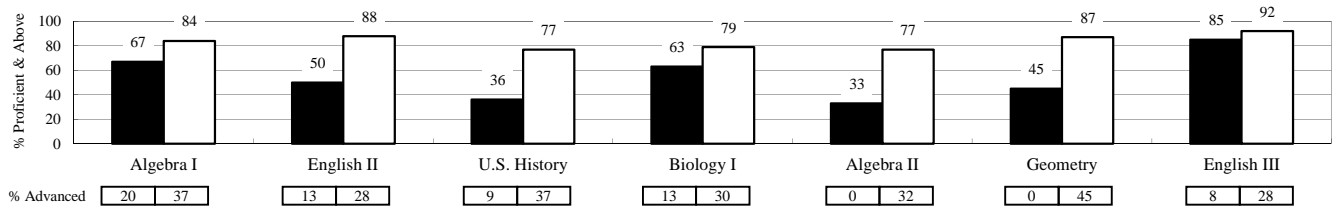
### High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	5.0	8.1
Science	5.0	6.3
Math	6.0	6.6
Social Studies	5.0	5.6
Fine Arts	3.0	6.9
Languages (non-English)	1.0	2.9
<b>Total</b>	<b>25.0</b>	<b>36.5</b>

## 2011-2012 Student Performance

### High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 report card.



\*Test results were only calculated for *Regular Education-Full Academic Year* students.

■ This School      □ State Average

### Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>High School State Average</u>
Senior Graduation Rate (2012 Seniors)	94.4%	94.4%	97.7%
4-Year Dropout Rate (Class of 2012)	10.5%	10.5%	9.7%
Average GPA of HS Seniors (2012 Seniors)	2.7	2.7	3.0
Career-Tech Occupationally-Specific Program Participation (2012 Seniors)	84.2%	84.2%	52.2%
Average ACT Score (Class of 2012)	21.5	21.5	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2012 Seniors)	0.0%	0.0%	82.8%
Out-of-State College-Going Rate (2012 Seniors)	0.0%	0.0%	5.4%
Oklahoma College-Going Rate ('08-'10)	29.2%	29.2%	47.8%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('09-'11)	88.2%	88.2%	39.9%