

2012 SC<u>HOOL REPORT CARD</u>

Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

BRUSHY ELEMENTARY (EC-8)

BRUSHY PUBLIC SCHOOLS

RR 3 BOX 231-8, SALLISAW, OK 74955-9803 Telephone: (918) 775-4458

68-C036-105

Community Characteristics

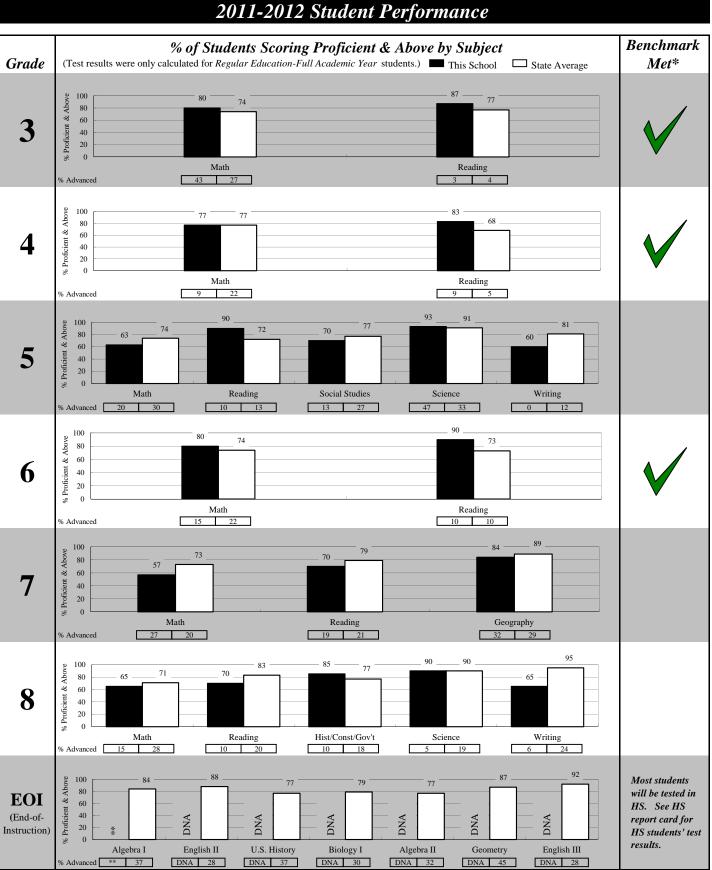
ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	49%	49%	58%
Black	1%	1%	10%
Asian	0%	0%	2%
Hispanic	6%	6%	13%
Native American	44%	44%	17%
Average Property Valuation per Student (12/2012)		\$9,535	\$42,215
Students Eligible for Free/Reduced Lunch	86%	86%	61%
S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		1,464	7,186
Poverty Rate		18%	16%
Unemployment Rate		15%	6%
Average Household Income		\$45,366	\$59,961
Single-Parent Families		38%	33%
Highest Educational Level for Adults Age 25+			
College Degree		15%	23%
H.S. Diploma w/o College Degree		58%	63%
Less than 12th Grade Education		27%	14%
eparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	31%	31%	36%
Average Number of Days Absent per Student	8.1	8.1	9.3
Mobility Rate (Incoming Students)	1%	1%	11%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	None	None	11.6
There was 1 suspension (of more than 10 days) for every students	None	None	127.3
Parents Attending Parent/Teacher Conference	75%	75%	73%
Patrons' Volunteer Hours per Student	0.1	0.1	3.2
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher ratio is better.</i>)		None Reported	88.0
Of those charged, each averaged offense(s).		0.0	2.0
Of those charged, were alleged gang members.		0	0.5
*These statistics are provided as another indicator of the environment in which s	chools must operate	In most cases the offenses	vere not committed a

rovided as another indicator of the environment in which schools must operate. In most cases the offe not committed at school. These statistics are p

2011-2012 School Educational Process

Classroom & Administrat	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment		336	336	383
Non-Special Ed. Tea	chers (FTE):			
Number of Teachers		18.9	18.9	20.9
Average Salary (w/ Fringe)		\$42,071	\$42,071	\$43,742
Teachers with A	dvanced Degree(s)	12.8%	12.8%	23.7%
Average Years of	f Experience	11.7	11.7	12.7
Students in Special H	Education	14.3%	14.3%	14.8%
Special Education Te	eachers (FTE)	0.6	0.6	2.4
Counselors (FTE)		0.3	0.3	0.8
Other Certified Professional Staff (FTE)		0.2	0.2	1.9
Administrators (FTE)		0.3	0.9	1.2
		Symbols Used on this Report		
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	t ** = Data Protected by Privacy Laws	
NA = Not Applicable	ADM = Average Daily Membe	ly Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data		

BRUSHY - BRUSHY ELEMENTARY



 $[\]checkmark$ = at least 70% scoring "Proficient & Above" in all subjects \checkmark = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.