



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### ROLAND JR HIGH SCHOOL (7-9)

#### ROLAND PUBLIC SCHOOLS

300 RANGER BLVD, ROLAND, OK 74954-4040

Telephone: (918) 427-4631

68-1005-610

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	69%	69%	58%
Black	5%	5%	10%
Asian	0%	0%	2%
Hispanic	6%	5%	13%
Native American	19%	21%	17%
Average Property Valuation per Student (12/2012)		\$18,731	\$42,215
Students Eligible for Free/Reduced Lunch	68%	71%	61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		4,957	7,186
Poverty Rate		18%	16%
Unemployment Rate		16%	6%
Average Household Income		\$47,037	\$59,961
Single-Parent Families		33%	33%
Highest Educational Level for Adults Age 25+			
College Degree		3%	23%
H.S. Diploma w/o College Degree		77%	63%
Less than 12th Grade Education		20%	14%

### Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation		10%	36%
Average Number of Days Absent per Student	9.6	10.4	9.3
Mobility Rate (Incoming Students)	8%	14%	11%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	10.9	22.7	11.6
There was 1 suspension (of more than 10 days) for every ___ students	284.0	392.7	127.3
Parents Attending Parent/Teacher Conference	32%	58%	73%
Patrons' Volunteer Hours per Student	1.3	1.0	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		196.3	88.0
Of those charged, each averaged ___ offense(s).		1.5	2.0
Of those charged, ___ were alleged gang members.		0	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	284	1,178	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	18.4	73.8	20.9
Average Salary (w/ Fringe)	\$43,654	\$44,801	\$43,742
Teachers with Advanced Degree(s)	22.1%	17.1%	23.7%
Average Years of Experience	13.7	15.3	12.7
Students in Special Education	19.4%	16.5%	14.8%
Special Education Teachers (FTE)	2.0	6.8	2.4
Counselors (FTE)	0.9	1.9	0.8
Other Certified Professional Staff (FTE)	1.4	7.1	1.9
Administrators (FTE)	1.0	7.7	1.2

#### Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

## 2011-2012 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> <small>(Test results were only calculated for Regular Education-Full Academic Year students.)</small> <span style="display: inline-block; width: 10px; height: 10px; background-color: black; margin-right: 5px;"></span> This School <span style="display: inline-block; width: 10px; height: 10px; border: 1px solid black; margin-left: 10px;"></span> State Average	<b>Benchmark Met*</b>
<b>3</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p><b>Math</b></p> <p>% Proficient &amp; Above: 74</p> <p>% Advanced: DNA, 27</p> </div> <div style="text-align: center;"> <p><b>Reading</b></p> <p>% Proficient &amp; Above: 77</p> <p>% Advanced: DNA, 4</p> </div> </div>	
<b>4</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p><b>Math</b></p> <p>% Proficient &amp; Above: 77</p> <p>% Advanced: DNA, 22</p> </div> <div style="text-align: center;"> <p><b>Reading</b></p> <p>% Proficient &amp; Above: 68</p> <p>% Advanced: DNA, 5</p> </div> </div>	
<b>5</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p><b>Math</b></p> <p>% Proficient &amp; Above: 74</p> <p>% Advanced: DNA, 30</p> </div> <div style="text-align: center;"> <p><b>Reading</b></p> <p>% Proficient &amp; Above: 72</p> <p>% Advanced: DNA, 13</p> </div> <div style="text-align: center;"> <p><b>Social Studies</b></p> <p>% Proficient &amp; Above: 77</p> <p>% Advanced: DNA, 27</p> </div> <div style="text-align: center;"> <p><b>Science</b></p> <p>% Proficient &amp; Above: 91</p> <p>% Advanced: DNA, 33</p> </div> <div style="text-align: center;"> <p><b>Writing</b></p> <p>% Proficient &amp; Above: 81</p> <p>% Advanced: DNA, 12</p> </div> </div>	
<b>6</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p><b>Math</b></p> <p>% Proficient &amp; Above: 74</p> <p>% Advanced: DNA, 22</p> </div> <div style="text-align: center;"> <p><b>Reading</b></p> <p>% Proficient &amp; Above: 73</p> <p>% Advanced: DNA, 10</p> </div> </div>	
<b>7</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p><b>Math</b></p> <p>% Proficient &amp; Above: 69 (This School), 73 (State Average)</p> <p>% Advanced: 13, 20</p> </div> <div style="text-align: center;"> <p><b>Reading</b></p> <p>% Proficient &amp; Above: 82 (This School), 79 (State Average)</p> <p>% Advanced: 15, 21</p> </div> <div style="text-align: center;"> <p><b>Geography</b></p> <p>% Proficient &amp; Above: 87 (This School), 89 (State Average)</p> <p>% Advanced: 25, 29</p> </div> </div>	
<b>8</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p><b>Math</b></p> <p>% Proficient &amp; Above: 83 (This School), 71 (State Average)</p> <p>% Advanced: 35, 28</p> </div> <div style="text-align: center;"> <p><b>Reading</b></p> <p>% Proficient &amp; Above: 91 (This School), 83 (State Average)</p> <p>% Advanced: 15, 20</p> </div> <div style="text-align: center;"> <p><b>Hist/Const/Gov't</b></p> <p>% Proficient &amp; Above: 89 (This School), 77 (State Average)</p> <p>% Advanced: 32, 18</p> </div> <div style="text-align: center;"> <p><b>Science</b></p> <p>% Proficient &amp; Above: 92 (This School), 90 (State Average)</p> <p>% Advanced: 14, 19</p> </div> <div style="text-align: center;"> <p><b>Writing</b></p> <p>% Proficient &amp; Above: 96 (This School), 95 (State Average)</p> <p>% Advanced: 16, 24</p> </div> </div>	
<b>EOI</b> <small>(End-of-Instruction)</small>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p><b>Algebra I</b></p> <p>% Proficient &amp; Above: 92 (This School), 84 (State Average)</p> <p>% Advanced: 65, 37</p> </div> <div style="text-align: center;"> <p><b>English II</b></p> <p>% Proficient &amp; Above: 98 (This School), 88 (State Average)</p> <p>% Advanced: 27, 28</p> </div> <div style="text-align: center;"> <p><b>U.S. History</b></p> <p>% Proficient &amp; Above: 79 (This School), 77 (State Average)</p> <p>% Advanced: 31, 37</p> </div> <div style="text-align: center;"> <p><b>Biology I</b></p> <p>% Proficient &amp; Above: 95 (This School), 79 (State Average)</p> <p>% Advanced: 48, 30</p> </div> <div style="text-align: center;"> <p><b>Algebra II</b></p> <p>% Proficient &amp; Above: 87 (This School), 77 (State Average)</p> <p>% Advanced: 21, 32</p> </div> <div style="text-align: center;"> <p><b>Geometry</b></p> <p>% Proficient &amp; Above: 97 (This School), 87 (State Average)</p> <p>% Advanced: 55, 45</p> </div> <div style="text-align: center;"> <p><b>English III</b></p> <p>% Proficient &amp; Above: DNA (This School), 92 (State Average)</p> <p>% Advanced: DNA, 28</p> </div> </div>	<i>Most students will be tested in HS. See HS report card for HS students' test results.</i>

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.