Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

BRAY-DOYLE ELEMENTARY (EC-8)

BRAY-DOYLE PUBLIC SCHOOLS

1205 S BROOKS RD, MARLOW, OK 73055-8957 Telephone: (580) 658-5070

69-I042-105

Community Characteristics

Socioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:	<u>Belloor</u>	District	<u>Built Hiverage</u>
Caucasian	90%	90%	58%
Black	0%	0%	10%
Asian	1%	1%	2% 13% 17%
Hispanic	4% 5%	4% 6%	
Native American			
Average Property Valuation per Student (12/2012)	\$52,905	\$42,215	
Students Eligible for Free/Reduced Lunch	52%	61%	
U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless	Otherwise Noted)		
District Population (Census 2010)		2,374	7,186
Poverty Rate		10%	16%
Unemployment Rate		6%	6%
Average Household Income	\$59,375	\$59,961	
Single-Parent Families	18%	33%	
Highest Educational Level for Adults Age 25+			
College Degree		8%	23%
H.S. Diploma w/o College Degree		74%	63%
Less than 12th Grade Education		18%	14%
Preparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	32%	32%	36%
Average Number of Days Absent per Student	8.7	8.0	9.3
Mobility Rate (Incoming Students)	18%	11%	
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	84.0	32.7	11.6
There was 1 suspension (of more than 10 days) for every students	126.0	120.0	127.3
Parents Attending Parent/Teacher Conference	62%	73%	
Patrons' Volunteer Hours per Student	0.3	0.9	3.2
Iuvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher ratio is better.</i>)		120.0	88.0
Of those charged, each averaged offense(s).	1.0	2.0	
Of those charged, were alleged gang members.	0	0.5	

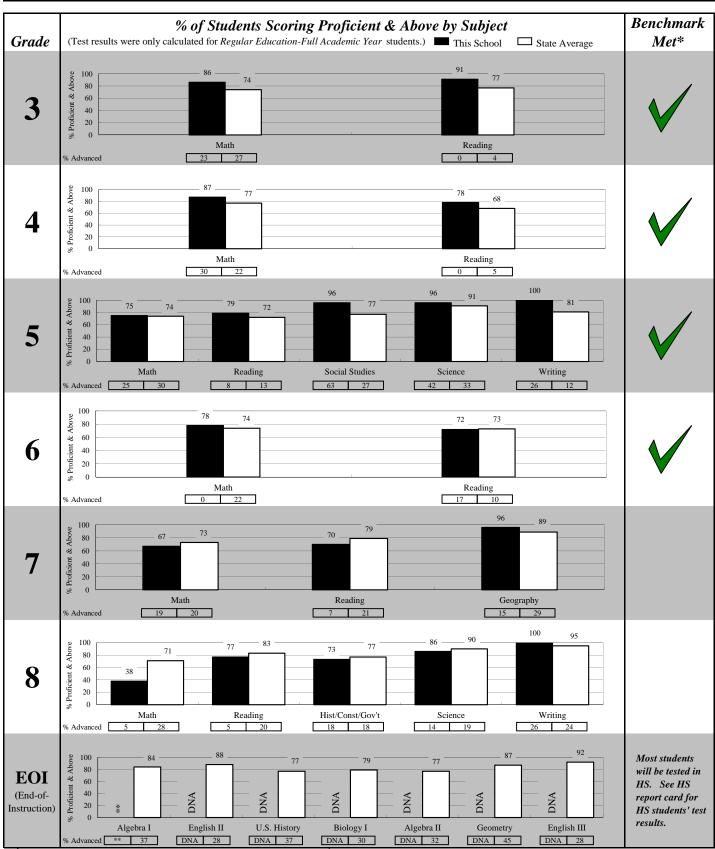
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administration Characteristics		ES/MS/JHS	
Classiooni & Aunthistration Characteristics	School	(All Schools)	State Average
Fall Enrollment	252	360	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	19.2	27.1	20.9
Average Salary (w/ Fringe)	\$45,263	\$45,112	\$43,742
Teachers with Advanced Degree(s)	6.6%	8.2%	23.7%
Average Years of Experience	18.9	16.8	12.7
Students in Special Education	11.5%	17.2%	14.8%
Special Education Teachers (FTE)	1.5	2.0	2.4
Counselors (FTE)	0.5	1.0	0.8
Other Certified Professional Staff (FTE)	1.3	1.5	1.9
Administrators (FTE)	0.5	2.0	1.2

		Symbols Used on this Report	
		Symbols Used on this Report	
DNA = Data Not Available	RM = Revised Methodolog	y FTE = Full Time Equivaler	** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Men	nbership (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

2011-2012 Student Performance



⁼ at least 70% scoring "Proficient & Above" in all subjects = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.