# Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

### YARBROUGH ELEMENTARY (EC-8)

#### YARBROUGH PUBLIC SCHOOLS

RR 1 BOX 31, GOODWELL, OK 73939-9721 Telephone: (580) 545-3327

70-I001-105

# Community Characteristics

| Socioeconomic Data  | School           | District      | State Average        |
|---|------------------|---------------|----------------------|
| Ethnic Makeup Based upon Fall Enrollment:                                     | <u>benoor</u>    | District      | <u>State Hverage</u> |
| Caucasian   | 56%              | 59%           | 58%                  |
| Black   | 0%               | 1%            | 10%                  |
| Asian   | 4%               | 3%            | 2%                   |
| Hispanic  | 37%              | 35%           | 13%                  |
| Native American   | 3%               | 2%            | 17%                  |
| Average Property Valuation per Student (12/2012)                              | \$109,942        | \$42,215      |                      |
| Students Eligible for Free/Reduced Lunch                                      | 94%              | 61%           |                      |
| U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless | Otherwise Noted) |               |                      |
| District Population (Census 2010)   |                  | 415           | 7,186                |
| Poverty Rate  |                  | 14%           | 16%                  |
| Unemployment Rate   |                  | 0%            | 6%                   |
| Average Household Income  |                  | \$57,157      | \$59,961             |
| Single-Parent Families  |                  | 21%           | 33%                  |
| Highest Educational Level for Adults Age 25+                                  |                  |               |                      |
| College Degree  |                  | 18%           | 23%                  |
| H.S. Diploma w/o College Degree   |                  | 47%           | 63%                  |
| Less than 12th Grade Education  |                  | 35%           | 14%                  |
| Preparation, Motivation & Parental Support                                    |                  |               |                      |
| 1st-3rd graders receiving reading remediation                                 | 53%              | 53%           | 36%                  |
| Average Number of Days Absent per Student                                     | 3.5              | 4.1           | 9.3                  |
| Mobility Rate (Incoming Students)   | 12%              | 16%           | 11%                  |
| Suspension to Student Ratio: (Higher ratio is better.)                        |                  |               |                      |
| There was 1 suspension (of 10 days or less) for every students                | None             | None          | 11.6                 |
| There was 1 suspension (of more than 10 days) for every students              | None             | None          | 127.3                |
| Parents Attending Parent/Teacher Conference                                   | 98%              | 96%           | 73%                  |
| Patrons' Volunteer Hours per Student  | 1.3              | 2.0           | 3.2                  |
| Iuvenile Offenders & Offenses (Office of Juvenile Affairs)*                   |                  |               |                      |
| One out of every students was charged. ( <i>Higher ratio is better.</i> )     |                  | None Reported | 88.0                 |
| Of those charged, each averaged offense(s).                                   | 0.0              | 2.0           |                      |
| Of those charged, were alleged gang members.                                  | 0                | 0.5           |                      |

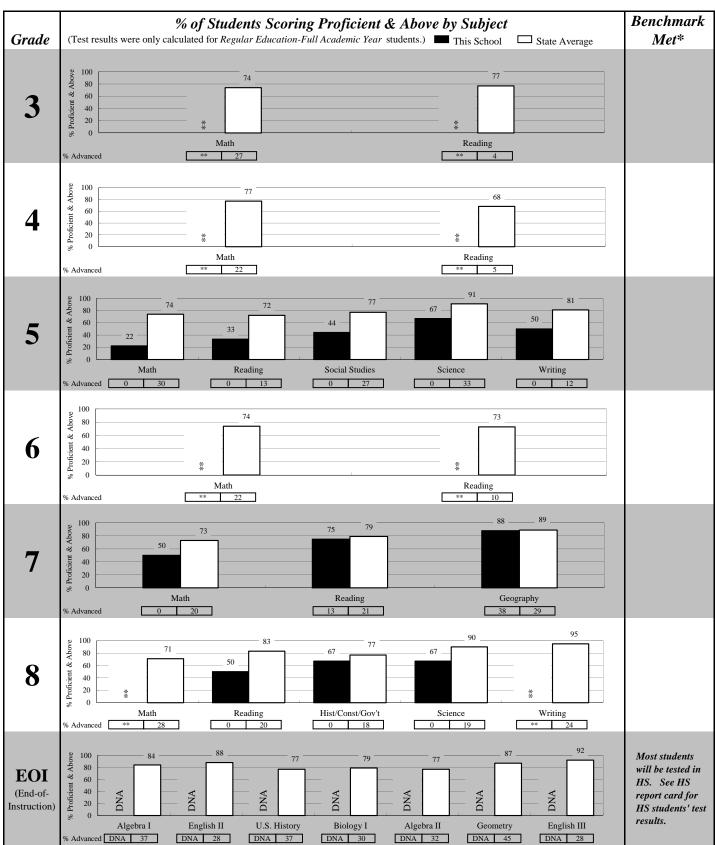
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### 2011-2012 School Educational Process

| Classroom & Administration Characteristics | School   | District Total<br>(All Schools) | ES/MS/JHS<br>State Average |
|--|----------|---------------------------------|----------------------------|
| Fall Enrollment                            | 75       | 102                             | 383                        |
| Non-Special Ed. Teachers (FTE):            | ,5       | 102                             | 200                        |
| Number of Teachers                         | 7.6      | 10.6                            | 20.9                       |
| Average Salary (w/ Fringe)                 | \$42,682 | \$42,754                        | \$43,742                   |
| Teachers with Advanced Degree(s)           | 36.1%    | 34.1%                           | 23.7%                      |
| Average Years of Experience                | 14.5     | 12.9                            | 12.7                       |
| Students in Special Education              | 14.7%    | 15.7%                           | 14.8%                      |
| Special Education Teachers (FTE)           | 0.0      | 0.0                             | 2.4                        |
| Counselors (FTE)                           | 0.1      | 0.3                             | 0.8                        |
| Other Certified Professional Staff (FTE)   | 0.3      | 0.5                             | 1.9                        |
| Administrators (FTE)                       | 0.4      | 1.6                             | 1.2                        |

|                          |                          | Crumbala Haad on this Donout  |   |
|--------------------------|--------------------------|-------------------------------|---|
|                          |                          | Symbols Used on this Report   |   |
| DNA = Data Not Available | RM = Revised Methodology | y FTE = Full Time Equivaler   | ** = Data Protected by Privacy Laws                       |
| NA = Not Applicable      | ADM = Average Daily Men  | nbership (Average Enrollment) | FTR = School/District Failed to Respond with Useable Data |

## 2011-2012 Student Performance



<sup>=</sup> at least 70% scoring "Proficient & Above" in all subjects

<sup>★=</sup> at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

<sup>\*</sup>In order to meet the benchmarks, there must be results available for every subject.