



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### CENTRAL JR HIGH SCHOOL (7-8)

GUYMON PUBLIC SCHOOLS

PO BOX 1307, GUYMON, OK 73942-1307

Telephone: (580) 338-4360

70-1008-610

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	26%	27%	58%
Black	2%	1%	10%
Asian	3%	3%	2%
Hispanic	69%	68%	13%
Native American	0%	0%	17%
Average Property Valuation per Student (12/2012)		\$37,386	\$42,215
Students Eligible for Free/Reduced Lunch	75%	72%	61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		12,679	7,186
Poverty Rate		14%	16%
Unemployment Rate		7%	6%
Average Household Income		\$65,677	\$59,961
Single-Parent Families		27%	33%
Highest Educational Level for Adults Age 25+			
College Degree		18%	23%
H.S. Diploma w/o College Degree		53%	63%
Less than 12th Grade Education		30%	14%

### Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation		33%	36%
Average Number of Days Absent per Student	6.6	6.4	9.3
Mobility Rate (Incoming Students)	7%	11%	11%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	8.2	20.4	11.6
There was 1 suspension (of more than 10 days) for every ___ students	110.3	118.7	127.3
Parents Attending Parent/Teacher Conference	85%	85%	73%
Patrons' Volunteer Hours per Student	0.2	0.9	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		61.9	88.0
Of those charged, each averaged ___ offense(s).		1.7	2.0
Of those charged, ___ were alleged gang members.		1	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	441	2,849	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	26.2	171.4	20.9
Average Salary (w/ Fringe)	\$41,777	\$41,992	\$43,742
Teachers with Advanced Degree(s)	14.5%	11.6%	23.7%
Average Years of Experience	8.9	11.0	12.7
Students in Special Education	12.0%	12.8%	14.8%
Special Education Teachers (FTE)	2.5	14.0	2.4
Counselors (FTE)	1.0	6.0	0.8
Other Certified Professional Staff (FTE)	2.6	8.0	1.9
Administrators (FTE)	2.5	15.0	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2011-2012 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> <small>(Test results were only calculated for Regular Education-Full Academic Year students.)</small> <span style="display: inline-block; width: 10px; height: 10px; background-color: black; margin-right: 5px;"></span> This School <span style="display: inline-block; width: 10px; height: 10px; border: 1px solid black; margin-left: 10px;"></span> State Average	<b>Benchmark Met*</b>
<b>3</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: This School (DNA), State Average (74). % Advanced: DNA, 27.</p> </div> <div style="text-align: center;"> <p>Reading: This School (DNA), State Average (77). % Advanced: DNA, 4.</p> </div> </div>	
<b>4</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: This School (DNA), State Average (77). % Advanced: DNA, 22.</p> </div> <div style="text-align: center;"> <p>Reading: This School (DNA), State Average (68). % Advanced: DNA, 5.</p> </div> </div>	
<b>5</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: This School (DNA), State Average (74). % Advanced: DNA, 30.</p> </div> <div style="text-align: center;"> <p>Reading: This School (DNA), State Average (72). % Advanced: DNA, 13.</p> </div> <div style="text-align: center;"> <p>Social Studies: This School (DNA), State Average (77). % Advanced: DNA, 27.</p> </div> <div style="text-align: center;"> <p>Science: This School (DNA), State Average (91). % Advanced: DNA, 33.</p> </div> <div style="text-align: center;"> <p>Writing: This School (DNA), State Average (81). % Advanced: DNA, 12.</p> </div> </div>	
<b>6</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: This School (DNA), State Average (74). % Advanced: DNA, 22.</p> </div> <div style="text-align: center;"> <p>Reading: This School (DNA), State Average (73). % Advanced: DNA, 10.</p> </div> </div>	
<b>7</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: This School (70), State Average (73). % Advanced: 18, 20.</p> </div> <div style="text-align: center;"> <p>Reading: This School (75), State Average (79). % Advanced: 14, 21.</p> </div> <div style="text-align: center;"> <p>Geography: This School (96), State Average (89). % Advanced: 40, 29.</p> </div> </div>	
<b>8</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: This School (60), State Average (71). % Advanced: 20, 28.</p> </div> <div style="text-align: center;"> <p>Reading: This School (79), State Average (83). % Advanced: 11, 20.</p> </div> <div style="text-align: center;"> <p>Hist/Const/Gov't: This School (73), State Average (77). % Advanced: 6, 18.</p> </div> <div style="text-align: center;"> <p>Science: This School (89), State Average (90). % Advanced: 17, 19.</p> </div> <div style="text-align: center;"> <p>Writing: This School (94), State Average (95). % Advanced: 10, 24.</p> </div> </div>	
<b>EOI</b> <small>(End-of-Instruction)</small>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Algebra I: This School (100), State Average (84). % Advanced: 47, 37.</p> </div> <div style="text-align: center;"> <p>English II: This School (DNA), State Average (88). % Advanced: DNA, 28.</p> </div> <div style="text-align: center;"> <p>U.S. History: This School (DNA), State Average (77). % Advanced: DNA, 37.</p> </div> <div style="text-align: center;"> <p>Biology I: This School (DNA), State Average (79). % Advanced: DNA, 30.</p> </div> <div style="text-align: center;"> <p>Algebra II: This School (DNA), State Average (77). % Advanced: DNA, 32.</p> </div> <div style="text-align: center;"> <p>Geometry: This School (DNA), State Average (87). % Advanced: DNA, 45.</p> </div> <div style="text-align: center;"> <p>English III: This School (DNA), State Average (92). % Advanced: DNA, 28.</p> </div> </div>	<i>Most students will be tested in HS. See HS report card for HS students' test results.</i>

✓ = at least 70% scoring "Proficient & Above" in all subjects      ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects  
 \*In order to meet the benchmarks, there must be results available for every subject.