Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

HENRY ZARROW INTERNATIONAL SCHOOL (KG-5)

TULSA PUBLIC SCHOOLS

3613 S HUDSON AVE, TULSA, OK 74135 Telephone: (918) 925-1560

72-I001-112

Community Characteristics

Socioeconomic Data	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:	<u>School</u>	District	State Averag
Caucasian	71%	36%	589
Black	10%	29%	109
Asian	2%	2%	29
Hispanic	9%	26%	139
Native American	7%	179	
Average Property Valuation per Student (12/2012)	\$55,178	\$42,21	
Students Eligible for Free/Reduced Lunch	27%	84%	619
S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		284,811	7,18
Poverty Rate		22%	169
Unemployment Rate		8%	69
Average Household Income		\$54,491	\$59,96
Single-Parent Families		46%	339
Highest Educational Level for Adults Age 25+			
College Degree		25%	239
H.S. Diploma w/o College Degree		59%	639
Less than 12th Grade Education		16%	149
reparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	21%	53%	369
Average Number of Days Absent per Student	5.2	13.4	9.
Mobility Rate (Incoming Students) 14%		23%	119
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	41.9	5.1	11.
There was 1 suspension (of more than 10 days) for every students None		88.5	127.
Parents Attending Parent/Teacher Conference	100%	73%	739
Patrons' Volunteer Hours per Student	22.7	4.6	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher ratio is better.</i>)		44.7	88.
Of those charged, each averaged offense(s).		2.0	2.
Of those charged, were alleged gang members.	85	0.	

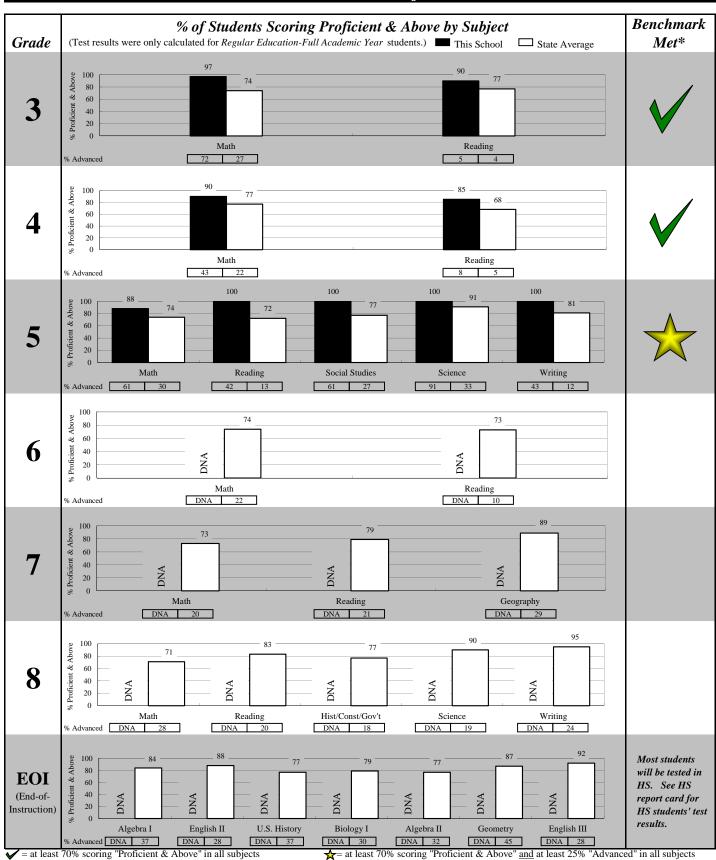
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	335	41,199	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	16.8	2,135.0	20.9
Average Salary (w/ Fringe)	\$39,447	\$44,443	\$43,742
Teachers with Advanced Degree(s)	17.8%	25.7%	23.7%
Average Years of Experience	5.4	10.9	12.7
Students in Special Education	5.4%	15.1%	14.8%
Special Education Teachers (FTE)	0.2	331.1	2.4
Counselors (FTE)	1.0	129.7	0.8
Other Certified Professional Staff (FTE)	1.6	278.3	1.9
Administrators (FTE)	1.0	192.3	1.2

		Symbols Used on this Report	
DNA = Data Not Available	RM = Revised Methodology	•	t ** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Mem	bership (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

2011-2012 Student Performance



^{*}In order to meet the benchmarks, there must be results available for every subject.