



2012 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

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EISENHOWER INTERNATIONAL ELEMENTARY (EC-5)

TULSA PUBLIC SCHOOLS

2819 S NEW HAVEN AVE, TULSA, OK 74114-5937

Telephone: (918) 746-9100

72-1001-170

Community Characteristics

Socioeconomic Data

| | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 74% | 36% | 58% |
| Black | 11% | 29% | 10% |
| Asian | 2% | 2% | 2% |
| Hispanic | 7% | 26% | 13% |
| Native American | 6% | 7% | 17% |
| Average Property Valuation per Student (12/2012) | | \$55,178 | \$42,215 |
| Students Eligible for Free/Reduced Lunch | 17% | 84% | 61% |

U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

| | | | |
|--|--|----------|----------|
| District Population (Census 2010) | | 284,811 | 7,186 |
| Poverty Rate | | 22% | 16% |
| Unemployment Rate | | 8% | 6% |
| Average Household Income | | \$54,491 | \$59,961 |
| Single-Parent Families | | 46% | 33% |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 25% | 23% |
| H.S. Diploma w/o College Degree | | 59% | 63% |
| Less than 12th Grade Education | | 16% | 14% |

Preparation, Motivation & Parental Support

| | | | |
|--|-------|------|-------|
| 1st-3rd graders receiving reading remediation | 33% | 53% | 36% |
| Average Number of Days Absent per Student | 4.1 | 13.4 | 9.3 |
| Mobility Rate (Incoming Students) | 19% | 23% | 11% |
| Suspension to Student Ratio: (<i>Higher ratio is better.</i>) | | | |
| There was 1 suspension (of 10 days or less) for every ___ students | 343.0 | 5.1 | 11.6 |
| There was 1 suspension (of more than 10 days) for every ___ students | None | 88.5 | 127.3 |
| Parents Attending Parent/Teacher Conference | 100% | 73% | 73% |
| Patrons' Volunteer Hours per Student | 24.7 | 4.6 | 3.2 |

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

| | | | |
|---|--|------|------|
| One out of every ___ students was charged. (<i>Higher ratio is better.</i>) | | 44.7 | 88.0 |
| Of those charged, each averaged ___ offense(s). | | 2.0 | 2.0 |
| Of those charged, ___ were alleged gang members. | | 85 | 0.5 |

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administration Characteristics

| | School | District Total (All Schools) | ES/MS/JHS State Average |
|--|----------|---------------------------------|----------------------------|
| Fall Enrollment | 343 | 41,199 | 383 |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 18.5 | 2,135.0 | 20.9 |
| Average Salary (w/ Fringe) | \$46,471 | \$44,443 | \$43,742 |
| Teachers with Advanced Degree(s) | 29.7% | 25.7% | 23.7% |
| Average Years of Experience | 13.1 | 10.9 | 12.7 |
| Students in Special Education | 11.4% | 15.1% | 14.8% |
| Special Education Teachers (FTE) | 1.5 | 331.1 | 2.4 |
| Counselors (FTE) | 1.0 | 129.7 | 0.8 |
| Other Certified Professional Staff (FTE) | 1.8 | 278.3 | 1.9 |
| Administrators (FTE) | 1.0 | 192.3 | 1.2 |

Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

2011-2012 Student Performance

| Grade | % of Students Scoring Proficient & Above by Subject (Test results were only calculated for Regular Education-Full Academic Year students.) ■ This School □ State Average | Benchmark Met* |
|------------------------------------|---|---|
| 3 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Proficient & Above: 100 (This School), 74 (State Average)</p> <p>% Advanced: 81 (This School), 27 (State Average)</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Proficient & Above: 98 (This School), 77 (State Average)</p> <p>% Advanced: 21 (This School), 4 (State Average)</p> </div> </div> | |
| 4 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Proficient & Above: 100 (This School), 77 (State Average)</p> <p>% Advanced: 73 (This School), 22 (State Average)</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Proficient & Above: 100 (This School), 68 (State Average)</p> <p>% Advanced: 27 (This School), 5 (State Average)</p> </div> </div> | |
| 5 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Proficient & Above: 100 (This School), 74 (State Average)</p> <p>% Advanced: 56 (This School), 30 (State Average)</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Proficient & Above: 95 (This School), 72 (State Average)</p> <p>% Advanced: 47 (This School), 13 (State Average)</p> </div> <div style="text-align: center;"> <p>Social Studies</p> <p>% Proficient & Above: 95 (This School), 77 (State Average)</p> <p>% Advanced: 67 (This School), 27 (State Average)</p> </div> <div style="text-align: center;"> <p>Science</p> <p>% Proficient & Above: 100 (This School), 91 (State Average)</p> <p>% Advanced: 72 (This School), 33 (State Average)</p> </div> <div style="text-align: center;"> <p>Writing</p> <p>% Proficient & Above: 100 (This School), 81 (State Average)</p> <p>% Advanced: 64 (This School), 12 (State Average)</p> </div> </div> | |
| 6 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Proficient & Above: DNA (This School), 74 (State Average)</p> <p>% Advanced: DNA (This School), 22 (State Average)</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Proficient & Above: DNA (This School), 73 (State Average)</p> <p>% Advanced: DNA (This School), 10 (State Average)</p> </div> </div> | |
| 7 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Proficient & Above: DNA (This School), 73 (State Average)</p> <p>% Advanced: DNA (This School), 20 (State Average)</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Proficient & Above: DNA (This School), 79 (State Average)</p> <p>% Advanced: DNA (This School), 21 (State Average)</p> </div> <div style="text-align: center;"> <p>Geography</p> <p>% Proficient & Above: DNA (This School), 89 (State Average)</p> <p>% Advanced: DNA (This School), 29 (State Average)</p> </div> </div> | |
| 8 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Proficient & Above: DNA (This School), 71 (State Average)</p> <p>% Advanced: DNA (This School), 28 (State Average)</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Proficient & Above: DNA (This School), 83 (State Average)</p> <p>% Advanced: DNA (This School), 20 (State Average)</p> </div> <div style="text-align: center;"> <p>Hist/Const/Gov't</p> <p>% Proficient & Above: DNA (This School), 77 (State Average)</p> <p>% Advanced: DNA (This School), 18 (State Average)</p> </div> <div style="text-align: center;"> <p>Science</p> <p>% Proficient & Above: DNA (This School), 90 (State Average)</p> <p>% Advanced: DNA (This School), 19 (State Average)</p> </div> <div style="text-align: center;"> <p>Writing</p> <p>% Proficient & Above: DNA (This School), 95 (State Average)</p> <p>% Advanced: DNA (This School), 24 (State Average)</p> </div> </div> | |
| EOI (End-of-Instruction) | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Algebra I</p> <p>% Proficient & Above: DNA (This School), 84 (State Average)</p> <p>% Advanced: DNA (This School), 37 (State Average)</p> </div> <div style="text-align: center;"> <p>English II</p> <p>% Proficient & Above: DNA (This School), 88 (State Average)</p> <p>% Advanced: DNA (This School), 28 (State Average)</p> </div> <div style="text-align: center;"> <p>U.S. History</p> <p>% Proficient & Above: DNA (This School), 77 (State Average)</p> <p>% Advanced: DNA (This School), 37 (State Average)</p> </div> <div style="text-align: center;"> <p>Biology I</p> <p>% Proficient & Above: DNA (This School), 79 (State Average)</p> <p>% Advanced: DNA (This School), 30 (State Average)</p> </div> <div style="text-align: center;"> <p>Algebra II</p> <p>% Proficient & Above: DNA (This School), 77 (State Average)</p> <p>% Advanced: DNA (This School), 32 (State Average)</p> </div> <div style="text-align: center;"> <p>Geometry</p> <p>% Proficient & Above: DNA (This School), 87 (State Average)</p> <p>% Advanced: DNA (This School), 45 (State Average)</p> </div> <div style="text-align: center;"> <p>English III</p> <p>% Proficient & Above: DNA (This School), 92 (State Average)</p> <p>% Advanced: DNA (This School), 28 (State Average)</p> </div> </div> | <p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p> |

✓ = at least 70% scoring "Proficient & Above" in all subjects ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects
 *In order to meet the benchmarks, there must be results available for every subject.