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PATRICK HENRY ELEMENTARY (EC-5)

TULSA PUBLIC SCHOOLS

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72-I001-205

Community Characteristics

| ocioeconomic Data | School | District | State Average |
|---|-----------------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 71% | 36% | 58% |
| Black | 9% | 29% | 10% |
| Asian | 1% | 2% | 2% |
| Hispanic | 9% | 26% | 13% |
| Native American | 7% | 179 | |
| Average Property Valuation per Student (12/2012) | \$55,178 | \$42,21: | |
| Students Eligible for Free/Reduced Lunch | 84% | 61% | |
| S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless O | therwise Noted) | | |
| District Population (Census 2010) | | 284,811 | 7,18 |
| Poverty Rate | | 22% | 169 |
| Unemployment Rate | | 8% | 69 |
| Average Household Income | | \$54,491 | \$59,96 |
| Single-Parent Families | 46% | 339 | |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 25% | 239 |
| H.S. Diploma w/o College Degree | | 59% | 639 |
| Less than 12th Grade Education | | 16% | 149 |
| eparation, Motivation & Parental Support | | | |
| 1st-3rd graders receiving reading remediation | 37% | 53% | 36% |
| Average Number of Days Absent per Student | 9.9 | 13.4 | 9. |
| Mobility Rate (Incoming Students) 18% | | 23% | 119 |
| Suspension to Student Ratio: (<i>Higher ratio is better.</i>) | | | |
| There was 1 suspension (of 10 days or less) for every students | 27.4 | 5.1 | 11. |
| There was 1 suspension (of more than 10 days) for every students None | | 88.5 | 127. |
| Parents Attending Parent/Teacher Conference 95% | | 73% | 739 |
| Patrons' Volunteer Hours per Student | 1.4 | 4.6 | 3. |
| venile Offenders & Offenses (Office of Juvenile Affairs)* | | | |
| One out of every students was charged. (Higher ratio is better.) | | 44.7 | 88. |
| Of those charged, each averaged offense(s). | 2.0 | 2. | |
| Of those charged, were alleged gang members. | 85 | 0 | |

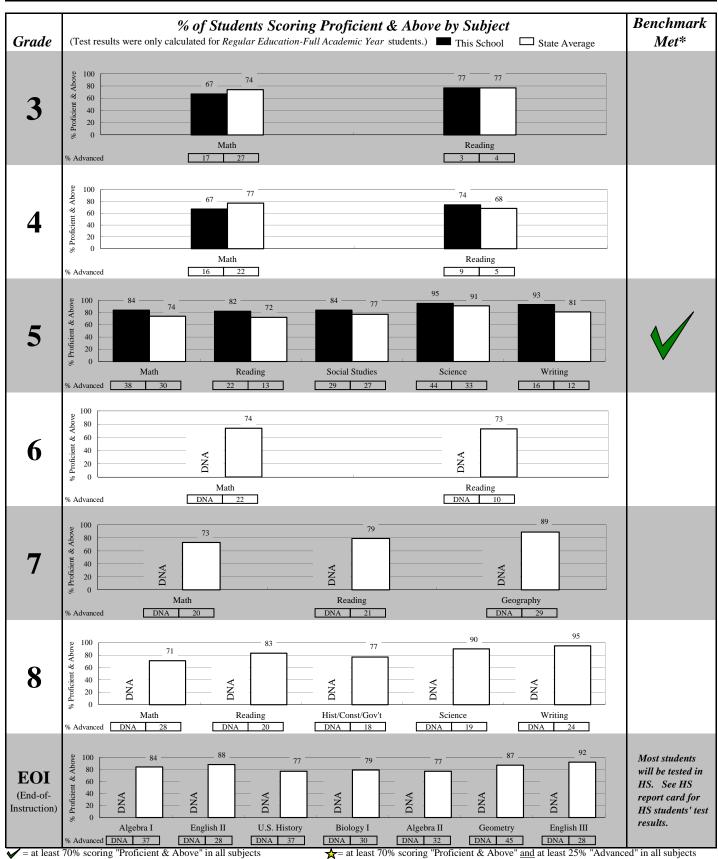
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

| Classroom & Administration Characteristics | School | District Total (All Schools) | ES/MS/JHS | |
|--|-------------|---------------------------------|---------------|--|
| F.11 F11 | | | State Average | |
| Fall Enrollment | 494 | 41,199 | 383 | |
| Non-Special Ed. Teachers (FTE): | | | | |
| Number of Teachers | 26.2 | 2,135.0 | 20.9 | |
| Average Salary (w/ Fringe) | \$45,961 | \$44,443 | \$43,742 | |
| Teachers with Advanced Degree(s) | 26.7% | 25.7% | 23.7% | |
| Average Years of Experience | 14.2 | 10.9 | 12.7 | |
| Students in Special Education | 11.3% | 15.1% | 14.8% | |
| Special Education Teachers (FTE) | 2.8 | 331.1 | 2.4 | |
| Counselors (FTE) | 1.0 | 129.7 | 0.8 | |
| Other Certified Professional Staff (FTE) | 2.0 | 278.3 | 1.9 | |
| Administrators (FTE) | 1.0 | 192.3 | 1.2 | |

| | | Symbols Used on this Report | |
|--------------------------|--------------------------|------------------------------|---|
| | | Symbols Used on this Report | |
| DNA = Data Not Available | RM = Revised Methodology | FTE = Full Time Equivaler | ** = Data Protected by Privacy Laws |
| NA = Not Applicable | ADM = Average Daily Mem | bership (Average Enrollment) | FTR = School/District Failed to Respond with Useable Data |

2011-2012 Student Performance



^{*}In order to meet the benchmarks, there must be results available for every subject.