

2012 SC<u>HOOL REPORT CARD</u>

Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

KEY ELEMENTARY (EC-6)

TULSA PUBLIC SCHOOLS

5702 S IRVINGTON AVE, TULSA, OK 74135-8143 Telephone: (918) 833-9480

72-1001-255

Community Characteristics

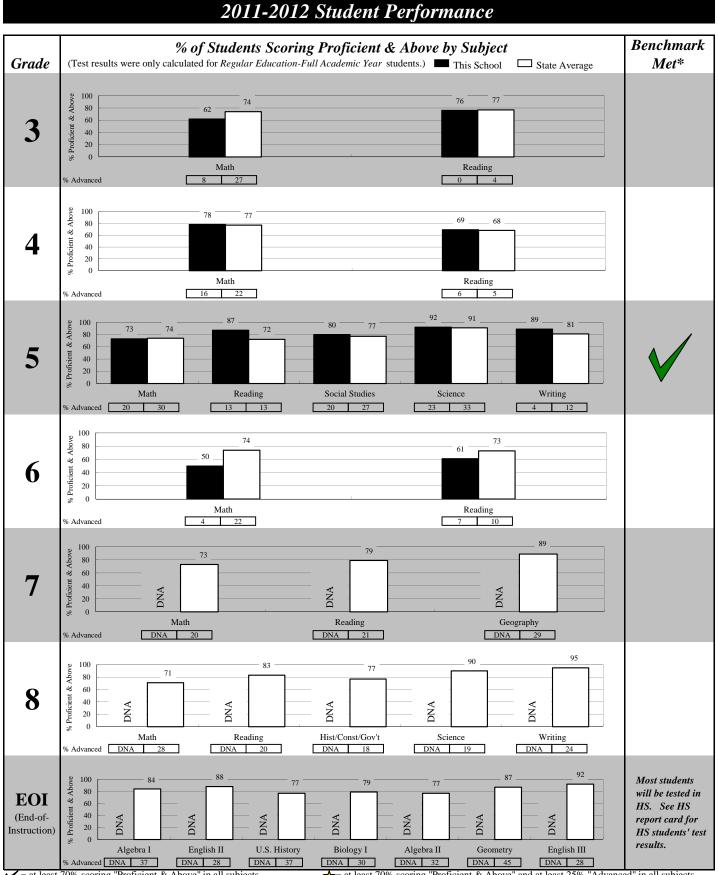
vioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	36%	36%	58%
Black	20%	29%	10%
Asian	3%	2%	2%
Hispanic	35%	26%	13%
Native American	6%	7%	17%
Average Property Valuation per Student (12/2012)		\$55,178	\$42,215
Students Eligible for Free/Reduced Lunch	90%	84%	61%
S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless C	Otherwise Noted)		
District Population (Census 2010)		284,811	7,186
Poverty Rate		22%	16%
Unemployment Rate		8%	6%
Average Household Income		\$54,491	\$59,961
Single-Parent Families		46%	33%
Highest Educational Level for Adults Age 25+			
College Degree		25%	23%
H.S. Diploma w/o College Degree		59%	63%
Less than 12th Grade Education		16%	14%
paration, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	48%	53%	36%
Average Number of Days Absent per Student	12.2	13.4	9.3
Mobility Rate (Incoming Students)	23%	23%	11%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	56.1	5.1	11.6
There was 1 suspension (of more than 10 days) for every students	None	88.5	127.3
Parents Attending Parent/Teacher Conference	100%	73%	73%
Patrons' Volunteer Hours per Student	5.5	4.6	3.2
venile Offenders & Offenses (Office of Juvenile Affairs)*			
		44.7	88.0
One out of every students was charged. (Higher ratio is better.)			
One out of every students was charged. (<i>Higher ratio is better.</i>) Of those charged, each averaged offense(s).		2.0	2.0

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administrat	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average	
Fall Enrollment		561	41,199	383	
Non-Special Ed. Tea	chers (FTE):				
Number of Teach	ners	31.1	2,135.0	20.9	
Average Salary (v	w/ Fringe)	\$45,455	\$44,443	\$43,742	
Teachers with Ac	dvanced Degree(s)	19.3%	25.7%	23.7%	
Average Years of	f Experience	13.1	10.9	12.7	
Students in Special E	Education	14.1%	15.1%	14.8%	
Special Education Te	eachers (FTE)	3.5	331.1	2.4	
Counselors (FTE)		1.0	129.7	0.8	
Other Certified Profe	essional Staff (FTE)	1.5	278.3	1.9	
Administrators (FTE		1.0	192.3	1.2	
		Symbols Used on this Report			
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Membe	ily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data			





 $[\]checkmark$ = at least 70% scoring "Proficient & Above" in all subjects \bigstar = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.