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Web: http://www.SchoolReportCard.org

LINDBERGH ELEMENTARY (EC-6)

TULSA PUBLIC SCHOOLS

931 S 89TH EAST AVE, TULSA, OK 74112-4831 Telephone: (918) 833-8700

72-I001-275

Community Characteristics

ocioeconomic Data	School	District	State Averag	
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	37%	36%	589	
Black	14%	29% 2% 26%	10% 2% 13%	
Asian	0%			
Hispanic	41%			
Native American	9%	7%	179	
Average Property Valuation per Student (12/2012)	\$55,178	\$42,21		
Students Eligible for Free/Reduced Lunch	84%	619		
S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless O	therwise Noted)			
District Population (Census 2010)		284,811	7,18	
Poverty Rate	Poverty Rate			
Unemployment Rate		8%	69	
Average Household Income		\$54,491	\$59,96	
Single-Parent Families	46%	339		
Highest Educational Level for Adults Age 25+				
College Degree		25%	239	
H.S. Diploma w/o College Degree		59%	639	
Less than 12th Grade Education		16%	149	
eparation, Motivation & Parental Support				
1st-3rd graders receiving reading remediation	56%	53%	369	
Average Number of Days Absent per Student	10.4	13.4	9.	
Mobility Rate (Incoming Students) 22%		23%	119	
Suspension to Student Ratio: (Higher ratio is better.)				
There was 1 suspension (of 10 days or less) for every students	20.8	5.1	11.	
There was 1 suspension (of more than 10 days) for every students	None	88.5	127.	
Parents Attending Parent/Teacher Conference	43%	73%	739	
Patrons' Volunteer Hours per Student	2.8	4.6	3.	
venile Offenders & Offenses (Office of Juvenile Affairs)*				
One out of every students was charged. (Higher ratio is better.)	44.7	88.		
Of those charged, each averaged offense(s).	2.0	2.		
Of those charged, were alleged gang members.	85	0.		

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

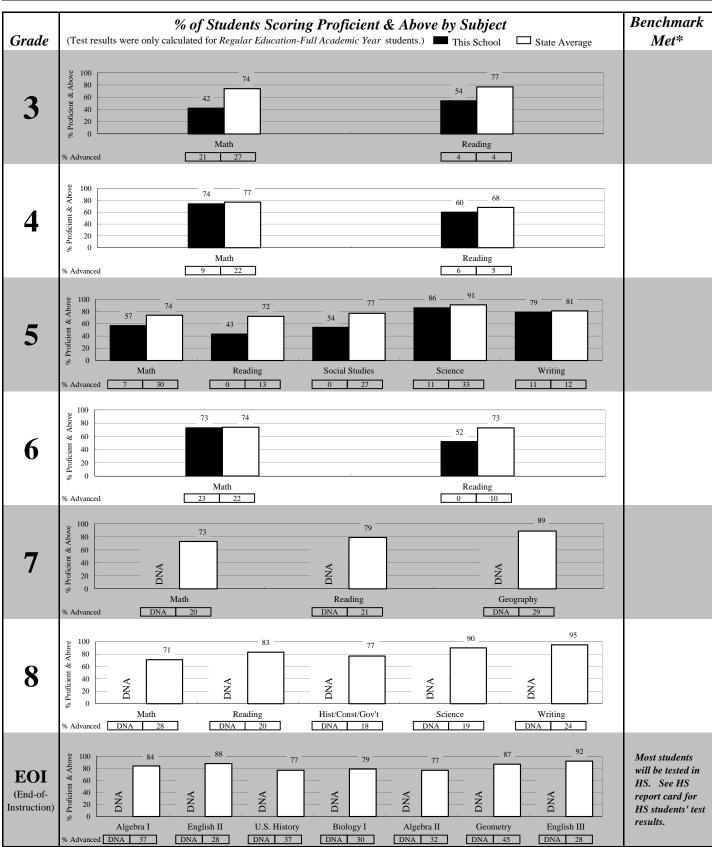
2011-2012 School Educational Process

Classroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	416	41.199	383
Non-Special Ed. Teachers (FTE):		,	
Number of Teachers	22.4	2,135.0	20.9
Average Salary (w/ Fringe)	\$46,824	\$44,443	\$43,742
Teachers with Advanced Degree(s)	26.8%	25.7%	23.7%
Average Years of Experience	15.6	10.9	12.7
Students in Special Education	13.2%	15.1%	14.8%
Special Education Teachers (FTE)	2.5	331.1	2.4
Counselors (FTE)	1.0	129.7	0.8
Other Certified Professional Staff (FTE)	1.5	278.3	1.9
Administrators (FTE)	1.0	192.3	1.2

		Symbols Used on this Report	
		Symbols Used on this Report	
DNA = Data Not Available	RM = Revised Methodolog	y FTE = Full Time Equivaler	** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Men	nbership (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

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2011-2012 Student Performance



⁼ at least 70% scoring "Proficient & Above" in all subjects

*In order to meet the benchmarks, there must be results available for every subject.