

2012 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

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SEQUOYAH ELEMENTARY (EC-6)

TULSA PUBLIC SCHOOLS

3441 E ARCHER ST, TULSA, OK 74115-8217 Telephone: (918) 746-9360

72-1001-405

Community Characteristics

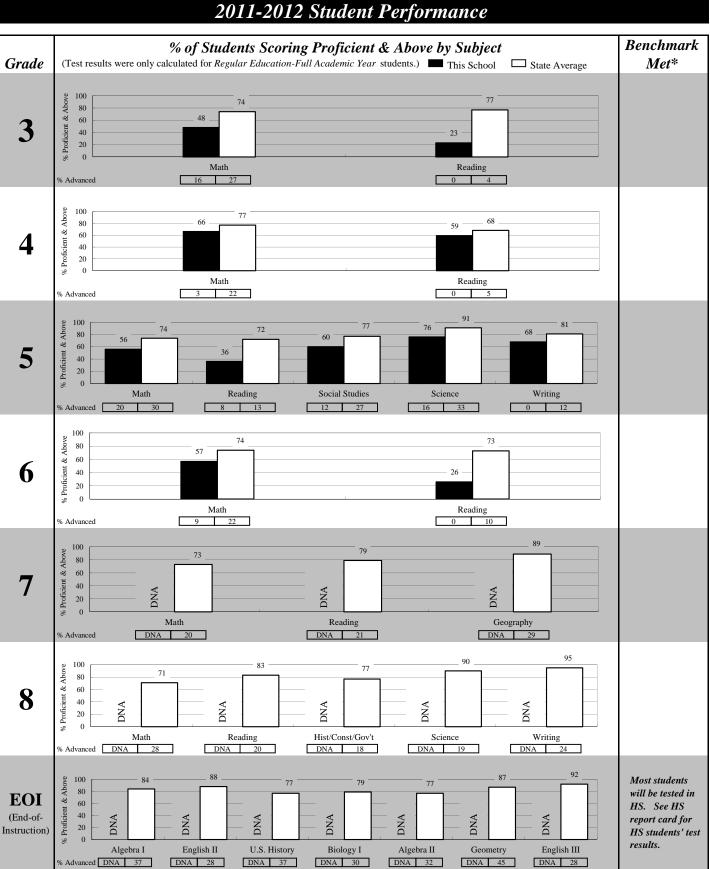
cioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	25%	36%	58%
Black	10%	29%	10%
Asian	0%	2%	2%
Hispanic	55%	26%	13%
Native American	9%	7%	17%
Average Property Valuation per Student (12/2012)		\$55,178	\$42,215
Students Eligible for Free/Reduced Lunch	100%	84%	61%
S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unl	ess Otherwise Noted)		
District Population (Census 2010)		284,811	7,186
Poverty Rate		22%	16%
Unemployment Rate		8%	6%
Average Household Income		\$54,491	\$59,961
Single-Parent Families		46%	33%
Highest Educational Level for Adults Age 25+			
College Degree		25%	23%
H.S. Diploma w/o College Degree		59%	63%
Less than 12th Grade Education		16%	14%
eparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	56%	53%	36%
Average Number of Days Absent per Student	12.5	13.4	9.3
Mobility Rate (Incoming Students)	25%	23%	11%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	11.4	5.1	11.6
There was 1 suspension (of more than 10 days) for every students	None	88.5	127.3
Parents Attending Parent/Teacher Conference	85%	73%	73%
	3.3	4.6	3.2
Patrons' Volunteer Hours per Student			
Patrons' Volunteer Hours per Student venile Offenders & Offenses (Office of Juvenile Affairs)*			
* *		44.7	88.0
venile Offenders & Offenses (Office of Juvenile Affairs)*		44.7 2.0	88.0 2.0

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administrat	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average		
Fall Enrollment		549	41,199	383		
Non-Special Ed. Tea	chers (FTE):					
Number of Teachers		29.8	2,135.0	20.9		
Average Salary (w/ Fringe)		\$41,436	\$44,443	\$43,742		
Teachers with Advanced Degree(s)		13.4%	25.7%	23.7%		
Average Years of Experience		7.7	10.9	12.7		
Students in Special Education		12.9%	15.1%	14.8%		
Special Education Teachers (FTE)		2.5	331.1	2.4		
Counselors (FTE)		1.0	129.7	0.8		
Other Certified Professional Staff (FTE)		1.8	278.3	1.9		
Administrators (FTE)		1.0	192.3	1.2		
		Symbols Used on this Report				
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	** = Data Protected by Privacy Laws			
VA = Not Applicable	ADM = Average Daily Member	erage Daily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data				

TULSA - SEQUOYAH ELEMENTARY



 $[\]checkmark$ = at least 70% scoring "Proficient & Above" in all subjects \bigstar = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.