



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### PROJECT ACCEPT TRAICE ELEMENTARY (KG-5)

#### TULSA PUBLIC SCHOOLS

1205 W NEWTON ST, TULSA, OK 74127

Telephone: (918) 746-6800

72-1001-423

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	60%	36%	58%
Black	31%	29%	10%
Asian	0%	2%	2%
Hispanic	2%	26%	13%
Native American	7%	7%	17%
Average Property Valuation per Student (12/2012)		\$55,178	\$42,215
Students Eligible for Free/Reduced Lunch	27%	84%	61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		284,811	7,186
Poverty Rate		22%	16%
Unemployment Rate		8%	6%
Average Household Income		\$54,491	\$59,961
Single-Parent Families		46%	33%
Highest Educational Level for Adults Age 25+			
College Degree		25%	23%
H.S. Diploma w/o College Degree		59%	63%
Less than 12th Grade Education		16%	14%

### Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation	0%	53%	36%
Average Number of Days Absent per Student	1.5	13.4	9.3
Mobility Rate (Incoming Students)	23%	23%	11%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	27.0	5.1	11.6
There was 1 suspension (of more than 10 days) for every ___ students	108.0	88.5	127.3
Parents Attending Parent/Teacher Conference	100%	73%	73%
Patrons' Volunteer Hours per Student	0.0	4.6	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		44.7	88.0
Of those charged, each averaged ___ offense(s).		2.0	2.0
Of those charged, ___ were alleged gang members.		85	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	108	41,199	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	6.0	2,135.0	20.9
Average Salary (w/ Fringe)	\$51,178	\$44,443	\$43,742
Teachers with Advanced Degree(s)	33.3%	25.7%	23.7%
Average Years of Experience	10.0	10.9	12.7
Students in Special Education	6.5%	15.1%	14.8%
Special Education Teachers (FTE)	5.5	331.1	2.4
Counselors (FTE)	1.0	129.7	0.8
Other Certified Professional Staff (FTE)	0.1	278.3	1.9
Administrators (FTE)	1.0	192.3	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

## 2011-2012 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> (Test results were only calculated for Regular Education-Full Academic Year students.) <span style="float: right;">■ This School   □ State Average</span>	<b>Benchmark Met*</b>
<b>3</b>	<p><b>Math:</b> 74% Proficient &amp; Above (State: 27%) <b>Reading:</b> 77% Proficient &amp; Above (State: 4%)</p>	
<b>4</b>	<p><b>Math:</b> 14% Proficient &amp; Above (State: 22%) <b>Reading:</b> 68% Proficient &amp; Above (State: 5%)</p>	
<b>5</b>	<p><b>Math:</b> 8% Proficient &amp; Above (State: 30%) <b>Reading:</b> 72% Proficient &amp; Above (State: 13%) <b>Social Studies:</b> 77% Proficient &amp; Above (State: 27%) <b>Science:</b> 17% Proficient &amp; Above (State: 33%) <b>Writing:</b> 81% Proficient &amp; Above (State: 12%)</p>	
<b>6</b>	<p><b>Math:</b> 74% Proficient &amp; Above (State: 22%) <b>Reading:</b> 73% Proficient &amp; Above (State: 10%)</p>	
<b>7</b>	<p><b>Math:</b> 73% Proficient &amp; Above (State: 20%) <b>Reading:</b> 79% Proficient &amp; Above (State: 21%) <b>Geography:</b> 89% Proficient &amp; Above (State: 29%)</p>	
<b>8</b>	<p><b>Math:</b> 71% Proficient &amp; Above (State: 28%) <b>Reading:</b> 83% Proficient &amp; Above (State: 20%) <b>Hist/Const/Gov't:</b> 77% Proficient &amp; Above (State: 18%) <b>Science:</b> 90% Proficient &amp; Above (State: 19%) <b>Writing:</b> 95% Proficient &amp; Above (State: 24%)</p>	
<b>EOI</b> (End-of-Instruction)	<p><b>Algebra I:</b> 84% Proficient &amp; Above (State: 37%) <b>English II:</b> 88% Proficient &amp; Above (State: 28%) <b>U.S. History:</b> 77% Proficient &amp; Above (State: 37%) <b>Biology I:</b> 79% Proficient &amp; Above (State: 30%) <b>Algebra II:</b> 77% Proficient &amp; Above (State: 32%) <b>Geometry:</b> 87% Proficient &amp; Above (State: 45%) <b>English III:</b> 92% Proficient &amp; Above (State: 28%)</p>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.