

2012 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

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WHITMAN ELEMENTARY (EC-6)

TULSA PUBLIC SCHOOLS

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72-1001-435

Community Characteristics

Socioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:	Belloon	District	State Average
Caucasian	12%	36%	58%
Black	78%	29%	10%
Asian	2%	2%	2%
Hispanic	2%	26%	13%
Native American	5%	7%	17%
Average Property Valuation per Student (12/2012)		\$55,178	\$42,21
Students Eligible for Free/Reduced Lunch	100%	84%	61%
U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless	Otherwise Noted)		
District Population (Census 2010)		284,811	7,18
Poverty Rate		22%	169
Unemployment Rate		8%	69
Average Household Income		\$54,491	\$59,96
Single-Parent Families		46%	339
Highest Educational Level for Adults Age 25+			
College Degree		25%	23%
H.S. Diploma w/o College Degree		59%	63%
Less than 12th Grade Education		16%	14%
Preparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	62%	53%	369
Average Number of Days Absent per Student	13.6	13.4	9.
Mobility Rate (Incoming Students)	29%	23%	11%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	3.8	5.1	11.0
There was 1 suspension (of more than 10 days) for every students	68.2	88.5	127.
Parents Attending Parent/Teacher Conference	85%	73%	739
Patrons' Volunteer Hours per Student	6.6	4.6	3.2
Iuvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher ratio is better.)		44.7	88.
Of those charged, each averaged offense(s).		2.0	2.0
		85	0.

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administrat	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average	
Fall Enrollment		409	41,199	383	
Non-Special Ed. Tea	chers (FTE):				
Number of Teachers		21.3	2,135.0	20.9	
Average Salary (w/ Fringe)		\$43,157	\$44,443	\$43,742	
Teachers with A	dvanced Degree(s)	44.3%	25.7%	23.7%	
Average Years o	fExperience	9.3	10.9	12.7	
Students in Special I	Education	14.9%	15.1%	14.8%	
Special Education Te	eachers (FTE)	2.0	331.1	2.4	
Counselors (FTE)		1.0	129.7	0.8	
Other Certified Professional Staff (FTE)		1.5	278.3	1.9	
Administrators (FTE)		1.0	192.3	1.2	
		Symbols Used on this Report			
NA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	t ** = Data Protec	cted by Privacy Laws	
A = Not Applicable	ADM = Average Daily Membe	(ily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data			

TULSA - WHITMAN ELEMENTARY

2011-2012 Student Performance **Benchmark** % of Students Scoring Proficient & Above by Subject (Test results were only calculated for *Regular Education-Full Academic Year* students.) Met* Grade State Average 100 % Proficient & Above 77 74 80 60 3 25 40 18 20 0 Math Reading % Advanced Т 100 % Proficient & Above 77 68 80 60 43 4 40 21 20 0 Reading Math 0 22 % Advanced 0 5 91 100 81 % Proficient & Above 77 74 72 80 65 47 60 5 29 26 40 21 20 0 Social Studies Reading Math Science Writing 12 % Advanced 30 13 0 27 0 33 3 100 % Proficient & Above 74 73 80 60 40 40 6 40 20 0 Reading Math % Advanced 0 22 0 10 89 100 79 % Proficient & Above 73 80 60 7 40 DNA DNA DNA 20 0 Math Reading Geography DNA 20 DNA 21 DNA 29 % Advanced 95 90 100 83 % Proficient & Above 77 71 80 60 8 40 DNA DNA DNA DNA DNA 20 0 Hist/Const/Gov't Writing Math Reading Science DNA 19 % Advanced DNA 28 DNA 20 DNA 18 DNA 24 92 88 87 100 Most students 84 & Above 79 77 77 80 will be tested in EOI 60 HS. See HS Proficient 40 DNA DNA (End-of-DNA DNA DNA DNA DNA report card for 20 Instruction) HS students' test 0 results. Biology I Algebra I English II U.S. History Algebra II Geometry English III Advanced DNA 37 DNA 28 DNA 37 DNA 30 DNA 32 DNA 45 DNA 28

 \checkmark = at least 70% scoring "Proficient & Above" in all subjects \checkmark = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.