



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### CENTRAL JR HIGH SCHOOL (7-8)

#### TULSA PUBLIC SCHOOLS

3101 W EDISON ST, TULSA, OK 74127-6000

Telephone: (918) 746-6800

72-1001-658

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	30%	36%	58%
Black	52%	29%	10%
Asian	0%	2%	2%
Hispanic	11%	26%	13%
Native American	6%	7%	17%
Average Property Valuation per Student (12/2012)		\$55,178	\$42,215
Students Eligible for Free/Reduced Lunch	100%	84%	61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		284,811	7,186
Poverty Rate		22%	16%
Unemployment Rate		8%	6%
Average Household Income		\$54,491	\$59,961
Single-Parent Families		46%	33%
Highest Educational Level for Adults Age 25+			
College Degree		25%	23%
H.S. Diploma w/o College Degree		59%	63%
Less than 12th Grade Education		16%	14%

### Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation		53%	36%
Average Number of Days Absent per Student	24.3	13.4	9.3
Mobility Rate (Incoming Students)	37%	23%	11%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	1.6	5.1	11.6
There was 1 suspension (of more than 10 days) for every ___ students	12.3	88.5	127.3
Parents Attending Parent/Teacher Conference	80%	73%	73%
Patrons' Volunteer Hours per Student	0.6	4.6	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		44.7	88.0
Of those charged, each averaged ___ offense(s).		2.0	2.0
Of those charged, ___ were alleged gang members.		85	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	296	41,199	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	15.9	2,135.0	20.9
Average Salary (w/ Fringe)	\$42,066	\$44,443	\$43,742
Teachers with Advanced Degree(s)	56.6%	25.7%	23.7%
Average Years of Experience	5.9	10.9	12.7
Students in Special Education	26.4%	15.1%	14.8%
Special Education Teachers (FTE)	4.0	331.1	2.4
Counselors (FTE)	1.0	129.7	0.8
Other Certified Professional Staff (FTE)	0.8	278.3	1.9
Administrators (FTE)	2.5	192.3	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2011-2012 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> (Test results were only calculated for Regular Education-Full Academic Year students.) <span style="font-size: small;">■ This School   □ State Average</span>	<b>Benchmark Met*</b>
<b>3</b>	<div style="display: flex; justify-content: space-around;"> <div style="width: 45%;"> <p><b>Math</b></p> <p>% Proficient &amp; Above: 74</p> <p>% Advanced: DNA   27</p> </div> <div style="width: 45%;"> <p><b>Reading</b></p> <p>% Proficient &amp; Above: 77</p> <p>% Advanced: DNA   4</p> </div> </div>	
<b>4</b>	<div style="display: flex; justify-content: space-around;"> <div style="width: 45%;"> <p><b>Math</b></p> <p>% Proficient &amp; Above: 77</p> <p>% Advanced: DNA   22</p> </div> <div style="width: 45%;"> <p><b>Reading</b></p> <p>% Proficient &amp; Above: 68</p> <p>% Advanced: DNA   5</p> </div> </div>	
<b>5</b>	<div style="display: flex; justify-content: space-around;"> <div style="width: 18%;"> <p><b>Math</b></p> <p>% Proficient &amp; Above: 74</p> <p>% Advanced: DNA   30</p> </div> <div style="width: 18%;"> <p><b>Reading</b></p> <p>% Proficient &amp; Above: 72</p> <p>% Advanced: DNA   13</p> </div> <div style="width: 18%;"> <p><b>Social Studies</b></p> <p>% Proficient &amp; Above: 77</p> <p>% Advanced: DNA   27</p> </div> <div style="width: 18%;"> <p><b>Science</b></p> <p>% Proficient &amp; Above: 91</p> <p>% Advanced: DNA   33</p> </div> <div style="width: 18%;"> <p><b>Writing</b></p> <p>% Proficient &amp; Above: 81</p> <p>% Advanced: DNA   12</p> </div> </div>	
<b>6</b>	<div style="display: flex; justify-content: space-around;"> <div style="width: 45%;"> <p><b>Math</b></p> <p>% Proficient &amp; Above: 74</p> <p>% Advanced: DNA   22</p> </div> <div style="width: 45%;"> <p><b>Reading</b></p> <p>% Proficient &amp; Above: 73</p> <p>% Advanced: DNA   10</p> </div> </div>	
<b>7</b>	<div style="display: flex; justify-content: space-around;"> <div style="width: 30%;"> <p><b>Math</b></p> <p>% Proficient &amp; Above: 73</p> <p>% Advanced: 1   20</p> </div> <div style="width: 30%;"> <p><b>Reading</b></p> <p>% Proficient &amp; Above: 79</p> <p>% Advanced: 0   21</p> </div> <div style="width: 30%;"> <p><b>Geography</b></p> <p>% Proficient &amp; Above: 89</p> <p>% Advanced: 1   29</p> </div> </div>	
<b>8</b>	<div style="display: flex; justify-content: space-around;"> <div style="width: 18%;"> <p><b>Math</b></p> <p>% Proficient &amp; Above: 71</p> <p>% Advanced: 0   28</p> </div> <div style="width: 18%;"> <p><b>Reading</b></p> <p>% Proficient &amp; Above: 83</p> <p>% Advanced: 3   20</p> </div> <div style="width: 18%;"> <p><b>Hist/Const/Gov't</b></p> <p>% Proficient &amp; Above: 77</p> <p>% Advanced: 0   18</p> </div> <div style="width: 18%;"> <p><b>Science</b></p> <p>% Proficient &amp; Above: 90</p> <p>% Advanced: 1   19</p> </div> <div style="width: 18%;"> <p><b>Writing</b></p> <p>% Proficient &amp; Above: 95</p> <p>% Advanced: 7   24</p> </div> </div>	
<b>EOI</b> (End-of-Instruction)	<div style="display: flex; justify-content: space-around;"> <div style="width: 14%;"> <p><b>Algebra I</b></p> <p>% Proficient &amp; Above: 84</p> <p>% Advanced: DNA   37</p> </div> <div style="width: 14%;"> <p><b>English II</b></p> <p>% Proficient &amp; Above: 88</p> <p>% Advanced: DNA   28</p> </div> <div style="width: 14%;"> <p><b>U.S. History</b></p> <p>% Proficient &amp; Above: 77</p> <p>% Advanced: DNA   37</p> </div> <div style="width: 14%;"> <p><b>Biology I</b></p> <p>% Proficient &amp; Above: 79</p> <p>% Advanced: DNA   30</p> </div> <div style="width: 14%;"> <p><b>Algebra II</b></p> <p>% Proficient &amp; Above: 77</p> <p>% Advanced: DNA   32</p> </div> <div style="width: 14%;"> <p><b>Geometry</b></p> <p>% Proficient &amp; Above: 87</p> <p>% Advanced: DNA   45</p> </div> <div style="width: 14%;"> <p><b>English III</b></p> <p>% Proficient &amp; Above: 92</p> <p>% Advanced: DNA   28</p> </div> </div>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.