Education Oversight Board / Office of Accountability

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TULSA MET./LOMBARD (9-12)

TULSA PUBLIC SCHOOLS

1205 W NEWTON ST, TULSA, OK 74127 Telephone: (918) 833-8650

72-I001-745

Community Characteristics

Ethnic Makeup Based upon Fall Enrollment: Caucasian Black Asian Hispanic Native American	39% 29% 0% 16% 16%	District 36% 29% 2%	State Average 58% 10%
Caucasian Black Asian Hispanic	29% 0% 16%	29% 2%	10%
Black Asian Hispanic	29% 0% 16%	29% 2%	10%
Asian Hispanic	0% 16%	2%	
Hispanic	16%		
*		260/	2%
*	16%	26%	13%
		7%	17%
Average Property Valuation per Student (12/2012)		\$55,178	\$42,215
Students Eligible for Free/Reduced Lunch	93%	84%	61%
U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Other	rwise Noted)		
District Population (Census 2010)		284,811	7,186
Poverty Rate		22%	16%
Unemployment Rate		8%	6%
Average Household Income		\$54,491	\$59,961
Single-Parent Families		46%	33%
Highest Educational Level for Adults Age 25+			
College Degree		25%	23%
H.S. Diploma w/o College Degree		59%	63%
Less than 12th Grade Education		16%	14%
Preparation, Motivation & Parental Support			
1st-3rd Graders Receiving Reading Remediation		53%	36%
Average Number of Days Absent per Student	31.2	13.4	9.3
Mobility Rate (Incoming Students)	57%	23%	11%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	2.1	5.1	11.6
There was 1 suspension (of more than 10 days) for every students	19.0	88.5	127.3
Parents Attending Parent/Teacher Conference	100%	73%	73%
Patrons' Volunteer Hours per Student	147.5	4.6	3.2
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher ratio is better.</i>)		44.7	88.0
Of those charged, each averaged offense(s).		2.0	2.0
Of those charged, were alleged gang members.		85	0.5

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

TULSA - TULSA MET/LOMBARD 72-I001-745

2011-2012 School Educational Process

room & Administration Characteristics		District Total	High Schoo
oom & Auministration Characteristics	School	(All Schools)	State Average
Fall Enrollment	95	41,199	361
Non-Special Ed. Teachers (FTE):			
Number of Teachers	10.1	2,135.0	20.8
Average Salary (w/ Fringe)	\$44,676	\$44,443	\$45,039
Teachers with Advanced Degree(s)	59.7%	25.7%	30.5%
Average Years of Experience	4.6	10.9	13.3
Students in Special Education	26.3%	15.1%	14.9%
Special Education Teachers (FTE)	1.0	331.1	2.8
Counselors (FTE)	2.5	129.7	1.3
Other Certified Professional Staff (FTE)	0.7	278.3	1.3
Administrators (FTE)	1.8	192.3	1.7
chool Curriculum (Units Offered in Selected Subject			0
Language Arts	6.0		8.1
Science	6.0		6.3
Math	6.0		6.6
Social Studies	8.0		5.6
Fine Arts	2.0		6.9
Languages (non-English)	1.0		2.9

2011-2012 Student Performance

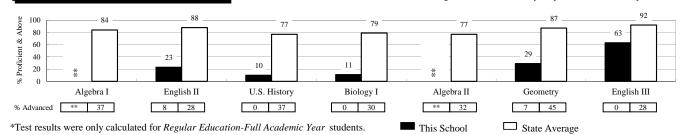
High School End-of-Instruction Tests*

Total

Results for non-high school students may be posted on the K-8 report card.

36.5

29.0



Additional High School Performance Measures

	TTI: C 1 1	D:	High School
	This School	District	State Average
Senior Graduation Rate (2012 Seniors)	81.8%	92.9%	97.7%
4-Year Dropout Rate (Class of 2012)	88.5%	19.5%	9.7%
Average GPA of HS Seniors (2012 Seniors)	**	2.8	3.0
Career-Tech Occupationally-Specific Program Participation (2012 Seniors)	100.0%	52.6%	52.2%
Average ACT Score (Class of 2012)	**	19.9	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2012 Seniors)	55.6%	73.4%	82.8%
Out-of-State College-Going Rate (2012 Seniors)	0.0%	7.3%	5.4%
Oklahoma College-Going Rate ('08~'10)	2.4%	47.9%	47.8%
Oklahoma College Freshmen taking at least one remedial course			
in Math, English, Science, or Reading ('09~'11)	100.0%	61.7%	39.9%