



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### CENTRAL 9TH GRADE CTR (9-9)

#### SAND SPRINGS PUBLIC SCHOOLS

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Telephone: (918) 246-1440

72-1002-615

## Community Characteristics

### Socioeconomic Data

|  | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment:        |        |          |               |
| Caucasian  | 70%    | 71%      | 58%           |
| Black  | 5%     | 4%       | 10%           |
| Asian  | 1%     | 1%       | 2%            |
| Hispanic   | 5%     | 4%       | 13%           |
| Native American                                  | 20%    | 20%      | 17%           |
| Average Property Valuation per Student (12/2012) |        | \$28,820 | \$42,215      |
| Students Eligible for Free/Reduced Lunch         | 65%    | 65%      | 61%           |

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

|  |  |          |          |
|--|--|----------|----------|
| District Population (Census 2010)            |  | 25,005   | 7,186    |
| Poverty Rate                                 |  | 10%      | 16%      |
| Unemployment Rate                            |  | 6%       | 6%       |
| Average Household Income                     |  | \$60,494 | \$59,961 |
| Single-Parent Families                       |  | 31%      | 33%      |
| Highest Educational Level for Adults Age 25+ |  |          |          |
| College Degree                               |  | 18%      | 23%      |
| H.S. Diploma w/o College Degree              |  | 71%      | 63%      |
| Less than 12th Grade Education               |  | 12%      | 14%      |

### Preparation, Motivation & Parental Support

|  |      |      |       |
|--|------|------|-------|
| 1st-3rd graders receiving reading remediation                        |      | 35%  | 36%   |
| Average Number of Days Absent per Student                            | 10.6 | 10.0 | 9.3   |
| Mobility Rate (Incoming Students)                                    | 5%   | 10%  | 11%   |
| Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )      |      |      |       |
| There was 1 suspension (of 10 days or less) for every ___ students   | 31.1 | 21.2 | 11.6  |
| There was 1 suspension (of more than 10 days) for every ___ students | 36.7 | 88.9 | 127.3 |
| Parents Attending Parent/Teacher Conference                          | 48%  | 76%  | 73%   |
| Patrons' Volunteer Hours per Student                                 | 4.2  | 5.4  | 3.2   |

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

|   |  |      |      |
|---|--|------|------|
| One out of every ___ students was charged. ( <i>Higher ratio is better.</i> ) |  | 83.3 | 88.0 |
| Of those charged, each averaged ___ offense(s).                               |  | 1.6  | 2.0  |
| Of those charged, ___ were alleged gang members.                              |  | 1    | 0.5  |

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

|  | School   | District Total<br>(All Schools) | ES/MS/JHS<br>State Average |
|--|----------|---------------------------------|----------------------------|
| Fall Enrollment                          | 404      | 5,248                           | 383                        |
| Non-Special Ed. Teachers (FTE):          |          |                                 |                            |
| Number of Teachers                       | 18.3     | 260.0                           | 20.9                       |
| Average Salary (w/ Fringe)               | \$46,733 | \$44,385                        | \$43,742                   |
| Teachers with Advanced Degree(s)         | 16.4%    | 12.7%                           | 23.7%                      |
| Average Years of Experience              | 14.8     | 13.1                            | 12.7                       |
| Students in Special Education            | 12.1%    | 13.0%                           | 14.8%                      |
| Special Education Teachers (FTE)         | 2.5      | 36.5                            | 2.4                        |
| Counselors (FTE)                         | 1.0      | 13.9                            | 0.8                        |
| Other Certified Professional Staff (FTE) | 2.0      | 30.1                            | 1.9                        |
| Administrators (FTE)                     | 2.0      | 22.9                            | 1.2                        |

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2011-2012 Student Performance

| <b>Grade</b>                       | <b>% of Students Scoring Proficient &amp; Above by Subject</b><br>(Test results were only calculated for Regular Education-Full Academic Year students.) <span style="float: right;">■ This School   □ State Average</span>  | <b>Benchmark Met*</b>   |
|------------------------------------|--|---|
| <b>3</b>                           | <p><b>Math</b>: 74% Proficient &amp; Above, 27% Advanced (DNA)</p> <p><b>Reading</b>: 77% Proficient &amp; Above, 4% Advanced (DNA)</p>  |   |
| <b>4</b>                           | <p><b>Math</b>: 77% Proficient &amp; Above, 22% Advanced (DNA)</p> <p><b>Reading</b>: 68% Proficient &amp; Above, 5% Advanced (DNA)</p>  |   |
| <b>5</b>                           | <p><b>Math</b>: 74% Proficient &amp; Above, 30% Advanced (DNA)</p> <p><b>Reading</b>: 72% Proficient &amp; Above, 13% Advanced (DNA)</p> <p><b>Social Studies</b>: 77% Proficient &amp; Above, 27% Advanced (DNA)</p> <p><b>Science</b>: 91% Proficient &amp; Above, 33% Advanced (DNA)</p> <p><b>Writing</b>: 81% Proficient &amp; Above, 12% Advanced (DNA)</p>  |   |
| <b>6</b>                           | <p><b>Math</b>: 74% Proficient &amp; Above, 22% Advanced (DNA)</p> <p><b>Reading</b>: 73% Proficient &amp; Above, 10% Advanced (DNA)</p>   |   |
| <b>7</b>                           | <p><b>Math</b>: 73% Proficient &amp; Above, 20% Advanced (DNA)</p> <p><b>Reading</b>: 79% Proficient &amp; Above, 21% Advanced (DNA)</p> <p><b>Geography</b>: 89% Proficient &amp; Above, 29% Advanced (DNA)</p>   |   |
| <b>8</b>                           | <p><b>Math</b>: 71% Proficient &amp; Above, 28% Advanced (DNA)</p> <p><b>Reading</b>: 83% Proficient &amp; Above, 20% Advanced (DNA)</p> <p><b>Hist/Const/Gov't</b>: 77% Proficient &amp; Above, 18% Advanced (DNA)</p> <p><b>Science</b>: 90% Proficient &amp; Above, 19% Advanced (DNA)</p> <p><b>Writing</b>: 95% Proficient &amp; Above, 24% Advanced (DNA)</p>  |   |
| <b>EOI</b><br>(End-of-Instruction) | <p><b>Algebra I</b>: 92% Proficient &amp; Above, 31% Advanced, 37% Advanced</p> <p><b>English II</b>: 88% Proficient &amp; Above, **% Advanced, 28% Advanced</p> <p><b>U.S. History</b>: 77% Proficient &amp; Above, DNA% Advanced, 37% Advanced</p> <p><b>Biology I</b>: 79% Proficient &amp; Above, **% Advanced, 30% Advanced</p> <p><b>Algebra II</b>: 77% Proficient &amp; Above, **% Advanced, 32% Advanced</p> <p><b>Geometry</b>: 100% Proficient &amp; Above, 88% Advanced, 45% Advanced</p> <p><b>English III</b>: 92% Proficient &amp; Above, DNA% Advanced, 28% Advanced</p> | <p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p> |

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.