



2012 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

WESTWOOD ELEMENTARY (EC-5)

BROKEN ARROW PUBLIC SCHOOLS

1712 N 18TH ST, BROKEN ARROW, OK 74012-9356

Telephone: (918) 259-4500

72-1003-155

Community Characteristics

Socioeconomic Data

| | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 61% | 77% | 58% |
| Black | 3% | 4% | 10% |
| Asian | 5% | 3% | 2% |
| Hispanic | 28% | 10% | 13% |
| Native American | 4% | 6% | 17% |
| Average Property Valuation per Student (12/2012) | | \$43,087 | \$42,215 |
| Students Eligible for Free/Reduced Lunch | 54% | 40% | 61% |

U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

| | | | |
|--|--|----------|----------|
| District Population (Census 2010) | | 98,247 | 7,186 |
| Poverty Rate | | 7% | 16% |
| Unemployment Rate | | 4% | 6% |
| Average Household Income | | \$76,524 | \$59,961 |
| Single-Parent Families | | 22% | 33% |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 28% | 23% |
| H.S. Diploma w/o College Degree | | 65% | 63% |
| Less than 12th Grade Education | | 7% | 14% |

Preparation, Motivation & Parental Support

| | | | |
|--|------|-------|-------|
| 1st-3rd graders receiving reading remediation | 67% | 54% | 36% |
| Average Number of Days Absent per Student | 10.2 | 9.3 | 9.3 |
| Mobility Rate (Incoming Students) | 10% | 9% | 11% |
| Suspension to Student Ratio: (<i>Higher ratio is better.</i>) | | | |
| There was 1 suspension (of 10 days or less) for every ___ students | 56.6 | 15.9 | 11.6 |
| There was 1 suspension (of more than 10 days) for every ___ students | None | 111.0 | 127.3 |
| Parents Attending Parent/Teacher Conference | 60% | 74% | 73% |
| Patrons' Volunteer Hours per Student | 4.4 | 3.3 | 3.2 |

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

| | | | |
|---|--|-------|------|
| One out of every ___ students was charged. (<i>Higher ratio is better.</i>) | | 134.8 | 88.0 |
| Of those charged, each averaged ___ offense(s). | | 2.4 | 2.0 |
| Of those charged, ___ were alleged gang members. | | 7 | 0.5 |

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administration Characteristics

| | School | District Total (All Schools) | ES/MS/JHS State Average |
|--|----------|---------------------------------|----------------------------|
| Fall Enrollment | 509 | 16,985 | 383 |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 26.0 | 809.9 | 20.9 |
| Average Salary (w/ Fringe) | \$44,266 | \$43,838 | \$43,742 |
| Teachers with Advanced Degree(s) | 19.2% | 22.0% | 23.7% |
| Average Years of Experience | 13.3 | 12.9 | 12.7 |
| Students in Special Education | 14.3% | 14.2% | 14.8% |
| Special Education Teachers (FTE) | 3.0 | 142.6 | 2.4 |
| Counselors (FTE) | 1.0 | 39.0 | 0.8 |
| Other Certified Professional Staff (FTE) | 5.0 | 117.9 | 1.9 |
| Administrators (FTE) | 1.0 | 64.9 | 1.2 |

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws
FTR = School/District Failed to Respond with Useable Data

2011-2012 Student Performance

| Grade | % of Students Scoring Proficient & Above by Subject <small>(Test results were only calculated for Regular Education-Full Academic Year students.)</small> This School State Average | Benchmark Met* |
|---|--|---|
| 3 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 79% (This School), 74% (State Average)</p> <p>% Advanced: 36% (This School), 27% (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: 88% (This School), 77% (State Average)</p> <p>% Advanced: 2% (This School), 4% (State Average)</p> </div> </div> | |
| 4 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 62% (This School), 77% (State Average)</p> <p>% Advanced: 12% (This School), 22% (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: 60% (This School), 68% (State Average)</p> <p>% Advanced: 2% (This School), 5% (State Average)</p> </div> </div> | |
| 5 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 66% (This School), 74% (State Average)</p> <p>% Advanced: 36% (This School), 30% (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: 79% (This School), 72% (State Average)</p> <p>% Advanced: 13% (This School), 13% (State Average)</p> </div> <div style="text-align: center;"> <p>Social Studies: 86% (This School), 77% (State Average)</p> <p>% Advanced: 29% (This School), 27% (State Average)</p> </div> <div style="text-align: center;"> <p>Science: 95% (This School), 91% (State Average)</p> <p>% Advanced: 34% (This School), 33% (State Average)</p> </div> <div style="text-align: center;"> <p>Writing: 70% (This School), 81% (State Average)</p> <p>% Advanced: 13% (This School), 12% (State Average)</p> </div> </div> | |
| 6 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: DNA (This School), 74% (State Average)</p> <p>% Advanced: DNA (This School), 22% (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: DNA (This School), 73% (State Average)</p> <p>% Advanced: DNA (This School), 10% (State Average)</p> </div> </div> | |
| 7 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: DNA (This School), 73% (State Average)</p> <p>% Advanced: DNA (This School), 20% (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: DNA (This School), 79% (State Average)</p> <p>% Advanced: DNA (This School), 21% (State Average)</p> </div> <div style="text-align: center;"> <p>Geography: DNA (This School), 89% (State Average)</p> <p>% Advanced: DNA (This School), 29% (State Average)</p> </div> </div> | |
| 8 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: DNA (This School), 71% (State Average)</p> <p>% Advanced: DNA (This School), 28% (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: DNA (This School), 83% (State Average)</p> <p>% Advanced: DNA (This School), 20% (State Average)</p> </div> <div style="text-align: center;"> <p>Hist/Const/Gov't: DNA (This School), 77% (State Average)</p> <p>% Advanced: DNA (This School), 18% (State Average)</p> </div> <div style="text-align: center;"> <p>Science: DNA (This School), 90% (State Average)</p> <p>% Advanced: DNA (This School), 19% (State Average)</p> </div> <div style="text-align: center;"> <p>Writing: DNA (This School), 95% (State Average)</p> <p>% Advanced: DNA (This School), 24% (State Average)</p> </div> </div> | |
| EOI <small>(End-of-Instruction)</small> | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Algebra I: DNA (This School), 84% (State Average)</p> <p>% Advanced: DNA (This School), 37% (State Average)</p> </div> <div style="text-align: center;"> <p>English II: DNA (This School), 88% (State Average)</p> <p>% Advanced: DNA (This School), 28% (State Average)</p> </div> <div style="text-align: center;"> <p>U.S. History: DNA (This School), 77% (State Average)</p> <p>% Advanced: DNA (This School), 37% (State Average)</p> </div> <div style="text-align: center;"> <p>Biology I: DNA (This School), 79% (State Average)</p> <p>% Advanced: DNA (This School), 30% (State Average)</p> </div> <div style="text-align: center;"> <p>Algebra II: DNA (This School), 77% (State Average)</p> <p>% Advanced: DNA (This School), 32% (State Average)</p> </div> <div style="text-align: center;"> <p>Geometry: DNA (This School), 87% (State Average)</p> <p>% Advanced: DNA (This School), 45% (State Average)</p> </div> <div style="text-align: center;"> <p>English III: DNA (This School), 92% (State Average)</p> <p>% Advanced: DNA (This School), 28% (State Average)</p> </div> </div> | <p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p> |

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

*In order to meet the benchmarks, there must be results available for every subject.