



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### CANEY VALLEY HIGH SCHOOL (9-12)

CANEY VALLEY PUBLIC SCHOOLS

PO BOX 410, RAMONA, OK 74061-0410

Telephone: (918) 536-3425

74-1018-705

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	50%	53%	58%
Black	2%	1%	10%
Asian	1%	2%	2%
Hispanic	4%	4%	13%
Native American	43%	40%	17%
Average Property Valuation per Student (12/2012)		\$40,872	\$42,215
Students Eligible for Free/Reduced Lunch	51%	62%	61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

	District	State Average
District Population (Census 2010)	5,315	7,186
Poverty Rate	10%	16%
Unemployment Rate	8%	6%
Average Household Income	\$71,079	\$59,961
Single-Parent Families	23%	33%
Highest Educational Level for Adults Age 25+		
College Degree	17%	23%
H.S. Diploma w/o College Degree	70%	63%
Less than 12th Grade Education	14%	14%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd Graders Receiving Reading Remediation		36%	36%
Average Number of Days Absent per Student	7.9	7.8	9.3
Mobility Rate (Incoming Students)	12%	10%	11%
Suspension to Student Ratio: ( <b>Higher ratio is better.</b> )			
There was 1 suspension (of 10 days or less) for every ___ students	8.7	16.2	11.6
There was 1 suspension (of more than 10 days) for every ___ students	72.3	69.2	127.3
Parents Attending Parent/Teacher Conference	31%	64%	73%
Patrons' Volunteer Hours per Student	2.6	1.7	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	State Average
One out of every ___ students was charged. ( <b>Higher ratio is better.</b> )	38.1	88.0
Of those charged, each averaged ___ offense(s).	2.4	2.0
Of those charged, ___ were alleged gang members.	0	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	<u>School</u>	<u>District Total (All Schools)</u>	<u>High School State Average</u>
Fall Enrollment	217	761	361
Non-Special Ed. Teachers (FTE):			
Number of Teachers	14.9	47.4	20.8
Average Salary (w/ Fringe)	\$43,836	\$43,216	\$45,039
Teachers with Advanced Degree(s)	26.0%	15.1%	30.5%
Average Years of Experience	12.8	13.7	13.3
Students in Special Education	14.8%	15.8%	14.9%
Special Education Teachers (FTE)	0.4	3.0	2.8
Counselors (FTE)	0.1	0.5	1.3
Other Certified Professional Staff (FTE)	0.6	1.0	1.3
Administrators (FTE)	0.9	3.9	1.7

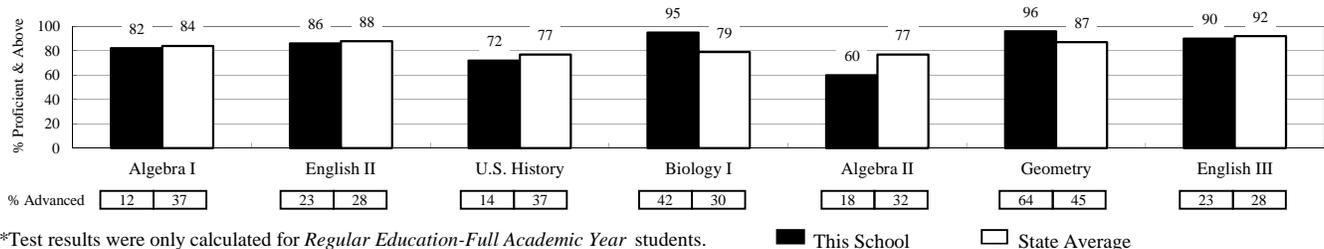
### High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	7.0	8.1
Science	8.0	6.3
Math	7.0	6.6
Social Studies	6.0	5.6
Fine Arts	7.0	6.9
Languages (non-English)	2.0	2.9
<b>Total</b>	<b>37.0</b>	<b>36.5</b>

## 2011-2012 Student Performance

### High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 report card.



\*Test results were only calculated for Regular Education-Full Academic Year students.

### Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>High School State Average</u>
Senior Graduation Rate (2012 Seniors)	97.2%	97.2%	97.7%
4-Year Dropout Rate (Class of 2012)	4.2%	4.2%	9.7%
Average GPA of HS Seniors (2012 Seniors)	3.1	3.1	3.0
Career-Tech Occupationally-Specific Program Participation (2012 Seniors)	61.1%	61.1%	52.2%
Average ACT Score (Class of 2012)	20.8	20.8	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2012 Seniors)	94.2%	94.2%	82.8%
Out-of-State College-Going Rate (2012 Seniors)	5.8%	5.8%	5.4%
Oklahoma College-Going Rate ('08-'10)	37.2%	37.2%	47.8%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('09-'11)	44.3%	44.3%	39.9%