



2012 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

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CENTRAL MIDDLE SCHOOL (6-8)

BARTLESVILLE PUBLIC SCHOOLS

408 SE 9TH, BARTLESVILLE, OK 74005

Telephone: (918) 336-9302

74-1030-505

Community Characteristics

Socioeconomic Data

| | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 66% | 65% | 58% |
| Black | 8% | 6% | 10% |
| Asian | 2% | 2% | 2% |
| Hispanic | 6% | 9% | 13% |
| Native American | 17% | 18% | 17% |
| Average Property Valuation per Student (12/2012) | | \$42,414 | \$42,215 |
| Students Eligible for Free/Reduced Lunch | 55% | 50% | 61% |

U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

| | | | |
|--|--|----------|----------|
| District Population (Census 2010) | | 38,264 | 7,186 |
| Poverty Rate | | 14% | 16% |
| Unemployment Rate | | 6% | 6% |
| Average Household Income | | \$67,228 | \$59,961 |
| Single-Parent Families | | 31% | 33% |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 30% | 23% |
| H.S. Diploma w/o College Degree | | 59% | 63% |
| Less than 12th Grade Education | | 11% | 14% |

Preparation, Motivation & Parental Support

| | | | |
|--|------|-------|-------|
| 1st-3rd graders receiving reading remediation | | 34% | 36% |
| Average Number of Days Absent per Student | 8.8 | 8.6 | 9.3 |
| Mobility Rate (Incoming Students) | 13% | 8% | 11% |
| Suspension to Student Ratio: (<i>Higher ratio is better.</i>) | | | |
| There was 1 suspension (of 10 days or less) for every ___ students | 20.2 | 51.6 | 11.6 |
| There was 1 suspension (of more than 10 days) for every ___ students | 89.6 | 249.3 | 127.3 |
| Parents Attending Parent/Teacher Conference | 21% | 75% | 73% |
| Patrons' Volunteer Hours per Student | 1.4 | 4.0 | 3.2 |

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

| | | | |
|---|--|------|------|
| One out of every ___ students was charged. (<i>Higher ratio is better.</i>) | | 47.9 | 88.0 |
| Of those charged, each averaged ___ offense(s). | | 1.9 | 2.0 |
| Of those charged, ___ were alleged gang members. | | 2 | 0.5 |

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administration Characteristics

| | School | District Total (All Schools) | ES/MS/JHS State Average |
|--|----------|---------------------------------|----------------------------|
| Fall Enrollment | 627 | 5,984 | 383 |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 36.9 | 329.6 | 20.9 |
| Average Salary (w/ Fringe) | \$44,956 | \$43,873 | \$43,742 |
| Teachers with Advanced Degree(s) | 33.2% | 24.1% | 23.7% |
| Average Years of Experience | 13.4 | 13.2 | 12.7 |
| Students in Special Education | 19.8% | 12.5% | 14.8% |
| Special Education Teachers (FTE) | 7.0 | 42.6 | 2.4 |
| Counselors (FTE) | 2.0 | 17.4 | 0.8 |
| Other Certified Professional Staff (FTE) | 2.5 | 25.7 | 1.9 |
| Administrators (FTE) | 2.0 | 24.4 | 1.2 |

Symbols Used on this Report


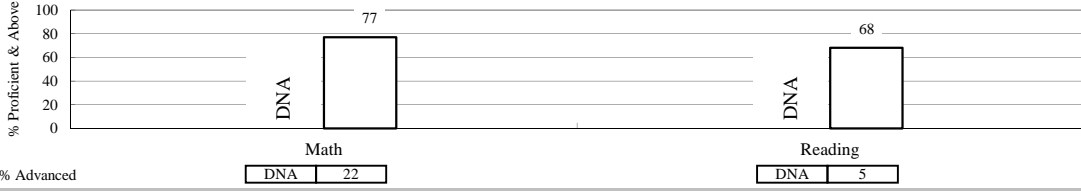
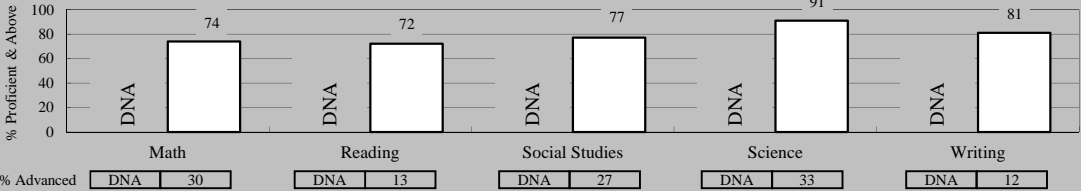


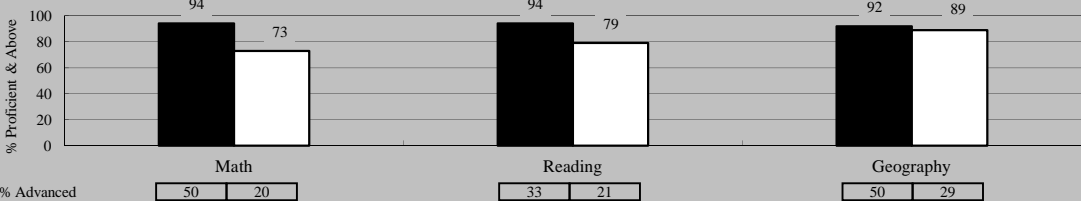

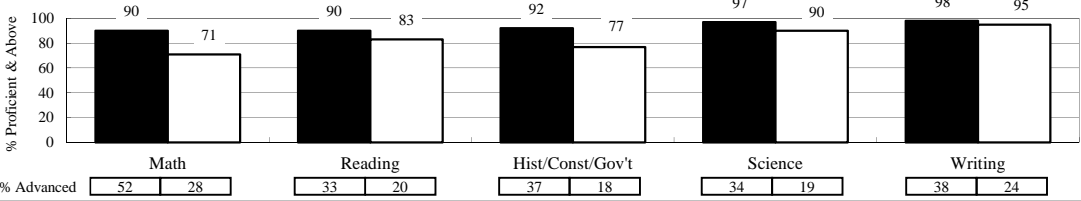

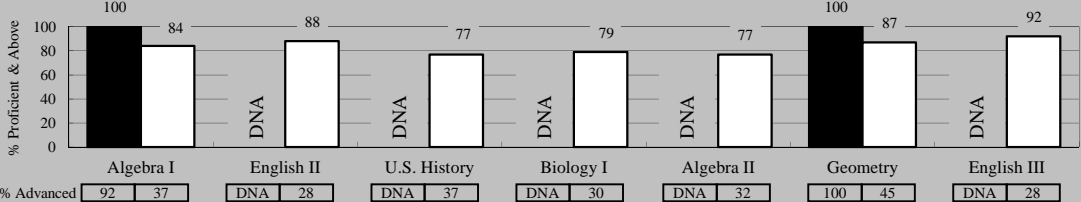
DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws
FTR = School/District Failed to Respond with Useable Data

2011-2012 Student Performance

| Grade | % of Students Scoring Proficient & Above by Subject (Test results were only calculated for Regular Education-Full Academic Year students.) ■ This School □ State Average | Benchmark Met* |
|------------------------------------|---|--|
| 3 |  | |
| 4 |  | |
| 5 |  | |
| 6 |  |  |
| 7 |  |  |
| 8 |  |  |
| EOI (End-of-Instruction) |  | <i>Most students will be tested in HS. See HS report card for HS students' test results.</i> |

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

*In order to meet the benchmarks, there must be results available for every subject.