



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### LINCOLN ELEMENTARY (4-5)

#### ALVA PUBLIC SCHOOLS

1540 DAVIS ST, ALVA, OK 73717-3498

Telephone: (580) 327-3008

76-1001-105

## Community Characteristics

### Socioeconomic Data

|  | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment:        |        |          |               |
| Caucasian  | 83%    | 84%      | 58%           |
| Black  | 5%     | 3%       | 10%           |
| Asian  | 2%     | 2%       | 2%            |
| Hispanic   | 6%     | 6%       | 13%           |
| Native American                                  | 5%     | 4%       | 17%           |
| Average Property Valuation per Student (12/2012) |        | \$88,624 | \$42,215      |
| Students Eligible for Free/Reduced Lunch         | 46%    | 44%      | 61%           |

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

|  |  |          |          |
|--|--|----------|----------|
| District Population (Census 2010)            |  | 7,376    | 7,186    |
| Poverty Rate                                 |  | 18%      | 16%      |
| Unemployment Rate                            |  | 3%       | 6%       |
| Average Household Income                     |  | \$53,015 | \$59,961 |
| Single-Parent Families                       |  | 33%      | 33%      |
| Highest Educational Level for Adults Age 25+ |  |          |          |
| College Degree                               |  | 28%      | 23%      |
| H.S. Diploma w/o College Degree              |  | 62%      | 63%      |
| Less than 12th Grade Education               |  | 10%      | 14%      |

### Preparation, Motivation & Parental Support

|  |       |      |       |
|--|-------|------|-------|
| 1st-3rd graders receiving reading remediation                        |       | 29%  | 36%   |
| Average Number of Days Absent per Student                            | 8.2   | 9.7  | 9.3   |
| Mobility Rate (Incoming Students)                                    | 7%    | 9%   | 11%   |
| Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )      |       |      |       |
| There was 1 suspension (of 10 days or less) for every ___ students   | 133.0 | 44.6 | 11.6  |
| There was 1 suspension (of more than 10 days) for every ___ students | None  | None | 127.3 |
| Parents Attending Parent/Teacher Conference                          | 97%   | 75%  | 73%   |
| Patrons' Volunteer Hours per Student                                 | 13.2  | 10.7 | 3.2   |

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

|   |  |      |      |
|---|--|------|------|
| One out of every ___ students was charged. ( <i>Higher ratio is better.</i> ) |  | 78.0 | 88.0 |
| Of those charged, each averaged ___ offense(s).                               |  | 1.7  | 2.0  |
| Of those charged, ___ were alleged gang members.                              |  | 0    | 0.5  |

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

|  | School   | District Total<br>(All Schools) | ES/MS/JHS<br>State Average |
|--|----------|---------------------------------|----------------------------|
| Fall Enrollment                          | 133      | 936                             | 383                        |
| Non-Special Ed. Teachers (FTE):          |          |                                 |                            |
| Number of Teachers                       | 7.6      | 66.3                            | 20.9                       |
| Average Salary (w/ Fringe)               | \$42,495 | \$42,166                        | \$43,742                   |
| Teachers with Advanced Degree(s)         | 30.0%    | 33.5%                           | 23.7%                      |
| Average Years of Experience              | 13.2     | 11.7                            | 12.7                       |
| Students in Special Education            | 22.6%    | 15.4%                           | 14.8%                      |
| Special Education Teachers (FTE)         | 1.0      | 9.0                             | 2.4                        |
| Counselors (FTE)                         | 0.2      | 2.5                             | 0.8                        |
| Other Certified Professional Staff (FTE) | 0.3      | 5.9                             | 1.9                        |
| Administrators (FTE)                     | 1.0      | 7.3                             | 1.2                        |

#### Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent


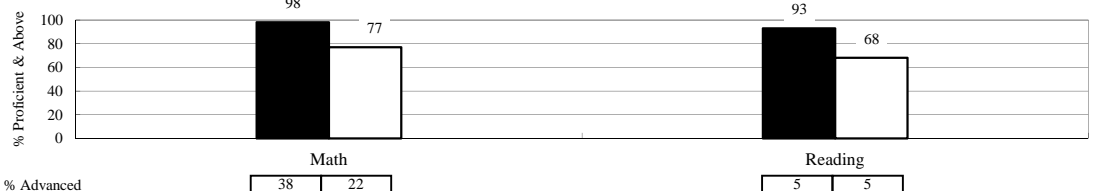
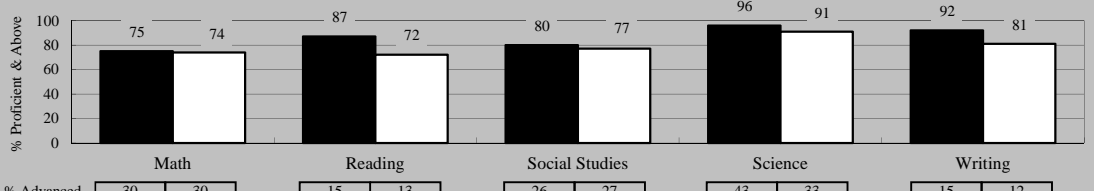

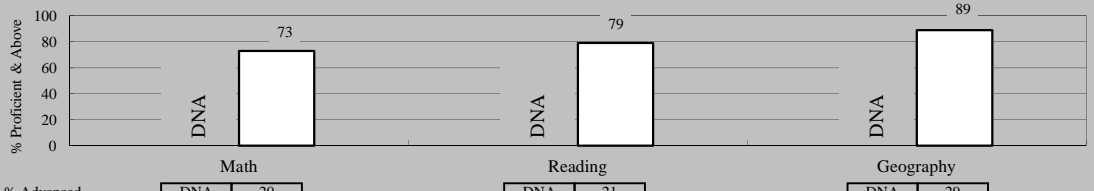
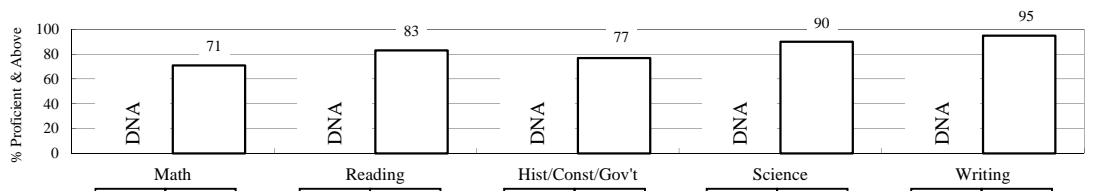
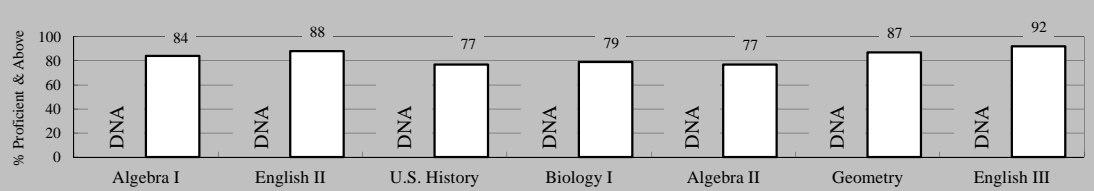
\*\* = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

## 2011-2012 Student Performance

| <b>Grade</b>                       | <b>% of Students Scoring Proficient &amp; Above by Subject</b><br>(Test results were only calculated for Regular Education-Full Academic Year students.) <span style="float: right;">■ This School   □ State Average</span> | <b>Benchmark Met*</b>   |
|------------------------------------|---|---|
| <b>3</b>                           |   |   |
| <b>4</b>                           |   | ✓   |
| <b>5</b>                           |   | ✓   |
| <b>6</b>                           |   |   |
| <b>7</b>                           |   |   |
| <b>8</b>                           |   |   |
| <b>EOI</b><br>(End-of-Instruction) |   | <p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p> |

✓ = at least 70% scoring "Proficient & Above" in all subjects   ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects  
 \*In order to meet the benchmarks, there must be results available for every subject.