



2012 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

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LONGFELLOW ELEMENTARY (2-3)

ALVA PUBLIC SCHOOLS

19 BARNES AVE, ALVA, OK 73717-2395

Telephone: (580) 327-3327

76-1001-110

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	81%	84%	58%
Black	5%	3%	10%
Asian	1%	2%	2%
Hispanic	6%	6%	13%
Native American	7%	4%	17%
Average Property Valuation per Student (12/2012)		\$88,624	\$42,215
Students Eligible for Free/Reduced Lunch	56%	44%	61%

U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population (Census 2010)		7,376	7,186
Poverty Rate		18%	16%
Unemployment Rate		3%	6%
Average Household Income		\$53,015	\$59,961
Single-Parent Families		33%	33%
Highest Educational Level for Adults Age 25+			
College Degree		28%	23%
H.S. Diploma w/o College Degree		62%	63%
Less than 12th Grade Education		10%	14%

Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation	46%	29%	36%
Average Number of Days Absent per Student	7.6	9.7	9.3
Mobility Rate (Incoming Students)	9%	9%	11%
Suspension to Student Ratio: (<i>Higher ratio is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	68.5	44.6	11.6
There was 1 suspension (of more than 10 days) for every ___ students	None	None	127.3
Parents Attending Parent/Teacher Conference	100%	75%	73%
Patrons' Volunteer Hours per Student	12.4	10.7	3.2

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

	School	District	State Average
One out of every ___ students was charged. (<i>Higher ratio is better.</i>)		78.0	88.0
Of those charged, each averaged ___ offense(s).		1.7	2.0
Of those charged, ___ were alleged gang members.		0	0.5

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	137	936	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	10.2	66.3	20.9
Average Salary (w/ Fringe)	\$41,345	\$42,166	\$43,742
Teachers with Advanced Degree(s)	19.6%	33.5%	23.7%
Average Years of Experience	10.5	11.7	12.7
Students in Special Education	11.7%	15.4%	14.8%
Special Education Teachers (FTE)	1.0	9.0	2.4
Counselors (FTE)	0.2	2.5	0.8
Other Certified Professional Staff (FTE)	0.3	5.9	1.9
Administrators (FTE)	1.0	7.3	1.2

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws
FTR = School/District Failed to Respond with Useable Data

2011-2012 Student Performance

Grade	% of Students Scoring Proficient & Above by Subject (Test results were only calculated for Regular Education-Full Academic Year students.) This School State Average	Benchmark Met*
3	<div style="text-align: center;"> <p>Math: This School 73, State Average 74 % Advanced: 20 vs 27</p> <p>Reading: This School 85, State Average 77 % Advanced: 0 vs 4</p> </div>	
4	<div style="text-align: center;"> <p>Math: This School DNA, State Average 77 % Advanced: DNA vs 22</p> <p>Reading: This School DNA, State Average 68 % Advanced: DNA vs 5</p> </div>	
5	<div style="text-align: center;"> <p>Math: This School DNA, State Average 74 % Advanced: DNA vs 30</p> <p>Reading: This School DNA, State Average 72 % Advanced: DNA vs 13</p> <p>Social Studies: This School DNA, State Average 77 % Advanced: DNA vs 27</p> <p>Science: This School DNA, State Average 91 % Advanced: DNA vs 33</p> <p>Writing: This School DNA, State Average 81 % Advanced: DNA vs 12</p> </div>	
6	<div style="text-align: center;"> <p>Math: This School DNA, State Average 74 % Advanced: DNA vs 22</p> <p>Reading: This School DNA, State Average 73 % Advanced: DNA vs 10</p> </div>	
7	<div style="text-align: center;"> <p>Math: This School DNA, State Average 73 % Advanced: DNA vs 20</p> <p>Reading: This School DNA, State Average 79 % Advanced: DNA vs 21</p> <p>Geography: This School DNA, State Average 89 % Advanced: DNA vs 29</p> </div>	
8	<div style="text-align: center;"> <p>Math: This School DNA, State Average 71 % Advanced: DNA vs 28</p> <p>Reading: This School DNA, State Average 83 % Advanced: DNA vs 20</p> <p>Hist/Const/Gov't: This School DNA, State Average 77 % Advanced: DNA vs 18</p> <p>Science: This School DNA, State Average 90 % Advanced: DNA vs 19</p> <p>Writing: This School DNA, State Average 95 % Advanced: DNA vs 24</p> </div>	
EOI (End-of-Instruction)	<div style="text-align: center;"> <p>Algebra I: This School DNA, State Average 84 % Advanced: DNA vs 37</p> <p>English II: This School DNA, State Average 88 % Advanced: DNA vs 28</p> <p>U.S. History: This School DNA, State Average 77 % Advanced: DNA vs 37</p> <p>Biology I: This School DNA, State Average 79 % Advanced: DNA vs 30</p> <p>Algebra II: This School DNA, State Average 77 % Advanced: DNA vs 32</p> <p>Geometry: This School DNA, State Average 87 % Advanced: DNA vs 45</p> <p>English III: This School DNA, State Average 92 % Advanced: DNA vs 28</p> </div>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

*In order to meet the benchmarks, there must be results available for every subject.