



2014 SCHOOL PROFILES

Office of Educational Quality and Accountability

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ROOSEVELT ELEMENTARY (EC-5)

NORMAN PUBLIC SCHOOLS

4250 WEST TECUMSEH ROAD, NORMAN, OK 73072

Telephone: (405) 447-6581

14-1029-153

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	81%	74%	59%
Black	2%	6%	9%
Asian	5%	3%	2%
Hispanic	7%	12%	15%
Native American	4%	5%	15%
Average Property Valuation per Student (12/2014)		\$55,637	\$45,248
Students Eligible for Free/Reduced Lunch	17%	48%	62%

U.S. Census Data (American Community Survey 2009-2013 5-Year Estimates Unless Otherwise Noted)

District Population	110,837	7,323
Poverty Rate	18%	17%
Unemployment Rate	6%	7%
Average Household Income	\$69,395	\$61,481
Single-Parent Families	32%	34%
Highest Educational Level for Adults Age 25+		
College Degree	44%	23%
H.S. Diploma w/o College Degree	49%	63%
Less than 12th Grade Education	7%	14%

Preparation, Motivation & Parental Support

KG-3rd graders receiving reading remediation	17%	31%	40%
Average Number of Days Absent per Student	7.7	10.7	9.4
Mobility Rate (Incoming Students)	5%	9%	10%
Suspension to Student Ratio: (<i>Higher ratio is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	168.8	15.9	13.2
There was 1 suspension (of more than 10 days) for every ___ students	0.0	475.7	160.9
Parents Attending Parent/Teacher Conference	100%	77%	74%
Patrons' Volunteer Hours per Student	2.6	2.7	3.3

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged. (<i>Higher ratio is better.</i>)	258.0	105.2
Of those charged, each averaged ___ offense(s).	2.3	2.0
Of those charged, ___ were alleged gang members.	6	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2013-2014 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	675	15,601	386
Students as English Language Learners (ELL)	3.3%	5.5%	8.5%
Students in Special Education*	16.9%	15.2%	15.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	34.1	800.5	21.1
Average Salary (w/ Fringe)	\$43,584	\$45,238	\$43,827
Teachers with Advanced Degree(s)	27.3%	29.1%	22.4%
Average Years of Experience	9.9	10.8	11.9
Special Education Teachers (FTE)*	4.1	129.7	2.4
Counselors (FTE)	1.0	40.0	0.7
Other Certified Professional Staff (FTE)	4.0	106.2	1.8
Administrators (FTE)	2.0	74.7	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

Symbols Used on this Report

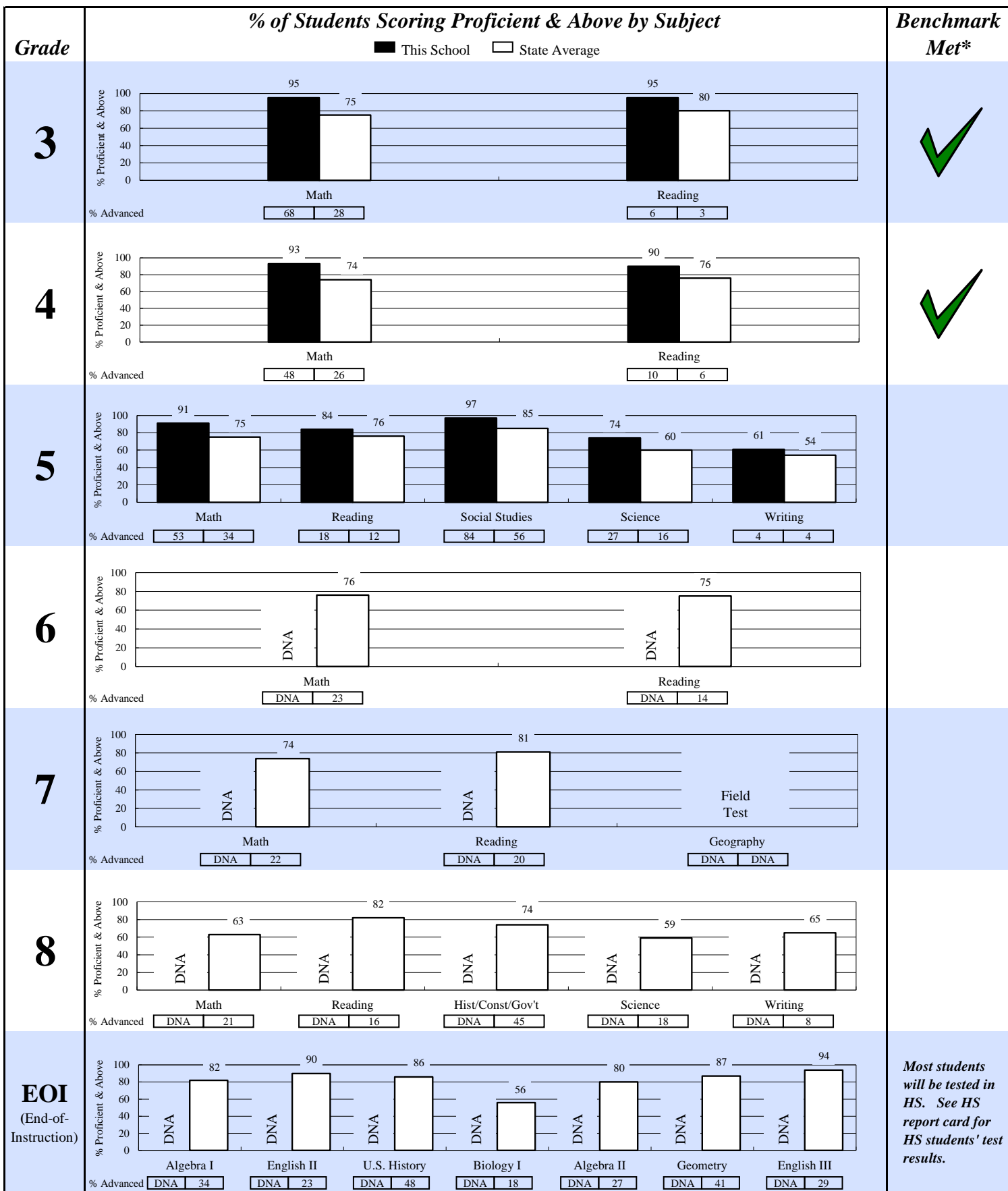
DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent
FTR = School/District Failed to Respond with Useable Data

** = Data Protected by Privacy Laws

2013-14 Student Performance (Regular Education Students, Full Academic Year)



◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

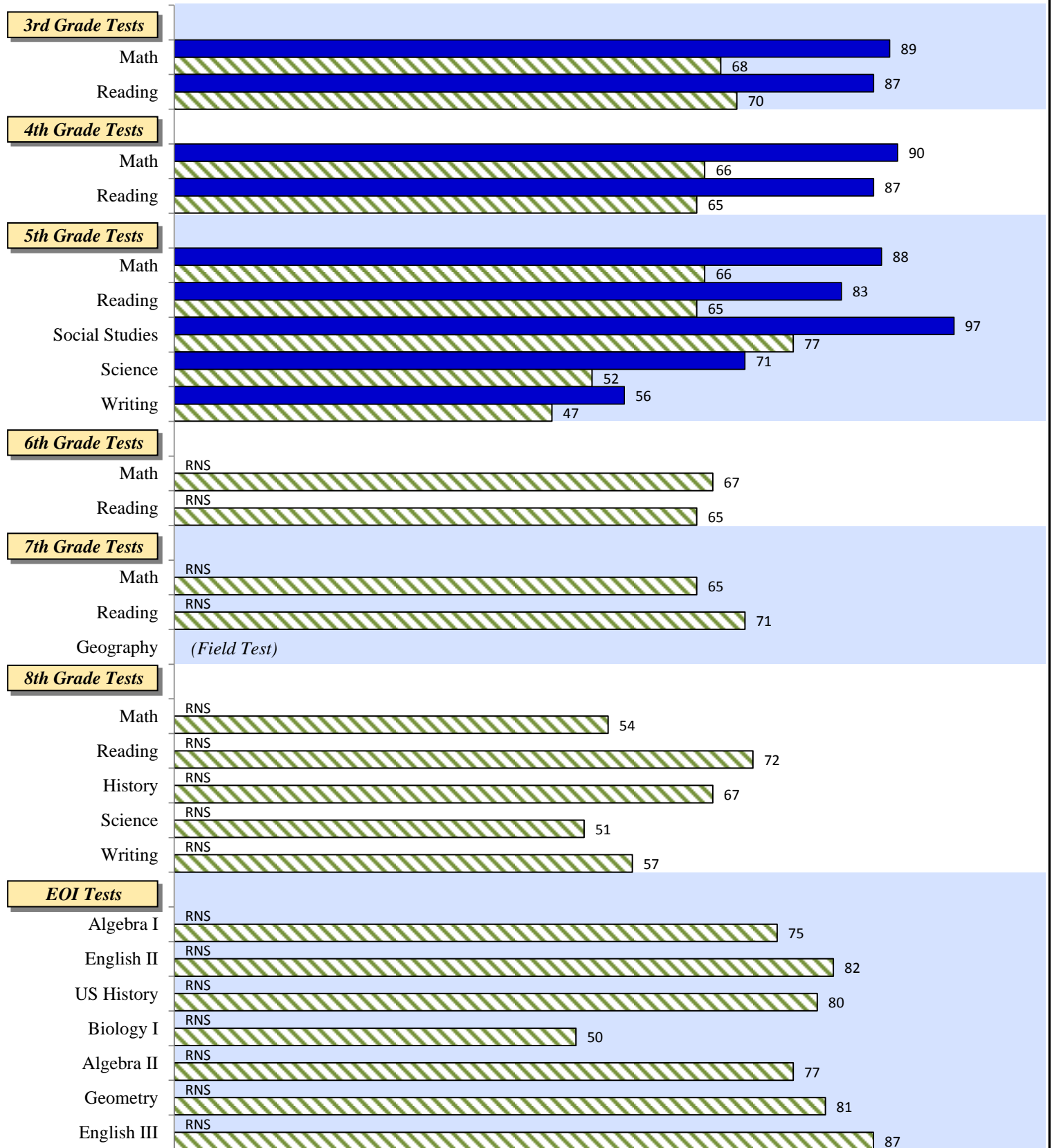
✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2013-14 Student Performance (All Students, Full Academic Year)

% of Students Scoring Proficient and Above by Grade and Subject

■ This School ▨ State Average



◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.