# SWEETWATER ELEMENTARY (EC-8) 

SWEETWATER PUBLIC SCHOOLS
11107 NORTH HIGHWAY 30, SWEETWATER, OK 73666
Telephone: (580) 534-2272
65-I015-105

## Community Characteristics

| Socioeconomic Data | School | District | State Average |
| :---: | :---: | :---: | :---: |
| Ethnic Makeup Based upon Fall Enrollment: |  |  |  |
| Caucasian | 87\% | 89\% | 59\% |
| Black | 0\% | 0\% | 9\% |
| Asian | 0\% | 0\% | 2\% |
| Hispanic | 13\% | 11\% | 15\% |
| Native American | 0\% | 0\% | 15\% |
| Average Property Valuation per Student (12/2014) |  | \$433,446 | \$45,248 |
| Students Eligible for Free/Reduced Lunch | 86\% | 88\% | 62\% |
| U.S. Census Data (American Community Survey 2009-2013 5-Year Estimates Unless Otherwise Noted) |  |  |  |
| District Population |  | 540 | 7,323 |
| Poverty Rate |  | 25\% | 17\% |
| Unemployment Rate |  | 0\% | 7\% |
| Average Household Income |  | \$66,151 | \$61,481 |
| Single-Parent Families |  | 20\% | 34\% |
| Highest Educational Level for Adults Age 25+ |  |  |  |
| College Degree |  | 22\% | 23\% |
| H.S. Diploma w/o College Degree |  | 64\% | 63\% |
| Less than 12th Grade Education |  | 14\% | 14\% |
| Preparation, Motivation \& Parental Support |  |  |  |
| KG-3rd graders receiving reading remediation | 39\% | 39\% | 40\% |
| Average Number of Days Absent per Student | 10.3 | 10.8 | 9.4 |
| Mobility Rate (Incoming Students) | 26\% | 27\% | 10\% |
| Suspension to Student Ratio: (Higher ratio is better. ) |  |  |  |
| There was 1 suspension (of 10 days or less) for every ___ students | 17.0 | 18.6 | 13.2 |
| There was 1 suspension (of more than 10 days) for every ___ students | 0.0 | None | 160.9 |
| Parents Attending Parent/Teacher Conference | 90\% | 75\% | 74\% |
| Patrons' Volunteer Hours per Student | 1.5 | 1.2 | 3.3 |
| Juvenile Offenders \& Offenses (Office of Juvenile Affairs)* |  |  |  |
| One out of every ___ students was charged. (Higher ratio is better. ) |  | None Reported | 105.2 |
| Of those charged, each averaged ___ offense(s). |  | 0.0 | 2.0 |
| Of those charged, __ were alleged gang members. |  | 0 | 0.4 |

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2013-2014 School Educational Process

| Classroom \& Administration Characteristics | School | District Total (All Schools) | ES/MS/JHS State Average |
| :---: | :---: | :---: | :---: |
| Fall Enrollment | 102 | 130 | 386 |
| Students as English Language Learners (ELL) | 0.0\% | 0.0\% | 8.5\% |
| Students in Special Education* | 16.7\% | 13.9\% | 15.0\% |
| Non-Special Ed. Teachers (FTE): |  |  |  |
| Number of Teachers | 10.4 | 15.7 | 21.1 |
| Average Salary (w/ Fringe) | \$42,796 | \$44,909 | \$43,827 |
| Teachers with Advanced Degree(s) | 4.8\% | 20.6\% | 22.4\% |
| Average Years of Experience | 12.9 | 14.0 | 11.9 |
| Special Education Teachers (FTE)* | 0.5 | 0.5 | 2.4 |
| Counselors (FTE) | 0.1 | 0.3 | 0.7 |
| Other Certified Professional Staff (FTE) | 1.1 | 1.4 | 1.8 |
| Administrators (FTE) | 1.0 | 1.9 | 1.3 |

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

| DNA = Data Not Available | RM = Revised Methodology | Symbols Used on this Report | FTE $=$ Full Time Equivalent |
| :--- | :--- | :--- | :--- |

2013-14 Student Performance (Regular Education Students, Full Academic Year)


2013-14 Student Performance (All Sudents, Full Academic Year)


