2015 District Profiles

District:

COLBERT

BRYAN County

630 Collins St. Colbert, OK 74733 (580) 296-2624

Community Characteristics

Community Group: F2

| Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment: | District Community | State Average |
|---|-----------------------|------------------|
| Caucasian | 48% | 59% |
| Black | 3% | 9% |
| Asian | 0% | 2% |
| Hispanic | 8% | 16% |
| Native American | 41% | 15% |
| Average Property Valuation per ADM (12/2015) | \$24,015 | \$47,329 |
| Students Eligible for Free/Reduced Lunch | 76% | 61% |

U.S. Census Data

| istimates): | |
|-------------|--|
| 5,053 | 7,387 |
| 18% | 17% |
| 12% | 7% |
| \$48,407 | \$62,871 |
| 32% | 34% |
| | |
| 13% | 24% |
| 67% | 63% |
| 20% | 13% |
| | 5,053 18% 12% \$48,407 32% 13% 67% |

Preparation, Motivation and Parental Support

| KG-3rd Graders Receiving Reading Remediation | 17% | 39% |
|---|-------|-------|
| Average Number of Days Absent per Student | 9.9 | 9.8 |
| Mobility Rate (Incoming Students) | 7% | 10% |
| Suspension to Student Ratio: (Higher number is better.) | | |
| 1 suspension (<= 10 days) per students | 122.6 | 13.1 |
| 1 suspension (> 10 days) per students | None | 155.1 |
| Parents Attending at least 1 Parent/Teacher Conf. | 53% | 74% |
| Patrons' Volunteer Hours per Student | 1.9 | 3.4 |
| | | |

Juvenile Offenders & Offenses (OJA)

| One out of every students was charged. | 214.5 | 108.6 |
|---|-------|-------|
| Of those charged, each averaged offense(s). | 1.5 | 2.1 |
| Of those charged,were alleged gang members. | 0 | 0.4 |

Symbols Used on this Report:

ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

NA = Not Applicable

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

DNA = Data Not Available from Providing Agency

RM = Revised Methodology



Office of Educational Quality and Accountability

840 Research Parkway, Suite 455 Oklahoma City, OK 73104 (405) 522-5399 Fax: (405) 525-0373 Web Address: www.EdProfiles.info

District Educational Process

Grade Organization, District Area & Enrollment

This district offered grades EC-12 in school year 2014-2015. It was comprised of 2 Elementary School(s), 1 MS/JHS, and 1 High School(s). The district covered 67 square miles, with 12.4 students per square mile.

| | | Community | |
|--|-----------------|------------|------------|
| | <u>District</u> | Group Avg. | State Avg. |
| 2013/2014 Average Enrollment (ADM) | 896.7 | 708.8 | 1,292.2 |
| 2014/2015 Average Enrollment (ADM) | 830.7 | 720.5 | 1,299.4 |
| Difference from 2013/2014 to 2014/2015 | -66.0 (-7.4%) | 11.6 | 7.3 |

Student Programs

| Students Identified as Gifted/Talented | 9.7% | 12.6% | 14.2% |
|---|-------|-------|-------|
| Students in Special Education | 21.0% | 18.3% | 15.4% |
| Students as English Language Learners (ELL) | 0.0% | 2.8% | 7.1% |

Classroom Teachers & Professional Support (FTE)

| Non-Special Ed. Teachers: | | | |
|------------------------------------|----------|----------|----------|
| Number of Teachers | 55.3 | 43.9 | 72.4 |
| Avg. Salary (w/ Fringe) | \$41,827 | \$43,443 | \$44,754 |
| Teachers w/ Advanced Degree(s) | 19.4% | 24.0% | 24.5% |
| Avg. Years of Experience | 13.9 | 13.1 | 12.2 |
| Special Education Teachers | 5.0 | 4.1 | 8.5 |
| Counselors | 2.4 | 1.6 | 3.1 |
| Other Certified Professional Staff | 2.7 | 3.4 | 6.9 |

School & District Administration (FTE)

| School & District Administrators | 4.6 | 4.2 | 6.9 |
|---------------------------------------|----------|----------|----------|
| Average Salary per Administrative FTE | \$68,670 | \$77,012 | \$78,349 |
| Teachers per Administrator | 13.2 | 11.4 | 11.7 |

District Revenues (ALL FUNDS)

| Local & County | 21.0% | 30.0% | 40.8% |
|----------------|-------|-------|-------|
| State | 64.8% | 54.5% | 47.7% |
| Federal | 14.2% | 15.5% | 11.6% |

District Expenditures (ALL FUNDS)

| | Dist | rict | Community | Group Avg. | State A | verage |
|-----------------------------|--------|---------|-----------|------------|---------|---------|
| | % | \$/ADM | % | \$/ADM | % | \$/ADM |
| Instruction | 51.8% | \$4,518 | 54.4% | \$4,470 | 53.0% | \$4,177 |
| Student Support | 6.7% | \$588 | 6.6% | \$538 | 7.0% | \$548 |
| Instructional Support | 2.9% | \$254 | 3.0% | \$242 | 3.8% | \$296 |
| District Administration | 3.5% | \$305 | 4.2% | \$343 | 2.9% | \$231 |
| School Administration | 5.1% | \$446 | 5.6% | \$464 | 5.7% | \$451 |
| District Support | 20.5% | \$1,787 | 17.1% | \$1,404 | 17.9% | \$1,411 |
| Other | 9.5% | \$826 | 9.2% | \$760 | 9.7% | \$761 |
| Total | 100.0% | \$8,724 | 100.0% | \$8,222 | 100.0% | \$7,875 |
| Debt Service in Addition to | Above | \$11 | | \$388 | · | \$845 |

Average HS Curriculum (Units Offered in Selected Subject Areas)

| | District | Community Group Avg. | State Average |
|-------------------------|----------|----------------------|---------------|
| Language Arts | 5.0 | 7.1 | 7.8 |
| Science | 3.0 | 5.5 | 6.1 |
| Math | 8.0 | 6.2 | 6.5 |
| Social Studies | 5.0 | 4.8 | 5.4 |
| Fine Arts | 5.0 | 6.0 | 7.0 |
| Languages (non-English) | 4.0 | 1.7 | 2.5 |
| Total | 30.0 | 31.3 | 35.3 |

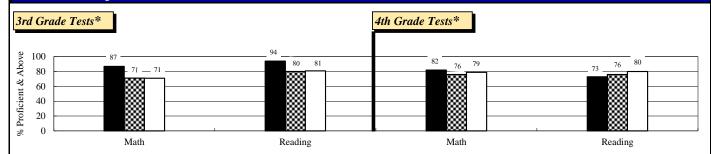


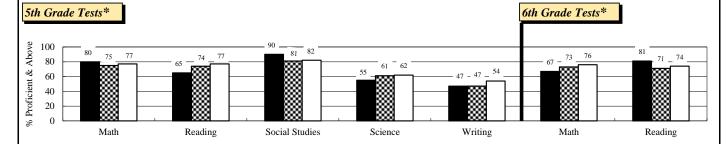
2015 District Profiles

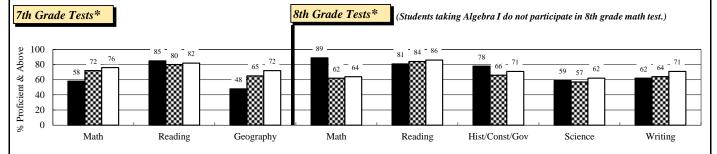
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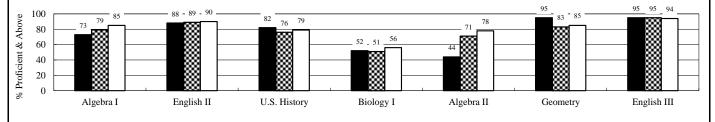
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End-of-Instruction Tests* (Students are exempt from certain EOI tests if they passed qualified alternative assessments.)



| Community Group | State |
|-----------------|-----------------|
| | Community Group |

Additional High School Performance Measures

| | District | Group Average | State Average | |
|---|-------------------|---------------|---------------|--|
| Senior Graduation Rate (2015 Seniors) | 100.0% | 99.3% | 98.2% | |
| 4-Year Dropout Rate (Class of 2015) | 9.6% | 4.8% | 7.8% | |
| Average GPA of HS Seniors (2015 Seniors) | 3.3 | 3.1 | 3.1 | |
| Career-Tech Occupationally-Specific Program Participation Rate (2015 Seniors) | 83.0% | 63.1% | 49.5% | |
| Average ACT Score (Class of 2015) | 18.1 | 19.3 | 20.7 | |
| HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors) | 100.0% | 73.3% | 80.5% | |
| Out-of-State College-Going Rate (2015 Seniors) | 6.4% | 2.8% | 5.9% | |
| Oklahoma College-Going Rate | New methodologies | | | |

Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading

Oklahoma College Freshmen with GPA 2.0 or Above

New methodologies are under development.

Community