

District:

CROWDER**PITTSBURG County**

400 Bond St
Crowder, OK 74430
(918) 334-3203

Community CharacteristicsCommunity Group: **G2****Socioeconomic Data**

	District Community	State Average
Ethnic Makeup Based upon Fall Enrollment:		
Caucasian	66%	59%
Black	0%	9%
Asian	0%	2%
Hispanic	1%	16%
Native American	32%	15%
Average Property Valuation per ADM (12/2015)	\$45,976	\$47,329
Students Eligible for Free/Reduced Lunch	64%	61%

U.S. Census Data

	District	State
American Community Survey (2010-2014 5-Year Estimates):		
District Population	2,606	7,387
Poverty Rate	12%	17%
Unemployment Rate	4%	7%
Average Household Income	\$60,208	\$62,871
Single-Parent Families	27%	34%
Highest Educational Level for Adults Age 25+		
College Degree	14%	24%
H.S. Diploma w/o College Degree	71%	63%
Less than 12th Grade Education	15%	13%

Preparation, Motivation and Parental Support

KG-3rd Graders Receiving Reading Remediation	19%	39%
Average Number of Days Absent per Student	8.8	9.8
Mobility Rate (Incoming Students)	20%	10%
Suspension to Student Ratio: (<i>Higher number is better.</i>)		
1 suspension (<= 10 days) per ___ students	3.2	13.1
1 suspension (> 10 days) per ___ students	94.4	155.1
Parents Attending at least 1 Parent/Teacher Conf.	76%	74%
Patrons' Volunteer Hours per Student	3.5	3.4

Juvenile Offenders & Offenses (OJA)

One out of every ___ students was charged.	157.3	108.6
Of those charged, each averaged ___ offense(s).	1.0	2.1
Of those charged, ___ were alleged gang members.	0	0.4

Symbols Used on this Report:

ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

NA = Not Applicable

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

DNA = Data Not Available from Providing Agency

RM = Revised Methodology

District Educational Process**Grade Organization, District Area & Enrollment**

This district offered grades EC-12 in school year 2014-2015. It was comprised of 1 Elementary School(s), 0 MS/JHS, and 1 High School(s). The district covered 166 square miles, with 2.8 students per square mile.

	District	Community Group Avg.	State Avg.
2013/2014 Average Enrollment (ADM)	477.8	356.1	1,292.2
2014/2015 Average Enrollment (ADM)	468.5	356.9	1,299.4
Difference from 2013/2014 to 2014/2015	-9.3 (-1.9%)	0.8	7.3

Student Programs

Students Identified as Gifted/Talented	7.2%	13.2%	14.2%
Students in Special Education	19.9%	20.4%	15.4%
Students as English Language Learners (ELL)	0.0%	1.3%	7.1%

Classroom Teachers & Professional Support (FTE)

	District	Community Group Avg.	State Avg.
Non-Special Ed. Teachers:			
Number of Teachers	26.8	22.9	72.4
Avg. Salary (w/ Fringe)	\$45,521	\$43,443	\$44,754
Teachers w/ Advanced Degree(s)	20.2%	24.8%	24.5%
Avg. Years of Experience	14.9	13.1	12.2
Special Education Teachers	4.7	1.9	8.5
Counselors	1.0	0.8	3.1
Other Certified Professional Staff	1.9	1.6	6.9

School & District Administration (FTE)

School & District Administrators	3.0	2.6	6.9
Average Salary per Administrative FTE	\$79,684	\$78,382	\$78,349
Teachers per Administrator	10.5	9.5	11.7

District Revenues (ALL FUNDS)

Local & County	35.8%	32.2%	40.8%
State	50.0%	52.5%	47.7%
Federal	14.1%	15.4%	11.6%

District Expenditures (ALL FUNDS)

	District		Community Group Avg.		State Average	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.9%	\$4,706	51.9%	\$4,656	53.0%	\$4,177
Student Support	5.7%	\$458	6.2%	\$552	7.0%	\$548
Instructional Support	2.1%	\$171	2.5%	\$219	3.8%	\$296
District Administration	4.6%	\$365	5.4%	\$480	2.9%	\$231
School Administration	6.4%	\$512	5.7%	\$515	5.7%	\$451
District Support	13.6%	\$1,086	18.4%	\$1,650	17.9%	\$1,411
Other	8.6%	\$690	10.0%	\$895	9.7%	\$761
Total	100.0%	\$7,987	100.0%	\$8,966	100.0%	\$7,875
Debt Service in Addition to Above		\$275		\$355		\$845

Average HS Curriculum (Units Offered in Selected Subject Areas)

	District	Community Group Avg.	State Average
Language Arts	6.0	5.8	7.8
Science	5.0	4.4	6.1
Math	5.0	5.2	6.5
Social Studies	5.5	4.5	5.4
Fine Arts	5.0	3.1	7.0
Languages (non-English)	2.0	0.6	2.5
Total	28.5	23.5	35.3

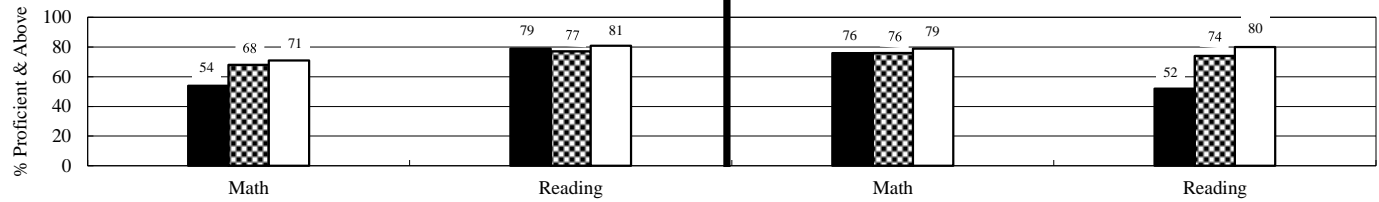

**Office of Educational
Quality and Accountability**

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(405) 522-5399 Fax: (405) 525-0373
Web Address: www.EdProfiles.info

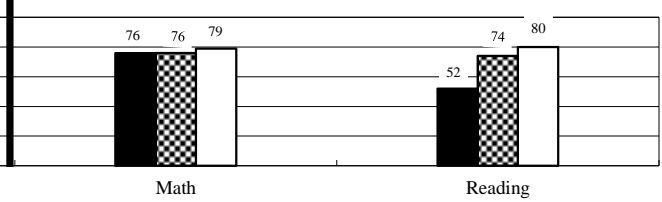
Student Performance (Regular Education Students, Full Academic Year)

District: CROWDER

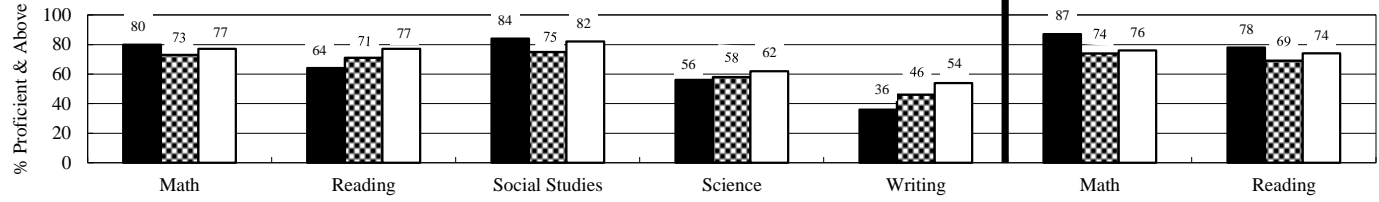
3rd Grade Tests*



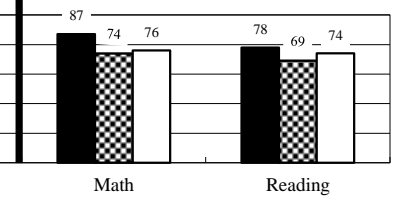
4th Grade Tests*



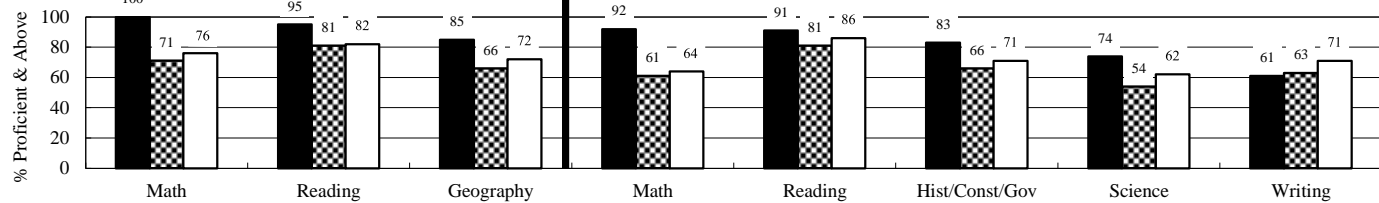
5th Grade Tests*



6th Grade Tests*



7th Grade Tests*

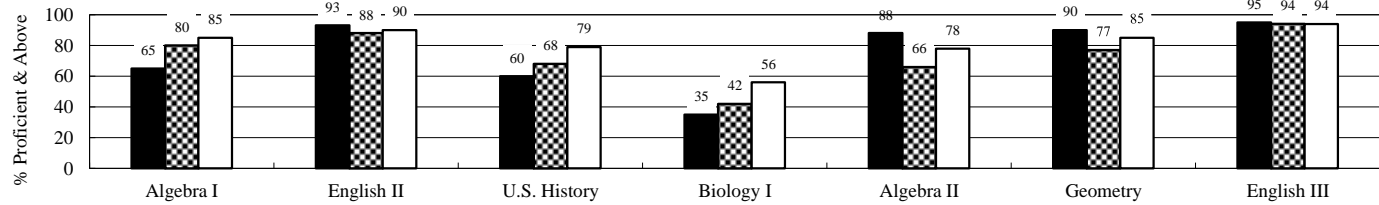


8th Grade Tests*

(Students taking Algebra I do not participate in 8th grade math test.)

End-of-Instruction Tests*

(Students are exempt from certain EOI tests if they passed qualified alternative assessments.)



District
 Community Group
 State

Additional High School Performance Measures

	District	Community Group Average	State Average
Senior Graduation Rate (2015 Seniors)	100.0%	98.5%	98.2%
4-Year Dropout Rate (Class of 2015)	6.5%	6.2%	7.8%
Average GPA of HS Seniors (2015 Seniors)	3.0	3.1	3.1
Career-Tech Occupationally-Specific Program Participation Rate (2015 Seniors)	82.8%	68.8%	49.5%
Average ACT Score (Class of 2015)	19.5	19.3	20.7
HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors)	62.1%	81.4%	80.5%
Out-of-State College-Going Rate (2015 Seniors)	0.0%	3.0%	5.9%
Oklahoma College-Going Rate			
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading			
Oklahoma College Freshmen with GPA 2.0 or Above			

New methodologies are under development.