

District:

INOLA

ROGERS County

110 North Broadway
Inola, OK 74036
(918) 543-2255

Community Characteristics

Community Group: **E1**

Socioeconomic Data

| | District Community | State Average |
|--|-----------------------|------------------|
| Ethnic Makeup Based upon Fall Enrollment: | | |
| Caucasian | 68% | 59% |
| Black | 2% | 9% |
| Asian | 3% | 2% |
| Hispanic | 4% | 16% |
| Native American | 23% | 15% |
| Average Property Valuation per ADM (12/2015) | \$27,510 | \$47,329 |
| Students Eligible for Free/Reduced Lunch | 50% | 61% |

U.S. Census Data

| | District | State |
|---|----------|----------|
| American Community Survey (2010-2014 5-Year Estimates): | | |
| District Population | 6,197 | 7,387 |
| Poverty Rate | 9% | 17% |
| Unemployment Rate | 5% | 7% |
| Average Household Income | \$65,195 | \$62,871 |
| Single-Parent Families | 29% | 34% |
| Highest Educational Level for Adults Age 25+ | | |
| College Degree | 15% | 24% |
| H.S. Diploma w/o College Degree | 73% | 63% |
| Less than 12th Grade Education | 11% | 13% |

Preparation, Motivation and Parental Support

| | | |
|--|-------|-------|
| KG-3rd Graders Receiving Reading Remediation | 32% | 39% |
| Average Number of Days Absent per Student | 8.4 | 9.8 |
| Mobility Rate (Incoming Students) | 6% | 10% |
| Suspension to Student Ratio: (<i>Higher number is better.</i>) | | |
| 1 suspension (<= 10 days) per ___ students | 51.6 | 13.1 |
| 1 suspension (> 10 days) per ___ students | 107.1 | 155.1 |
| Parents Attending at least 1 Parent/Teacher Conf. | 70% | 74% |
| Patrons' Volunteer Hours per Student | 0.9 | 3.4 |

Juvenile Offenders & Offenses (OJA)

| | | |
|--|-------|-------|
| One out of every ___ students was charged. | 174.0 | 108.6 |
| Of those charged, each averaged ___ offense(s). | 1.3 | 2.1 |
| Of those charged, ___ were alleged gang members. | 0 | 0.4 |

Symbols Used on this Report:

ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

NA = Not Applicable

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

DNA = Data Not Available from Providing Agency

RM = Revised Methodology

District Educational Process

Grade Organization, District Area & Enrollment

This district offered grades EC-12 in school year 2014-2015. It was comprised of 1 Elementary School(s), 1 MS/JHS, and 1 High School(s). The district covered 101 square miles, with 13.8 students per square mile.

| | District | Community Group Avg. | State Avg. |
|--|------------|-------------------------|------------|
| 2013/2014 Average Enrollment (ADM) | 1,384.1 | 1,437.2 | 1,292.2 |
| 2014/2015 Average Enrollment (ADM) | 1,389.2 | 1,426.0 | 1,299.4 |
| Difference from 2013/2014 to 2014/2015 | 5.1 (0.4%) | -11.1 | 7.3 |

Student Programs

| | | | |
|---|-------|-------|-------|
| Students Identified as Gifted/Talented | 10.6% | 14.4% | 14.2% |
| Students in Special Education | 17.5% | 15.0% | 15.4% |
| Students as English Language Learners (ELL) | 3.2% | 1.9% | 7.1% |

Classroom Teachers & Professional Support (FTE)

| | District | Community Group Avg. | State Avg. |
|------------------------------------|----------|-------------------------|------------|
| Non-Special Ed. Teachers: | | | |
| Number of Teachers | 75.3 | 79.8 | 72.4 |
| Avg. Salary (w/ Fringe) | \$44,104 | \$43,129 | \$44,754 |
| Teachers w/ Advanced Degree(s) | 21.2% | 22.6% | 24.5% |
| Avg. Years of Experience | 16.1 | 13.4 | 12.2 |
| Special Education Teachers | 10.0 | 8.3 | 8.5 |
| Counselors | 2.9 | 3.2 | 3.1 |
| Other Certified Professional Staff | 6.0 | 6.2 | 6.9 |

School & District Administration (FTE)

| | | | |
|---------------------------------------|----------|----------|----------|
| School & District Administrators | 6.1 | 7.3 | 6.9 |
| Average Salary per Administrative FTE | \$77,474 | \$73,640 | \$78,349 |
| Teachers per Administrator | 14.0 | 12.0 | 11.7 |

District Revenues (ALL FUNDS)

| | | | |
|----------------|-------|-------|-------|
| Local & County | 32.2% | 40.2% | 40.8% |
| State | 56.8% | 50.8% | 47.7% |
| Federal | 11.0% | 9.0% | 11.6% |

District Expenditures (ALL FUNDS)

| | District | | Community Group Avg. | | State Average | |
|-----------------------------------|---------------|----------------|----------------------|----------------|---------------|----------------|
| | % | \$/ADM | % | \$/ADM | % | \$/ADM |
| Instruction | 51.9% | \$3,756 | 55.8% | \$4,049 | 53.0% | \$4,177 |
| Student Support | 12.6% | \$908 | 6.3% | \$457 | 7.0% | \$548 |
| Instructional Support | 2.9% | \$209 | 3.0% | \$217 | 3.8% | \$296 |
| District Administration | 2.8% | \$201 | 3.0% | \$215 | 2.9% | \$231 |
| School Administration | 5.4% | \$392 | 5.8% | \$423 | 5.7% | \$451 |
| District Support | 16.9% | \$1,220 | 18.2% | \$1,323 | 17.9% | \$1,411 |
| Other | 7.6% | \$546 | 7.9% | \$573 | 9.7% | \$761 |
| Total | 100.0% | \$7,231 | 100.0% | \$7,257 | 100.0% | \$7,875 |
| Debt Service in Addition to Above | | \$397 | | \$700 | | \$845 |

Average HS Curriculum (Units Offered in Selected Subject Areas)

| | District | Community Group Avg. | State Average |
|-------------------------|-------------|----------------------|---------------|
| Language Arts | 8.5 | 8.7 | 7.8 |
| Science | 9.0 | 7.3 | 6.1 |
| Math | 6.5 | 7.6 | 6.5 |
| Social Studies | 5.5 | 5.9 | 5.4 |
| Fine Arts | 6.5 | 9.5 | 7.0 |
| Languages (non-English) | 4.0 | 2.7 | 2.5 |
| Total | 40.0 | 41.8 | 35.3 |



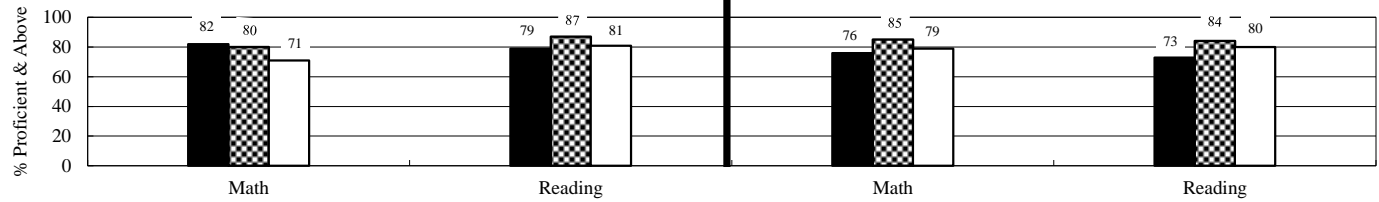
Office of Educational
Quality and Accountability

840 Research Parkway, Suite 455
Oklahoma City, OK 73104
(405) 522-5399 Fax: (405) 525-0373
Web Address: www.EdProfiles.info

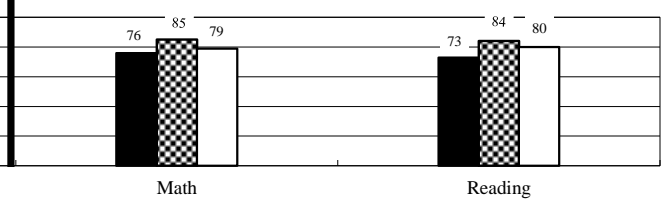
Student Performance (Regular Education Students, Full Academic Year)

District: INOLA

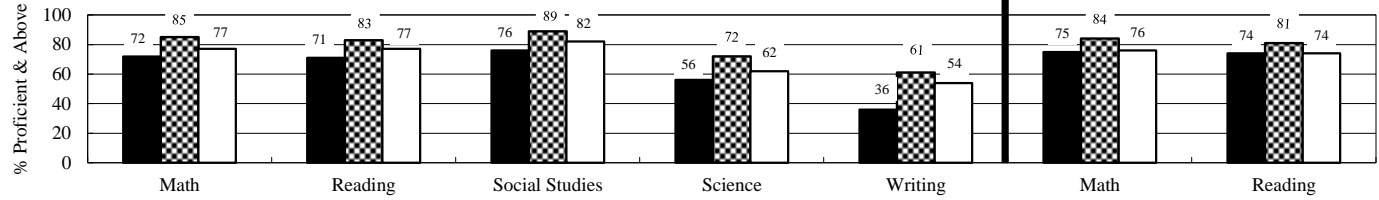
3rd Grade Tests*



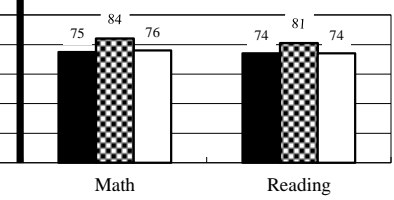
4th Grade Tests*



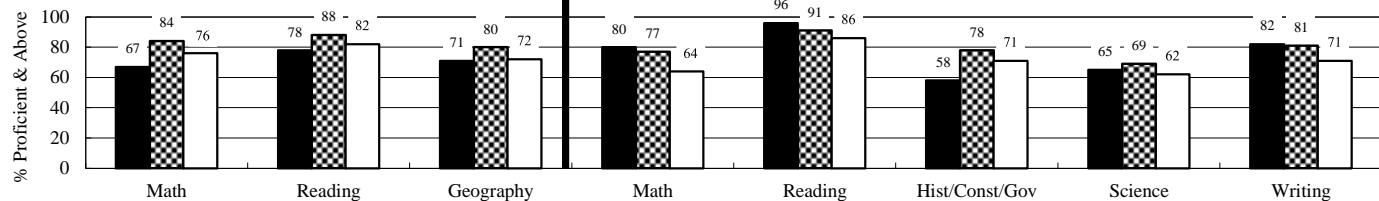
5th Grade Tests*



6th Grade Tests*



7th Grade Tests*

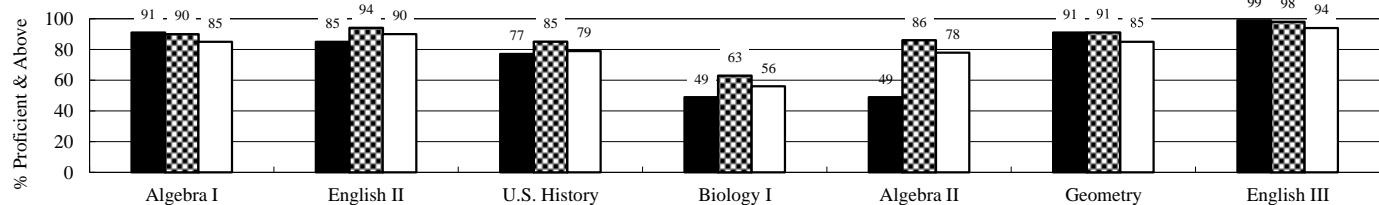


8th Grade Tests*

(Students taking Algebra I do not participate in 8th grade math test.)

End-of-Instruction Tests*

(Students are exempt from certain EOI tests if they passed qualified alternative assessments.)



District
 Community Group
 State

Additional High School Performance Measures

| | District | Community Group Average | State Average |
|---|----------|-------------------------|---------------|
| Senior Graduation Rate (2015 Seniors) | 99.0% | 98.8% | 98.2% |
| 4-Year Dropout Rate (Class of 2015) | 4.1% | 4.6% | 7.8% |
| Average GPA of HS Seniors (2015 Seniors) | 3.1 | 3.1 | 3.1 |
| Career-Tech Occupationally-Specific Program Participation Rate (2015 Seniors) | 42.4% | 50.7% | 49.5% |
| Average ACT Score (Class of 2015) | 20.8 | 21.0 | 20.7 |
| HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors) | 83.0% | 85.5% | 80.5% |
| Out-of-State College-Going Rate (2015 Seniors) | 0.0% | 4.4% | 5.9% |
| Oklahoma College-Going Rate | | | |
| Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading | | | |
| Oklahoma College Freshmen with GPA 2.0 or Above | | | |

New methodologies are under development.