

District:

SEQUOYAH**ROGERS County**16441 South 4180 Road
Claremore, OK 74017
(918) 341-5472**Community Characteristics****Community Group: E1**

Socioeconomic Data	District Community	State Average
Ethnic Makeup Based upon Fall Enrollment:		
Caucasian	61%	59%
Black	0%	9%
Asian	1%	2%
Hispanic	3%	16%
Native American	34%	15%
Average Property Valuation per ADM (12/2015)	\$26,212	\$47,329
Students Eligible for Free/Reduced Lunch	41%	61%

U.S. Census Data

American Community Survey (2010-2014 5-Year Estimates):		
District Population	5,749	7,387
Poverty Rate	7%	17%
Unemployment Rate	4%	7%
Average Household Income	\$66,773	\$62,871
Single-Parent Families	22%	34%
Highest Educational Level for Adults Age 25+		
College Degree	15%	24%
H.S. Diploma w/o College Degree	76%	63%
Less than 12th Grade Education	10%	13%

Preparation, Motivation and Parental Support

KG-3rd Graders Receiving Reading Remediation	25%	39%
Average Number of Days Absent per Student	7.9	9.8
Mobility Rate (Incoming Students)	4%	10%
Suspension to Student Ratio: (<i>Higher number is better.</i>)		
1 suspension (<= 10 days) per ___ students	36.2	13.1
1 suspension (> 10 days) per ___ students	171.9	155.1
Parents Attending at least 1 Parent/Teacher Conf.	56%	74%
Patrons' Volunteer Hours per Student	1.2	3.4

Juvenile Offenders & Offenses (OJA)

One out of every ___ students was charged.	343.8	108.6
Of those charged, each averaged ___ offense(s).	2.8	2.1
Of those charged, ___ were alleged gang members.	0	0.4

Symbols Used on this Report:

ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

NA = Not Applicable

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

DNA = Data Not Available from Providing Agency

RM = Revised Methodology

**Office of Educational
Quality and Accountability**840 Research Parkway, Suite 455
Oklahoma City, OK 73104
(405) 522-5399 Fax: (405) 525-0373
Web Address: www.EdProfiles.info**District Educational Process****Grade Organization, District Area & Enrollment**

This district offered grades EC-12 in school year 2014-2015. It was comprised of 1 Elementary School(s), 1 MS/JHS, and 1 High School(s). The district covered 64 square miles, with 21.2 students per square mile.

	District	Community Group Avg.	State Avg.
2013/2014 Average Enrollment (ADM)	1,361.3	1,437.2	1,292.2
2014/2015 Average Enrollment (ADM)	1,358.0	1,426.0	1,299.4
Difference from 2013/2014 to 2014/2015	-3.3 (-0.2%)	-11.1	7.3

Student Programs

Students Identified as Gifted/Talented	14.0%	14.4%	14.2%
Students in Special Education	14.0%	15.0%	15.4%
Students as English Language Learners (ELL)	0.5%	1.9%	7.1%

Classroom Teachers & Professional Support (FTE)

Non-Special Ed. Teachers:			
Number of Teachers	75.7	79.8	72.4
Avg. Salary (w/ Fringe)	\$44,121	\$43,129	\$44,754
Teachers w/ Advanced Degree(s)	17.6%	22.6%	24.5%
Avg. Years of Experience	14.8	13.4	12.2
Special Education Teachers	4.9	8.3	8.5
Counselors	3.0	3.2	3.1
Other Certified Professional Staff	5.7	6.2	6.9

School & District Administration (FTE)

School & District Administrators	6.3	7.3	6.9
Average Salary per Administrative FTE	\$79,193	\$73,640	\$78,349
Teachers per Administrator	12.8	12.0	11.7

District Revenues (ALL FUNDS)

Local & County	34.1%	40.2%	40.8%
State	57.4%	50.8%	47.7%
Federal	8.5%	9.0%	11.6%

District Expenditures (ALL FUNDS)

	District		Community Group Avg.		State Average	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.0%	\$3,659	55.8%	\$4,049	53.0%	\$4,177
Student Support	8.1%	\$556	6.3%	\$457	7.0%	\$548
Instructional Support	3.1%	\$214	3.0%	\$217	3.8%	\$296
District Administration	4.3%	\$299	3.0%	\$215	2.9%	\$231
School Administration	5.8%	\$400	5.8%	\$423	5.7%	\$451
District Support	17.3%	\$1,196	18.2%	\$1,323	17.9%	\$1,411
Other	8.5%	\$585	7.9%	\$573	9.7%	\$761
Total	100.0%	\$6,909	100.0%	\$7,257	100.0%	\$7,875
Debt Service in Addition to Above		\$606		\$700		\$845

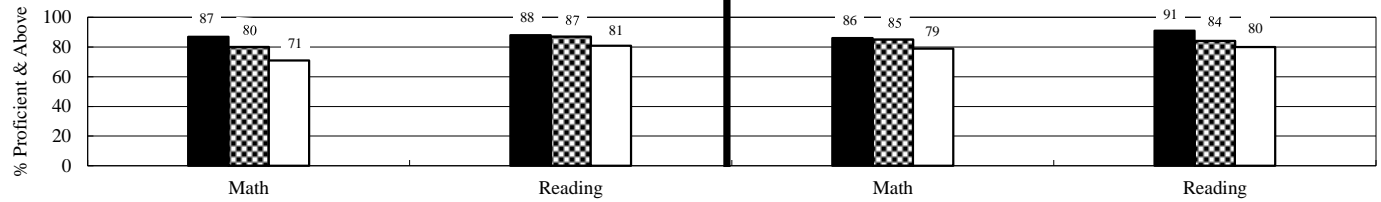
Average HS Curriculum (Units Offered in Selected Subject Areas)

	District	Community Group Avg.	State Average
Language Arts	6.0	8.7	7.8
Science	6.0	7.3	6.1
Math	7.0	7.6	6.5
Social Studies	4.5	5.9	5.4
Fine Arts	13.0	9.5	7.0
Languages (non-English)	2.0	2.7	2.5
Total	38.5	41.8	35.3

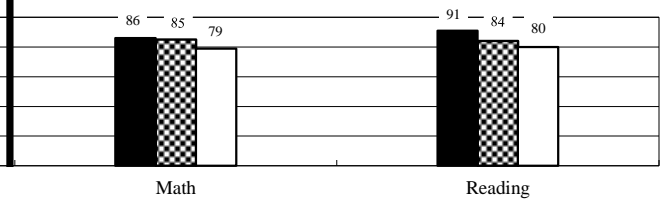
Student Performance (Regular Education Students, Full Academic Year)

District: SEQUOYAH

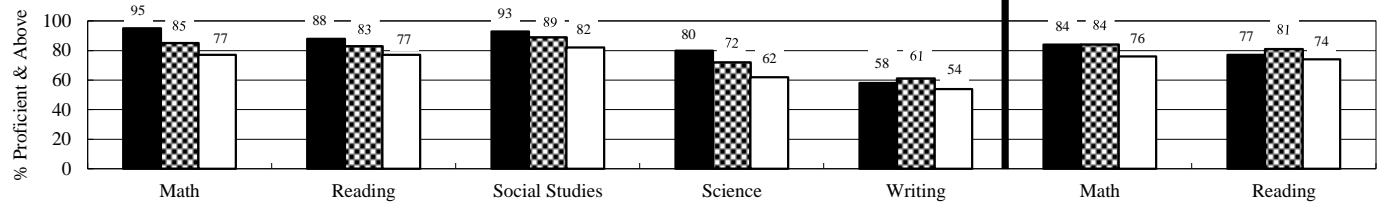
3rd Grade Tests*



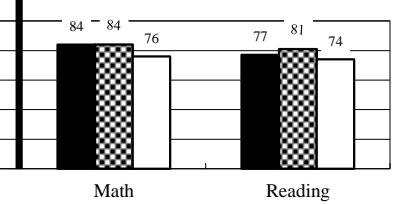
4th Grade Tests*



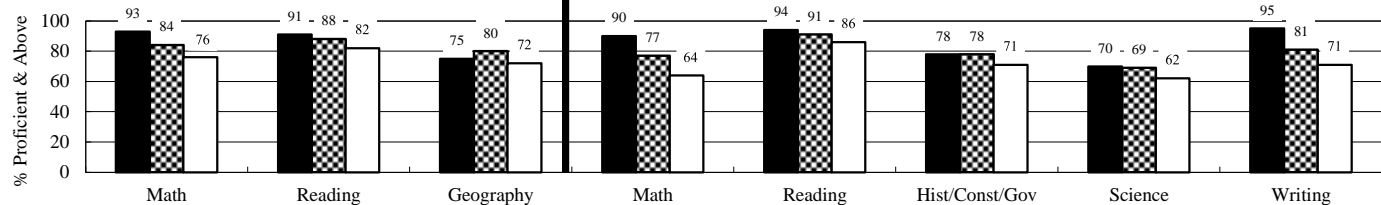
5th Grade Tests*



6th Grade Tests*



7th Grade Tests*

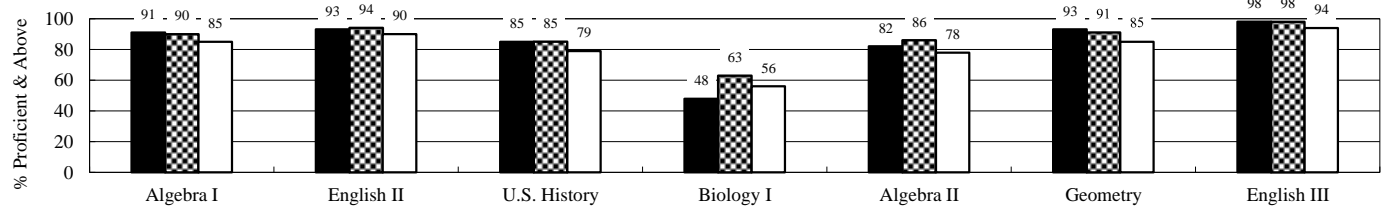


8th Grade Tests*

(Students taking Algebra I do not participate in 8th grade math test.)

End-of-Instruction Tests*

(Students are exempt from certain EOI tests if they passed qualified alternative assessments.)



District
 Community Group
 State

Additional High School Performance Measures

	District	Community Group Average	State Average
Senior Graduation Rate (2015 Seniors)	99.0%	98.8%	98.2%
4-Year Dropout Rate (Class of 2015)	6.8%	4.6%	7.8%
Average GPA of HS Seniors (2015 Seniors)	3.0	3.1	3.1
Career-Tech Occupationally-Specific Program Participation Rate (2015 Seniors)	99.0%	50.7%	49.5%
Average ACT Score (Class of 2015)	20.4	21.0	20.7
HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors)	88.5%	85.5%	80.5%
Out-of-State College-Going Rate (2015 Seniors)	6.3%	4.4%	5.9%
Oklahoma College-Going Rate			
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading			
Oklahoma College Freshmen with GPA 2.0 or Above			

New methodologies are under development.