2015 District Profiles

District:

VARNUM SEMINOLE County

11929 Ns 3550 Seminole, OK 74868 (405) 382-1448

Community Characteristics

Community Group: G2

Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	District Community	State Average
Caucasian	47%	59%
Black	1%	9%
Asian	0%	2%
Hispanic	9%	16%
Native American	43%	15%
Average Property Valuation per ADM (12/2015)	\$22,837	\$47,329
Students Eligible for Free/Reduced Lunch	70%	61%

U.S. Census Data

American Community Survey (2010-2014 5-Year Es	stimates):	
District Population	1,607	7,387
Poverty Rate	22%	17%
Unemployment Rate	5%	7%
Average Household Income	\$58,715	\$62,871
Single-Parent Families	40%	34%
Highest Educational Level for Adults Age 25+		
College Degree	17%	24%
H.S. Diploma w/o College Degree	64%	63%
Less than 12th Grade Education	18%	13%

Preparation, Motivation and Parental Support

KG-3rd Graders Receiving Reading Remediation	35%	39%
Average Number of Days Absent per Student	9.1	9.8
Mobility Rate (Incoming Students)	9%	10%
Suspension to Student Ratio: (Higher number is better.)		
1 suspension (<= 10 days) per students	36.6	13.1
1 suspension (> 10 days) per students	293.0	155.1
Parents Attending at least 1 Parent/Teacher Conf.	81%	74%
Patrons' Volunteer Hours per Student	1.8	3.4

Juvenile Offenders & Offenses (OJA)

One out of every students was charged.	293.0	108.6
Of those charged, each averaged offense(s).	1.0	2.1
Of those charged,were alleged gang members.	0	0.4

Symbols Used on this Report:

ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

NA = Not Applicable

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

DNA = Data Not Available from Providing Agency

RM = Revised Methodology



Office of Educational Quality and Accountability

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District Educational Process

Grade Organization, District Area & Enrollment

This district offered grades EC-12 in school year 2014-2015. It was comprised of 1 Elementary School(s), 0 MS/JHS, and 1 High School(s). The district covered 28 square miles, with 10.5 students per square mile.

		Community	
	<u>District</u>	Group Avg.	State Avg.
2013/2014 Average Enrollment (ADM)	287.4	356.1	1,292.2
2014/2015 Average Enrollment (ADM)	294.8	356.9	1,299.4
Difference from 2013/2014 to 2014/2015	7.4 (2.6%)	0.8	7.3

Student Programs

Students Identified as Gifted/Talented	11.3%	13.2%	14.2%
Students in Special Education	16.7%	20.4%	15.4%
Students as English Language Learners (ELL)	1.0%	1.3%	7.1%

Classroom Teachers & Professional Support (FTE)

Non-Special Ed. Teachers:			
Number of Teachers	18.8	22.9	72.4
Avg. Salary (w/ Fringe)	\$42,268	\$43,443	\$44,754
Teachers w/ Advanced Degree(s)	29.2%	24.8%	24.5%
Avg. Years of Experience	10.8	13.1	12.2
Special Education Teachers	1.8	1.9	8.5
Counselors	0.5	0.8	3.1
Other Certified Professional Staff	0.5	1.6	6.9

School & District Administration (FTE)

School & District Administrators	2.5	2.6	6.9
Average Salary per Administrative FTE	\$67,188	\$78,382	\$78,349
Teachers per Administrator	8.2	9.5	11.7

District Revenues (ALL FUNDS)

Local & County	19.5%	32.2%	40.8%
State	61.8%	52.5%	47.7%
Federal	18.7%	15.4%	11.6%

District Expenditures (ALL FUNDS)

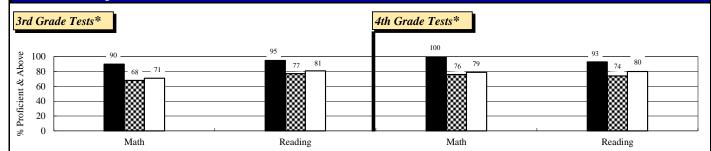
	District		Community Group Avg.		State A	verage
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.6%	\$4,473	51.9%	\$4,656	53.0%	\$4,177
Student Support	3.0%	\$265	6.2%	\$552	7.0%	\$548
Instructional Support	2.3%	\$202	2.5%	\$219	3.8%	\$296
District Administration	7.4%	\$651	5.4%	\$480	2.9%	\$231
School Administration	3.6%	\$322	5.7%	\$515	5.7%	\$451
District Support	15.9%	\$1,404	18.4%	\$1,650	17.9%	\$1,411
Other	17.2%	\$1,522	10.0%	\$895	9.7%	\$761
Total	100.0%	\$8,838	100.0%	\$8,966	100.0%	\$7,875
Debt Service in Addition to	Above	\$0		\$355		\$845

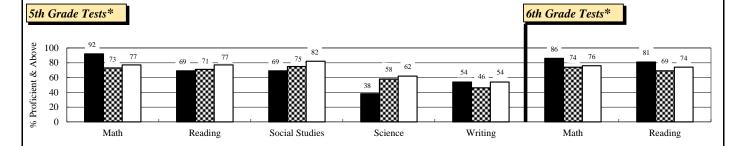
Average HS Curriculum (Units Offered in Selected Subject Areas)

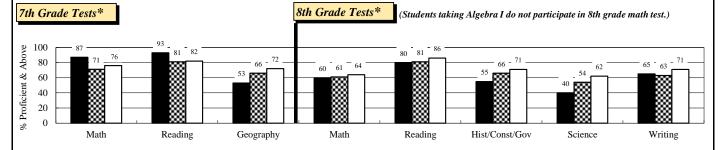
	District	Community Group Avg.	State Average
Language Arts	4.0	5.8	7.8
Science	4.0	4.4	6.1
Math	4.0	5.2	6.5
Social Studies	6.0	4.5	5.4
Fine Arts	4.0	3.1	7.0
Languages (non-English)	1.0	0.6	2.5
Total	23.0	23.5	35.3

Student Performance (Regular Education Students, Full Academic Year)

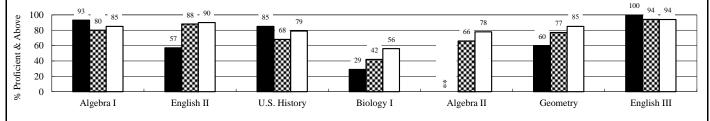
District: VARNUM







End-of-Instruction Tests* (Students are exempt from certain EOI tests if they passed qualified alternative assessments.)



District	Community Group	State

Community

are under development.

Additional High School Performance Measures

	District	Group Average	State Average
Coming Conduction Pote (2015 Coming)	100.0%		98.2%
Senior Graduation Rate (2015 Seniors)	100.0%	98.5%	98.2%
4-Year Dropout Rate (Class of 2015)	0.0%	6.2%	7.8%
Average GPA of HS Seniors (2015 Seniors)	3.4	3.1	3.1
Career-Tech Occupationally-Specific Program Participation Rate (2015 Seniors)	100.0%	68.8%	49.5%
Average ACT Score (Class of 2015)	18.1	19.3	20.7
HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors)	83.3%	81.4%	80.5%
Out-of-State College-Going Rate (2015 Seniors)	0.0%	3.0%	5.9%
Oklahoma College-Going Rate	New methodologies		

Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading

Oklahoma College Freshmen with GPA 2.0 or Above