# 2015 District Profiles

District:

# PORTER CONSOLIDATED WAGONER County

125 South Main Porter, OK 74454

(918) 483-2401

### **Community Characteristics**

#### Community Group: F1

Socioeconomic Data  Ethnic Makeup Based upon Fall Enrollment:	District Community	State Average
Caucasian	56%	59%
Black	9%	9%
Asian	0%	2%
Hispanic	5%	16%
Native American	30%	15%
Average Property Valuation per ADM (12/2015)	\$32,353	\$47,329
Students Eligible for Free/Reduced Lunch	61%	61%

#### U.S. Census Data

American Community Survey (2010-2014 5-Year Es	timates):	
District Population	3,450	7,387
Poverty Rate	16%	17%
Unemployment Rate	11%	7%
Average Household Income	\$52,370	\$62,871
Single-Parent Families	24%	34%
Highest Educational Level for Adults Age 25+		
College Degree	13%	24%
H.S. Diploma w/o College Degree	71%	63%
Less than 12th Grade Education	15%	13%

#### Preparation, Motivation and Parental Support

KG-3rd Graders Receiving Reading Remediation	40%	39%
Average Number of Days Absent per Student	9.6	9.8
Mobility Rate (Incoming Students)	8%	10%
Suspension to Student Ratio: (Higher number is better.)		
1 suspension (<= 10 days) per students	9.6	13.1
1 suspension (> 10 days) per students	None	155.1
Parents Attending at least 1 Parent/Teacher Conf.	75%	74%
Patrons' Volunteer Hours per Student	2.8	3.4

#### Juvenile Offenders & Offenses (OJA)

One out of every students was charged.	109.0	108.6
Of those charged, each averaged offense(s).	2.2	2.1
Of those charged,were alleged gang members.	0	0.4

# Symbols Used on this Report:

ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

NA = Not Applicable

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

DNA = Data Not Available from Providing Agency

RM = Revised Methodology



# Office of Educational Quality and Accountability

840 Research Parkway, Suite 455 Oklahoma City, OK 73104 (405) 522-5399 Fax: (405) 525-0373 Web Address: www.EdProfiles.info

## District Educational Process

#### Grade Organization, District Area & Enrollment

This district offered grades EC-12 in school year 2014-2015. It was comprised of 1 Elementary School(s), 0 MS/JHS, and 1 High School(s). The district covered 120 square miles, with 4.5 students per square mile.

		Community	
	District	Group Avg.	State Avg.
2013/2014 Average Enrollment (ADM)	567.9	708.0	1,292.2
2014/2015 Average Enrollment (ADM)	543.4	686.4	1,299.4
Difference from 2013/2014 to 2014/2015	-24.5 (-4.3%)	-21.6	7.3

#### Student Programs

Students Identified as Gifted/Talented	25.9%	11.4%	14.2%
Students in Special Education	19.6%	14.6%	15.4%
Students as English Language Learners (ELL)	1.3%	1.9%	7.1%

#### Classroom Teachers & Professional Support (FTE)

Non-Special Ed. Teachers:			
Number of Teachers	32.7	40.4	72.4
Avg. Salary (w/ Fringe)	\$42,860	\$43,919	\$44,754
Teachers w/ Advanced Degree(s)	31.4%	22.7%	24.5%
Avg. Years of Experience	13.5	14.2	12.2
Special Education Teachers	3.0	3.2	8.5
Counselors	1.1	1.4	3.1
Other Certified Professional Staff	1.9	3.2	6.9

#### School & District Administration (FTE)

School & District Administrators	2.9	3.7	6.9
Average Salary per Administrative FTE	\$98,816	\$79,452	\$78,349
Teachers per Administrator	12.5	11.9	11.7

#### District Revenues (ALL FUNDS)

Local & County	32.1%	46.1%	40.8%
State	55.4%	45.0%	47.7%
Federal	12.5%	8.9%	11.6%

#### District Expenditures (ALL FUNDS)

	Dist	rict	Community	Group Avg.	State A	verage
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.2%	\$4,272	54.8%	\$4,179	53.0%	\$4,177
Student Support	5.0%	\$390	6.9%	\$523	7.0%	\$548
Instructional Support	2.6%	\$204	3.0%	\$225	3.8%	\$296
District Administration	4.3%	\$339	4.1%	\$312	2.9%	\$231
School Administration	5.7%	\$448	5.7%	\$436	5.7%	\$451
District Support	17.8%	\$1,402	17.0%	\$1,295	17.9%	\$1,411
Other	10.5%	\$831	8.6%	\$655	9.7%	\$761
Total	100.0%	\$7,887	100.0%	\$7,624	100.0%	\$7,875
Debt Service in Addition to	Above	\$607		\$759		\$845

#### Average HS Curriculum (Units Offered in Selected Subject Areas)

	District	Community Group Avg.	State Average
Language Arts	7.0	6.5	7.8
Science	5.0	5.8	6.1
Math	7.0	6.0	6.5
Social Studies	6.0	5.4	5.4
Fine Arts	1.0	6.3	7.0
Languages (non-English)	2.0	1.8	2.5
Total	28.0	31.6	35.3

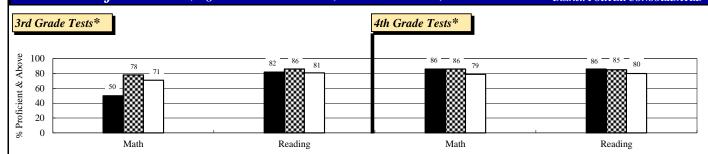


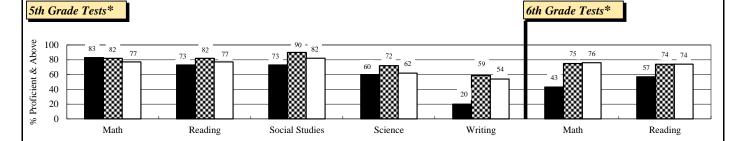
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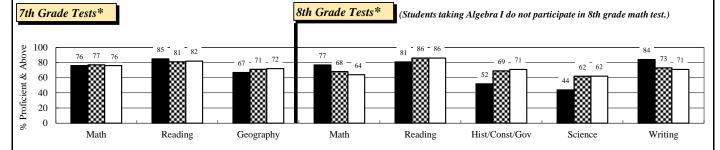
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## Student Performance (Regular Education Students, Full Academic Year)

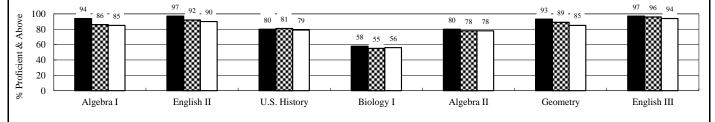
District: PORTER CONSOLIDATED







### End-of-Instruction Tests\* (Students are exempt from certain EOI tests if they passed qualified alternative assessments.)



Community

are under development.

District	Community Group	State
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#### Additional High School Performance Measures

	District	Group Average	State Average	
Senior Graduation Rate (2015 Seniors)	100.0%	99.2%	98.2%	
4-Year Dropout Rate (Class of 2015)	2.7%	2.4%	7.8%	
Average GPA of HS Seniors (2015 Seniors)	2.9	3.2	3.1	
Career-Tech Occupationally-Specific Program Participation Rate (2015 Seniors)	102.6%	63.7%	49.5%	
Average ACT Score (Class of 2015)	18.5	20.4	20.7	
HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors)	100.0%	83.5%	80.5%	
Out-of-State College-Going Rate (2015 Seniors)	0.0%	4.6%	5.9%	
Oklahoma College-Going Rate	New methodologies			

Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading

Oklahoma College Freshmen with GPA 2.0 or Above