# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### PEAVINE ELEMENTARY (EC-8)

#### PEAVINE PUBLIC SCHOOLS

Post Office Box 389, Stilwell, OK 74960 Telephone: (918) 696-7818

01-C019-105

### **Community Characteristics**

	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	24%	24%	59
Black	0%	0%	9
Asian	0%	0%	2
Hispanic	14%	14%	16
Native American	62%	62%	15
Average Property Valuation per Student (12/2015)		\$25,750	\$47,3
Students Eligible for Free/Reduced Lunch	90%	90%	61
ensus Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		1,324	7,3
Poverty Rate		26%	17
Unemployment Rate		1%	7
Average Household Income		\$47,879	\$62,8
Single-Parent Families		29%	34
Highest Educational Level for Adults Age 25+			
College Degree		16%	24
H.S. Diploma w/o College Degree		67%	63
Less than 12th Grade Education		16%	13
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	49%	49%	39
	8.3	8.3	Ģ
Average Number of Days Absent per Student			
Average Number of Days Absent per Student Mobility Rate (Incoming Students)	11%	11%	10
Mobility Rate (Incoming Students)	11%	11%	10
	11% None	11% None	
Mobility Rate (Incoming Students) Suspension to Student Ratio: ( <i>Higher number is better.</i> )			13
Mobility Rate (Incoming Students)  Suspension to Student Ratio: ( <i>Higher number is better.</i> )  There was 1 suspension (of 10 days or less) for every students	None	None	13 15
Mobility Rate (Incoming Students)  Suspension to Student Ratio: ( <i>Higher number is better.</i> )  There was 1 suspension (of 10 days or less) for every students  There was 1 suspension (of more than 10 days) for every students	None None	None None	13 155 74
Mobility Rate (Incoming Students)  Suspension to Student Ratio: (Higher number is better.)  There was 1 suspension (of 10 days or less) for every students  There was 1 suspension (of more than 10 days) for every students  Parents Attending Parent/Teacher Conference	None None 25%	None None 25%	15 155 74
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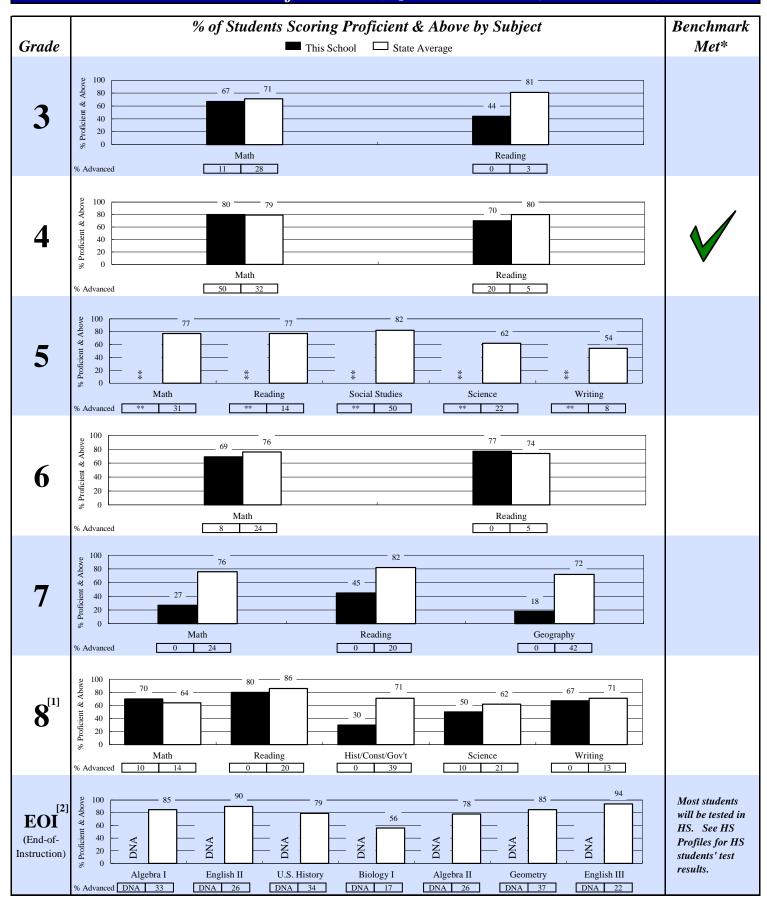
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2014-2015 School Educational Process

Classroom & Administration Characteristics		District Total	ES/MS/JHS
Classroom & Auministration Characteristics	School	(All Schools)	State Average
Fall Enrollment	133	133	387
Students as English Language Learners (ELL)	16.5%	16.5%	8.6%
Students in Special Education*	23.3%	23.3%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	10.8	10.8	21.3
Average Salary (w/ Fringe)	\$40,057	\$40,057	\$44,307
Teachers with Advanced Degree(s)	18.0%	18.0%	22.2%
Average Years of Experience	16.9	16.9	11.9
Special Education Teachers (FTE)*	0.4	0.4	2.4
Counselors (FTE)	0.5	0.5	0.8
Other Certified Professional Staff (FTE)	0.2	0.2	1.8
Administrators (FTE)	0.4	1.0	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

# 2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2014-15 Student Performance (All Students, Full Academic Year)

